



# SD14: KII DATA ENTRY SHEET

A	B	C	D	E	F	G	H
<b>SD14: KII Excel Reporting Format</b>							
<b>Instructions:</b>	- Please complete each spreadsheet fully for every key informant interviewed (Create blank spreadsheets as necessary). - All question numbers correspond with those in SD12: KII Recording Sheet. Each KII response should be entered in the corresponding cell(s) highlighted grey below. Where there is no information or the drop down menu list is not applicable, please leave cells blank.						
<b>Section 0: Interviewer's Details / Background Information</b>							
0.1:	Interviewer's name						
0.2:	Interviewer's telephone #						
0.3:	Interviewer's email addresses						
0.4:	Community/village name						
0.5:	Sub-location Name						
0.6:	Date of KII						
<b>Section 1: Key Informant's Household Information</b>							
1.1:	Key informant's name						
1.2:	Key informant's telephone #						
1.3:	Number of HH members						
1.4:	Head of HH						
1.5:	Highest education level in HH	<div style="border: 1px solid black; padding: 2px; display: inline-block;">             Male-headed              Female-headed              Select the applicable one.           </div>					
2.1a:	Livelihood activities / Sources of income						
		Specify others (if any):					
		Specify others (if any):					
		Specify others (if any):					
2.1b:	Priority sources (Up to three (3))						
2.2a:	Social Assistance/ Productive safety net support						
		If yes, how often?:					
2.2b:	Relief support						
		If yes, how often?:					
<b>Section 3: Pathway to Resilience</b>							
3.1:	Characteristics of resilient households						
		Specify others (if any):					
		Specify others (if any):					
		Specify others (if any):					
3.2:	Steps taken by HH to be resilient						
3.3a:	Duration of HH's resilience						
3.3b:	Reasons for resilience duration						
<b>Question 1.5 Drop Down Menu List</b>							
No formal education: Illiterate							
No formal education: Can read and write							
In primary school							
Completed primary school							
In secondary school							
Completed secondary school							
In tertiary education							
Completed tertiary education							
<b>Question 2.1 Drop Down Menu List</b>							
Subsistence							
Crop farming: Rain-fed							
Crop farming: Irrigation							
Livestock: Sale of animal							
Livestock: Livestock products (e.g., milk, hides, manure, etc.)							
Fishing							
Wage income: Informal employment / petty trade							
Wage income: Formal employment							
Remittances							
Rental income: Land							
Rental income: Property							
<b>Question 3.1 Drop Down Menu List</b>							
Access to finance (formal/informal)							
Access to health							
Cash/food support							
Crop farming: Techniques/technology/inputs							
Crop farming: Irrigation							
Crop farming: Subsidy							
Education (e.g., Academic qualification, knowledge, etc.)							
Fishery income							
Land ownership/access							
Livestock ownership							
Off-farm income (e.g., business, employment, labour, etc.)							
Remittance							
<b>Question 4.1a Drop Down Menu List</b>							
Business							
Credit/loan/saving (Formal or Informal)							
Education: Hardware							
Education: Software							
Empowerment							
Environment							
Farming: Labor & non-labor inputs and subsidy							
Farming: Irrigation							
Farming: Improved market access							
Fishing							
Food and/or other relief item distribution							
Governance/Peace							
Health: Hardware							
Health: Software							
Housing							
Job/Employment/Labor							
Livestock: Qualitative							
Livestock: Quantitative							
Livestock: Improved market access							
Road							
Social assistance/Productive safety net							
Telecommunication							
WASH: Improved water quality and quantity							
WASH: Improved access to basic sanitation							