

The UNDP  
Youth Leadership Programme 6  
in Bahrain

Outcome Report 2020



YOUTH LEADERSHIP  
PROGRAMME



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## Foreword

The year 2020 has been an extraordinary year in many ways, most notably due to the outbreak of the COVID-19 pandemic, bringing about a new multidimensional set of complex challenges, drastically transforming the way we live, work, and interact with one another and affecting nearly everybody in the planet. In many parts of the world the pandemic has caused setbacks to the achievement of the Sustainable Development Goals, exposing deep-rooted inequalities and the urgency of the climate crisis, while highlighting the imbalances of our relationship with nature.

But crises are sometimes an opportunity to think again, and to reflect more in depth about solutions to systemic failures, being open to new ways of working together and building back better towards a more sustainable future. In that process of awareness, one could argue that it is today's generations of youth and young adults who have realized the most how fragile we are, while also recognizing the opportunity for change and improvement that we have at hand.

A country with nearly half of the population under 30 years old, Bahrain's younger generations constitute a key sector to seek sustainable solutions, particularly as they start to emerge from the worse of the pandemic, into a new normal. Work on youth, contemplated in UNDP's Country Programme Document and the UN Strategic Partnership Framework in Bahrain, echoes the priorities in Bahrain's Economic Vision 2030 and the Government Action Plan 2019-2022, which as an organization we aim at supporting in its implementation. Along with other youth initiatives, such as the King Hamad Award for Youth Empowerment and the SDGs, over the past years we have worked on the Bahraini chapter of the Youth Leadership Programme (YLP), a regional initiative by UNDP's Amman-based Regional Youth Team.

In 2020 we successfully developed and implemented in Bahrain the sixth edition of the YLP, or "YLP6", through a fruitful collaboration with the Ministry of Youth and Sport Affairs. We were able to benefit from the deployment of a full-time Bahraini Youth Development Delegate who focused on delivering the programme, working with the Ministry to bring together a multistakeholder National Committee of active youth-serving Bahraini organizations and YLP alumni, delivering an impactful programme to young women and men, enhancing their social innovation skills to address real and current challenges to sustainable development in Bahrain and beyond.

This Report is not only a recount of the good work carried out in Bahrain, but also a testimonial of the contribution by an Arab States UNDP regional initiative, like the YLP, in Bahrain, providing our Office the possibility to innovate and experiment, driven by local demands. But, most importantly, with this Report we want to document the resilience and resourcefulness of young Bahrainis, that no matter the circumstances and difficulties they face, are dedicated to learning and working together towards becoming effective change-makers; it affirms that young people are not only the future, but the present of sustainable development.



Stefano Pettinato  
Resident Representative  
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Of course, immense gratitude to the confluence of leaders and change-makers that were part of the programme – volunteers, YLP alumni, young participants, facilitators, trainers, speakers, mentors, coaches, and panelists – whom together have created a vibrant and supportive YLP6 community, that will continue beyond the programme towards the journey to sustainable development. Below a list of the names of all those who have participated, or better known as the **YLP6 Community**:

Jehan AlMurbati (UNDP Bahrain), Yulia Isaeva (UNDP RBAS), Najia Hashemee (UNDP RBAS), Elfatih Abdelraheem (UNDP RBAS), Arwa Albufalah (MYS), Abdulkareem Al Meer (MYS), Omar Ayoob (AIESEC Bahrain), Ahmed Shabbir (AIESEC Bahrain), Fajer Mufeez (Ayadi Relief), Mohamed Jaafar (Ayadi Relief), Shaheen Shaheen (Global Shapers Manama Hub), Hashim Almosawi (Global Shapers – Manama Hub), Haya Khalifa (Global Shapers - Manama Hub), Marjan Modara (Rotary Club of Manama), Nada Saleh (Rotaract Club of Bahrain), Maryam Al Sadah (Bahrain Institute for Political Development), Masooma Khadem (YLP Alumni), Dr. Zahra Haram (Consultant and Lecturer), Essa Esam Hadi (Millennial Roots), Ines Cheniour (COMMITT Consulting), Malak Derbel (COMMITT Consulting), Rihab Tawes (COMMITT Consulting), Sabeeka Al Shamlan (Warsha), Sebahat Isik (YSM Consultancy), Shahad Alzaki (MIEVENTO Hub), Tariq Al-Olaimy (3BL Associates), Mahmood Zeyad (Majra), Ahmed Al-Kuwaiti (Bahrain Food Bank), Ali AlQaseer (CleanUp Bahrain), and Lateefa Khalid (Sahel Ramps).

**And the graduated YLP6 participants:** Abdulaziz Bubshait, Abdulla A.Jalil Ali, Abdulqader Ameen, Abeer Mohamed, Afaf Hasan Ali, Asma Mohamed, Basma Faisal, Budoor Khaled Kaladari, Eman AlGhasra, Enas El-Jallad, Fatema Alzari, Feras Ali, Feras Alobaidli, Hanan Haider Ali, Jannat Jameel, Mahmood Mohamed Saeed, Masooma Jawad Alkharasi, Mohamed Ahmed Almuran, Ola Moosa, Raheel AlAbbasi, Rawda Ali Altuama, Sajidah Abbas Marzooq, Sajidah Al Toubhani, Salman Ali Saleh, Shahd Alsagheer, Shaikha Alkawari, and Zahra Busebaia.



*YLP6 Introductory Meeting with partner organizations at the UNDP Bahrain CO office (March, 2020)*

## The Team

This programme was only possible by the collaborative effort of the **YLP6 Bahrain team**, which consisted of UNDP Bahrain Country Office (CO) staff and the National Committee members. The UNDP Bahrain CO team was guided and supervised by Ali Salman, Portfolio Manager and Youth Focal Point, who have been working on the programme since its beginnings in 2017, and Ahmed Buasallay, the Project Assistant and Youth Development Delegate (YDD), whom was leading and coordinating the YLP6 National Committee. The YLP6 National Committee members were responsible to planning and implementing the programme from start to finish, and consisted of, in addition to the YDD, representatives from partner organizations and YLP alumni:

- Latifa Mutaywea, Ministry of Youth and Sport Affairs
- Abdulla Hossam, AIESEC Bahrain
- Shaikha Showaiter, Ayadi Relief
- Esraa AISabah, Global Shapers - Manama Hub
- Bader Selail, Rotaract Club of Bahrain
- Ammar AIGhasra, YLP5 Alumni
- Safa Matar, YLP5 Alumni

## Executive Summary

The Youth Leadership Programme (YLP), a regional programme under UNDP RBAS, launched in 2015 to build the region's most dynamic network working at the intersection of youth, innovation and sustainable development. Starting with a regional forum in Amman, gathering 40 young participants from 18 Arab countries, YLP has evolved with every year, and has worked with over 20,000 youth participants and supported 7,000+ projects. UNDP Bahrain CO joined the Youth Leadership Programme in its third edition (YLP3). Since then, and through a close partnership with the Ministry of Youth and Sport Affairs (MYS) and youth-serving organizations (YSOs) in Bahrain, the YLP experience has been evolving every year.

In 2020, with a Decade of Action to achieve the United Nation's 2030 Agenda, The Youth Leadership Programme in its sixth edition (YLP6) looked closely at the key global and current challenges with climate action, civic engagement, and tackling pandemics. Guided by these topics, the YLP6 Bahrain team designed and implemented a comprehensive 2-month virtual programme that focused on developing the young participants' emotional intelligence, leadership skills, critical and innovative thinking, and teamwork capacity through creating an experimental space for their creative dreams and change-making potential to grow.

The YLP6 Bahrain was achieved through a close collaboration between the UNDP Bahrain and MYS, along with four officially registered YSOs in Bahrain, namely: AIESEC Bahrain, Ayadi Relief, Global Shapers - Manama Hub, and Rotaract Club of Bahrain. With a representative from each organization and two YLP5 alumni representing youth, YLP6 formed a National Committee (NC) that was responsible for planning and implementing the programme, giving an opportunity for young leaders in these organizations to gain practical experience in creating a comprehensive youth-development programme.

With an energetic and effective team effort and support from the Regional Youth Team, especially in consideration of the sudden adaptations the programme had to take in response to the COVID-19 pandemic, the YLP6 has been successful in delivering 12 informative and dynamic virtual sessions over 7 weeks to a dedicated 27 young participants. Additionally, 7 YLP Alumni and members of YLP6 partner YSOs were trained in Design-Thinking Facilitation, who in part worked with 7 youth teams to guide them in their design-thinking challenge framing and ideation processes. After an inspiring SDGs Challenge, with 7 teams pitching their social innovation ideas, the Judging Panel selected 3 winning teams to continue with YLP6 in the Teams Mentorship stage, where they gained mentorship, coaching, and further support to develop their social innovation ideas in preparation for the YLP6 Regional Forum.

Many challenges were faced during this year in the advent of the COVID-19 pandemic, yet the opportunities created through doing a virtual programme and collaborating with YLP partner organizations paves a path for the programme to play a crucial role in empowering youth and bringing together youth-serving organizations and professionals under one project and purpose, to support the youth's development and inspire a generation of change-makers and leaders that will tackle the challenges and opportunities of the global Sustainable Development Goals and drive the achievement of the UN's 2030 Agenda targets.



The National Committee working on developing the YLP6 Concept

## 1. Planning YLP6 Bahrain

The UNDP Bahrain CO joined the Youth Leadership Programme by the third edition (YLP3) in 2017. Since then, and through working in partnership with the Ministry of Youth and Sport Affairs (MYS) along with local youth-serving organizations (YSOs) and YLP alumni, the YLP experience in Bahrain has been continuously developed.

2020 is a remarkable year in many ways. Unforeseen changes have transformed human societies due to the advent and spread of the COVID-19 pandemic, changing the ways of working together and socializing. Staying at home and social distancing have become part of everyday life.

With a Decade of Action to achieve the UN's 2030 Agenda, YLP6 looked closely at the key global and current challenges with tackling pandemics, climate action, and civic engagement. Guided by the exploration of these topics, a **close collaboration between UNDP and MYS**, along with **four officially registered YSOs** (Ayadi Relief, AIESEC in Bahrain, Global Shapers Manama Hub, and Rotaract Club), was established. With a representative from each organization and two YLP5 alumni, the programme formed the **National Committee** (NC), the team that was responsible for designing, planning, and implementing the programme.

The NC worked together through a **series of 4 activities and workshops**, including joining the **regional 2.5 week YLP6 launch webinar series**, for two months to develop a **National Action Plan** (NAP), a document detailing the activities the programme would undertake for the whole year. The NAP has been a live document that kept being updated based on the achievements and changes the programme went through.

*“I remember in the beginning when we were working on designing the program, I felt very connected to what I was doing. Designing and implementing programmes and experiences for youth is something that I really love and deeply enjoy.”*

Latifa Mutaywea,  
YLP6 National Committee



*The YLP6 Timeline extracted from the National Action Plan*

## 2. The YLP6 Awareness Campaign and Going Virtual

With the advent of the COVID-19 pandemic, it was clear that in order to deliver an impactful and efficient programme online, the YLP6 NC must learn and use tools that would both compensate certain forms of interactions in the physical space and utilize the unique advantages of the digital space. This was initiated through establishing a few core elements of virtual communication and reach to participants during the **YLP6 Awareness Campaign Stage** (started on the 7<sup>th</sup> of June), including:

- Creating a new email for YLP Bahrain ([ylp.bahrain@undp.org](mailto:ylp.bahrain@undp.org)) for direct inquiries, and communication with the YLP6 NC, facilitators and participants.
- Established stand-alone YLP Bahrain social media accounts ([Instagram](#) and [Twitter](#)) to directly connect with young people interested in YLP and continue engagement with YLP Alumni. This also enabled YLP to tap into the YSOs social media networks for exposure.
- Hosted live YLP6 presentations and Q&A sessions.

Through the training provided by the regional team during the YLP6 launch webinar series, and discussion between the YLP6 NC, the platforms that were going to be used for the programme were established. This included:

- [Slack](#) to communicate and organize with the YLP community during and beyond the programme.
- [Zoom](#) for hosting the live and dynamic video-conference sessions.
- [Mural](#) to create digital boards for brainstorming and ideation.
- [Mentimeter](#) to have interactive presentations that engage with the participants.

On the 28<sup>th</sup> of June, the **YLP6 applications** were open, and within two weeks, the programme received **76 applicants** (52 female and 24 male). The programme graduated **27 participants** (with 19 female and 8 male), grouping together to create 7 youth teams by the end of the programme, achieving a 35.5% retention rate of participants.



### 3. YLP6 Experience / Decade of Action

YLP6 in Bahrain focused its programme on developing the capacity of young people in thinking about challenges and accessing innovative processes that help them come up with effective and practical solutions for those challenges. The intention was to create a safe and experimental space where young innovators learn how to approach socially-driven solutions holistically.

The programme had the following **Objectives**:

- Strengthen capacity of youth to be leaders.
- Creative positive innovation for Climate Change.
- Accelerate youth engagement to achieve SDGs.
- Expand training in essential skills & collaboration.
- Consolidate youth & youth-serving organizations ecosystem.
- Foster a Global Changemaker mindset.

It aims to achieve those objectives by delivering the following **Sequence of Learnings**:

1. Start with a deep dive into the SDGs and how it affects our communities.
2. Understand the social innovation ecosystem in Bahrain.
3. Develop emotional intelligence and self-reflection capacity.
4. Explore the challenges faced in Bahrain and in the region, and what social innovation examples already exist.
5. Learn how to use design-thinking and critical analysis for social good.
6. Collaborate effectively with others and learn about team dynamics.
7. And by the end, use all the above learnings to create a team to develop a unique and relevant social innovation.



YLP6 Experience Opening Session

The main part of the **YLP6 Experience** ([see Annex 2 for schedule](#)) delivered the following 12 virtual sessions with the YLP6 participants:

1. **YLP6 Opening Session** - introducing YLP6, with opening remarks by UNDP and MYS.
2. **YLP6 Theme and Topics** – Introducing YLP6 theme and topics with UNDP RBAS team.
3. **Social Innovation 101** – Understanding social innovation and how it looks in Bahrain.
4. **Reflection & the Self** - Exploring participants' values, passion, and strengths, and practicing the importance of reflection to develop oneself capacity.
5. **Telling our Stories** – Learning how to write and share reflections and their purpose.
6. **Critical & Creative Thinking** – Exploring the foundations of critical thinking (of oneself and the world around them) and how creativity can emerge from that.
7. **Exploring Challenges in Bahrain** – Exploring real challenges present in Bahrain and how participants can engage in the national dialogue to achieve the SDGs.
8. **Social Innovation Examples in Bahrain** – 3 social innovators share their journey.
9. **Design-Thinking for Social Impact** – Learning and applying the design-thinking process on the youth teams' social innovation and framing the challenges they want to tackle.
10. **Project Ideation & Research** – ideating and defining the youth teams' social innovation.
11. **Project Planning & Team Collaboration** – Understanding how to develop a comprehensive project plan while working on team dynamics.
12. **Pitching Practice & Development** – Understanding the art of pitching and practicing the youth teams' pitches, with follow-up practice sessions with facilitator.

With an inspiring opening speech by Stefano Pettinato (UNDP RR Bahrain CO), the programme ended with the **SDGs Challenge** – final pitch competition where each team delivered a 10-minute pitch of their social innovation idea to a **panel of 6 judges** (that consisted of senior members of UNDP, MYS, Rotaract Club of Bahrain, Global Shapers Manama Hub, AIESEC Bahrain, and Ayadi Relief).

The YLP6 team also hosted an optional **Closing – Journey Reflection** session with the participants to get feedback from them on the programme and share their experience with each other. The SDGs Challenge winning teams were also announced during this session.

Additionally, during the YLP6 Experience, the Design-Thinking facilitator delivered 5 training sessions in **Design-Thinking Facilitator Training** with 7 participants consisting of YLP6 NC members, members of partner YSOs, and YLP alumni. These facilitators were part of delivering the “Design-Thinking for Social Impact” and “Project Ideation & Research” sessions as co-facilitators.

Throughout the programme, **4 casual sessions** were hosted to get the participants to know each other and ask any questions they had about the programme, providing a casual space for connection virtually.

*“I would never have imagined that we’ll be able to do this much in a short period of time. In my head it was always like I will be able to create a social project maybe in 5 years’ time but I feel very lucky to have meet wonderful individuals that I would love to continue to work with and develop this idea further until we make it a real thing.”*

Jannat Jameel, YLP6 Participant

## 4. Teams Mentorship

Out of the 7 youth teams during YLP6 Experience, **3 teams continued to the Teams Mentorship stage**. Each team were connected to a Mentor and Coach, who helped in developing their social innovation (Mentor) and assisted in developing the teams’ personal and teamwork skills (Coach). The winning teams were:

- **fanar** – Fatema Alzari, Jannat Jameel, Raheel AlAbbasi, and Shahd Alsagheer
- **Mettle** – Mahmood Saeed, Abdulaziz Bubshait, and Abdulla A.Jalil Ali
- **Boxitive** – Eman AlGhasra, Basma Faisal, and Sajidah Marzooq

The winning teams also joined a **Gender Equality session** and explored a Gender Analysis tool that can help them assess the gender dimension of their social innovation. Additionally, each team had a **weekly follow-up** to assess their progress and make sure they were ready for their pitch at the YLP6 Regional Forum.

## 5. YLP6 Regional Collaborations

This year, the YLP6 seen a major increase in interaction regionally, with tremendous support provided by the Regional Youth Team that enabled the mainstreaming of YLP and helped YLP6 in Bahrain to greatly develop its programme delivery and quality. This includes:

- Funding a **Youth Development Delegate** (YDD) position, through a programme in partnership between UNDP RBAS and the Arab Youth Center ([See Annex 1 for link](#)).
- Hosting a virtual **YLP6 Launch Webinar Series** to introduce and train YLP6 country teams (including the NC in Bahrain) in the programme and methodologies used.
- **Technical Support** in providing branding and media for YLP6, developing YLP6 concept and plan, hosting various informative and training virtual workshops, funding virtual tools, networking with UNDP regional experts and COs.
- Collaborated with **Social Media Campaigns**, including the International Youth Day (2020), World Mental Health Day (2020), and UNDP Futures Fellowship programme. YLP Bahrain also had a takeover day of the YLP regional Instagram account to showcase the programme and its achievements.
- Provided **support** and connection to speakers and facilitators for **programme delivery** during the YLP6 Experience stage.
- The YLP6 Bahrain community (NC members and facilitators) contributed to the **development of YLP 2.0** – the new vision for regional youth programming and YLP.
- Hosted the final virtual event, the **YLP6 Regional Forum**, inviting all NC members and YLP6 Bahrain winning teams, who pitched their social innovations on a regional stage.

## 6. Analysis & Achievements

The programme is assessed based on the verbal and written feedback shared by the YLP6 community (YLP6 programme team, participants, and facilitators). Across the **whole YLP6 Bahrain community**, certain aspects of the programme had a **significant impact** on their experience:

- The safe and encouraged space to experiment and try new ideas in the context of project management in the developmental field and in creating innovations for social impact.
- The diversity and richness of the community and the content that was delivered.
- The wide range of topics and skills delivered in the programme.
- The energy and community feeling of the programme, where everyone was working together to achieve a bigger goal with excitement and enjoyment.

*“Before this I was more focused on macro changes and what I can contribute to that, without giving attention to the small actions I do. Now I do small action with awareness, and to me that’s a major change to my perspective of “change” in the world.”*

Mahmood Saeed,  
YLP6 Participant

More specifically, **YLP6 participants** shared the learnings and the significant impact they experienced during the programme:

- Understanding of the situation humanity is in from an individual to a global perspective.
- Exploring the different forms and examples of social innovation and how they can be part of the change through contributing to achievement of the SDGs.
- Developing their critical and creative thinking capacity of themselves, the community they live in, and its relationship with the world.
- Increasing their emotional intelligence and self-reflective capacity in order to become more emphatic and conscious leaders.
- Inspiring a strong team spirit through example of the programme team and processes the youth teams went through to develop their social innovation.
- Providing an experimental space to develop their brainstorming and social innovation development capacity through the design-thinking process.
- Connecting participants to local young leaders and youth-serving organizations, and a platform to network through a regional youth programme, as part of an international development organization.

The **National Committee members** expressed the following learnings and significant impact in their experience of designing, planning, and being part of delivering the programme:

- Working with a diverse team of people provided a wider perspective and surprising points of learning for all members.
- It is possible to work effectively and in cohesion even when working with a group of people with differing approaches and worldviews, especially when having a united goal – supporting youth development to achieve the SDGs.
- Working on YLP6 gave extensive experience to the active NC members in creating and managing developmental programmes.
- All team members felt empowered and engaged because they had space to suggest their ideas and implement them in the programme.

And the programme **Facilitators** expressed the following significant change:

- Working with a well-organized and communicative programme team was refreshing to most of the facilitators and made it easier and more exciting for them to deliver content.
- Many facilitators had the opportunity to learn new ways of delivering their content in a virtual setting.
- Facilitators were inspired by the participating youth in their active engagement, positivity, and solution-oriented focus.
- Excited to be part of a purposeful programme that aims to empower the youth. Many facilitators enjoy working and supporting youth and seeing their ideas come into life, an opportunity not widely available in Bahrain.



## 8. Lessons Learned

With the advent of the COVID-19 pandemic, the YLP6 Bahrain team, supported by the UNDP Regional Youth Team, had to shift the delivery of the programme from the usual face-to-face format, into a virtual one. This has provided many opportunities and ideas in how to use virtual tools and platforms to enhance the experience of future YLP participants. At the same time, it has brought the team into a lesser known territory, with obstacles and difficulties emerging as the programme went on. Many lessons were learnt throughout that process, which has been greatly appreciated by the team, as it provided a space for learning new ways of doing youth programming. The lessons learnt were:

1. **Pre-Programme Outreach:** Even though the programme is relatively new in Bahrain, there could be a better strategy in reaching out to a more diverse demographic of youth living in Bahrain. One resource that was not properly capitalized on is involving the partner organizations in a well-planned social media campaign, especially utilizing the high and diverse youth following of the Ministry of Youth and Sport Affairs' social media accounts.
2. **Introduction of Platforms & Tools:** There was little time allocated to the YLP6 team and participants to get familiar with the virtual platforms and tools that were used as part of YLP6 Experience, including Zoom, Slack, Menti, and especially Mural. There can be a lot more engagement if the YLP Bahrain team, facilitators, and participants get an initial training in how to use these platforms and tools.
3. **Creating Moments of Connection:** Many of the YLP6 Bahrain team, facilitators, and participants felt the desire to connect more casually to one another, an element that was easily accessible if the programme was face-to-face. This was not well considered, and although there were a few casual sessions for participants, there could be a better strategy into fostering connection between the whole YLP community throughout the programme. This can also include opening space for anyone that is part of the programme to deliver optional sessions about something they are experienced and passionate about.
4. **Teams & Teaming Processes:** One focus area of YLP6 Bahrain is teamwork, done by giving the opportunity to participants to choose their teammates, while also helping them to team up halfway through the programme. Usually when YLP is done face-to-face, teaming participants is easy. Although virtually there were two challenges: one related to the above point; time allocated to get to know potential teammates, and another was in having a short amount of time for discovering teamwork dynamics once the teams are together. Extending time of the programme was the most popular request to resolve this (by participants), and could help resolve both challenges, while adding better processes for teaming up and more opportunities during sessions for teams to work together.
5. **Evaluation & Impact Assessment:** While YLP6 received good feedback through post-programme surveys, the number of participants sharing their learnings and challenges was minimal. This can be better done by introducing deliverables for participants after each set of sessions to give space for them to reflect and share their experience and provide progressive impact assessment throughout the programme. This can also act as a measure for the level of the participants' engagement and an evaluation of their learnings.

## 9. Recommendations for Future YLPs

These recommendations are based on the analysis of the UNDP youth team, and feedback from the YLP6 Community in how YLP can continue developing.

1. **Partner YSOs Involvement.** Get more members of the partner YSOs involved in YLP. During YLP6, most of the YSO involvement came through the NC representatives, and only minor involvement from other members. There was a discussion between the NC members in how to get their YSOs more involved, that can be continued in the next YLP.
2. **Other Potential YSOs.** YLP can continue connecting and involving more youth-serving organizations in Bahrain. A process of integrating new YSOs can be designed in the future. For example, a YSO interested in joining YLP as a partner can get partially involved in the programme in their first year of working with YLP, and potentially join the NC in later YLPs.
3. **Volunteership.** Create a team of volunteers that assist in delivering the programme (look at how UNDP Lebanon does it), that can potentially consist of YLP alumni and members of partner YSOs. YLP6 had several participants that are interested in getting involved in future YLPs and can contribute to the development of a self-supporting YLP community.
4. **YLP Alumni in the NC.** The YLP alumni in the NC were only engaged at the start of the programme. There was a challenge in keeping them involved due to the amount of time required. YLP Alumni in the NC can have a different kind of role and opportunity in supporting certain areas such as communication and social media management. Potentially YLP Alumni wishing to join the next year's YLP NC can apply for an internship with UNDP, giving them more responsibility and incentive to stay involved, while being more active in implementing the programme and building up the YLP community.
5. **Social Innovation Ecosystem.** Mapping and creating an ecosystem in Bahrain that support YLP participants in all aspects, based the role of YLP in the social innovation ecosystem in Bahrain. This can be done by having a database of mentors, facilitators, speakers, funders, etc., that the YLP team can tap into to support the different stages of the programmes and beyond.
6. **Regional Collaborations.** Continue and expand collaborations with the Regional Youth Team and seek more opportunities to create cross-national interactions between the YLP teams, facilitators, and participants.
7. **Marketing and Awareness.** Further develop the marketing of the programme and tap more into the partners' networks and social media followers. This can involve delivering presentations on the SDGs and YLP in universities and other youth communities and creating an engaging social media campaign.
8. **Applications.** Open applications earlier and start engagement with participants before the start of the programme to excite them and prepare them for what to come. Additionally, more stringency needs to go into the selection of participants, and a clearer selection criteria and process can be created.

9. **Facilitators Hiring Process.** This year, due to lack of time, facilitators were contacted directly by the YLP6 team. For next year, it is possible to further develop the process of selecting facilitators through doing a call out for facilitators to apply for certain sessions, which can potentially expand the YLP talent pool and network of youth-serving professionals.
10. **Participants' Evaluation.** Develop an evaluation rubric for the young participants and youth teams to understand how the YLP6 team, facilitators, and mentors can support their personal development and social innovation idea.
11. **Mentorship.** Add mentors for teams during the YLP6 Experience (and not only during the Teams Mentorship stage) to assist in developing their ideas. This can be connected to the YLP Regional Mentorship Programme that is currently in development.
12. **Programme Content.** Develop the programme's deliverables further and if possible, expand the duration of the programme to make it more comprehensive and effective at delivering YLP objectives. There many ways to improve the sessions and add in sessions that can fill certain gaps recognized during YLP6 (for example, adding a Gender Analysis tool session).
13. **Post-YLP Support.** Connect with organizations that can take the participant's ideas further after the programme. This can go into ecosystem mapping of potential organizational partners that take graduated participants in their (for example) business entrepreneurship programme. Example organizations are Tamkeen, Injaz, and Batelco Brinc.
14. **Long-term Impact Assessment.** Assess the progress of this year's participants by seeing how their lifestyle, professional path, entrepreneurship developed after some time has passed. Capture the success of teams after YLP6, to have successful alumni stories, who can also come back and give back to the programme. Create a space to feed from achievement and success of the participants, inspire them to come back to YLP.
15. **YLP7 Focus Group.** Share outcomes of the YLP6 with the programme team and facilitators in a simplified report. This can be done as a pre-YLP7 meeting, sharing the insight gathered and exploring ways of improvement with the current YLP support community (I.E. NC members and facilitators).

In the end, the most important step is to involve and engage the perspective and ideas of the next YLP team. Collaborative effort only works when all members feel that they have added something to the project. YLP has a potential in becoming a unifying force between youth and youth organizations with the collective aim to achieve the SDGs.

## Annexes

### Annex 1. Useful links

#### YLP Bahrain

- [UNDP Bahrain website](#)
- [YLP6 launch article](#)
- Social media: [Instagram](#), [Twitter](#)

#### YLP6 Bahrain Partners

- [Ministry of Youth and Sport Affairs – Instagram](#)
- [AIESEC Bahrain – Instagram](#)
- [Ayadi Relief – Instagram](#)
- [Global Shapers. Manama Hub – Instagram](#)
- Rotaract Club of Bahrain – [Instagram](#)

#### YLP Regional

- [YLP website](#)
- [UNDP RBAS website, About YLP](#)
- [Youth Development Delegate programme](#)
- [YLP6 launch article](#)
- Social media: [Instagram](#), [Twitter](#), [Facebook](#)

## Annex 2. YLP6 Experience Schedule





**YLP6 Schedule**

Session	Date	Time
YLP6 Opening Session	Thursday 16 July	5:30 - 7:00pm
YLP6 Theme & Topics	Saturday 18 July	4:00 - 6:00pm
Social Innovation 101	Thursday 23 July	5:30 - 7:00pm
Reflection & the Self	Saturday 25 July	4:00 - 6:00pm
Telling our Stories	Saturday 25 July	6:30 - 8:00pm
Critical & Creative Thinking	Thursday 6 Aug	5:30 - 8:00pm
Exploring Challenges in Bahrain	Saturday 8 Aug	4:00 - 5:30pm
Social Innovation Examples in Bahrain	Saturday 8 Aug	6:00 - 7:30pm
Design-Thinking for Social Impact	Saturday 15 Aug	4:00 - 7:00pm
Project Ideation & Research	Thursday 20 Aug	5:30 - 7:30pm
Project Planning & Team Collaboration	Saturday 22 Aug	4:00 - 6:00pm
Pitching Practice & Development	Thursday 27 Aug	5:30 - 8:30pm
SDGs Challenge	Saturday 5 Sept	4:00 - 6:30pm
Closing - Journey Reflection	Saturday 12 Sept	4:00 - 6:00pm

