

**QUICK GLIMPSE**  
OF PUBLICATIONS  
AND **VIDEO STORIES**  
OF UN JOINT PROGRAMME  
'LEAVE NO ONE BEHIND'  
IN ALBANIA

2017 – 2021



Leave  
No One  
Behind



Schweizerische Eidgenossenschaft  
Confédération suisse  
Confederazione Svizzera  
Confederaziun svizra

Swiss Agency for Development  
and Cooperation SDC



REPUBLIKA E SHqipërisë  
MINISTRIA E SHËNDETËSISË  
DHE MBROJTJES SOCIALE



UNITED NATIONS  
ALBANIA



This brochure is prepared in the framework of the UN Joint Programme 'Leave No One Behind' (LNB) implemented by UNDP, UNICEF, UNFPA, and UN Women, and supported by the Swiss Agency for Development and Cooperation (SDC).

It presents a quick glimpse of main publications and audiovisuals produced during the first phase of LNB implementation (2017-2021).



Leave  
No One  
Behind

# CONTENT

<b>I. POLICY AND MONITORING AT NATIONAL AND LOCAL LEVEL</b>	<b>6</b>
Leave No One Behind Project Document	7
National Action Plan for Persons with Disabilities 2021-2025	8
Medium Term Monitoring and Evaluation Report of the National Action Plan for Persons with Disabilities	9
Monitoring Social Inclusion	10
The mid-term evaluation of the Social Housing Strategy 2016 – 2020	11
Medium-Term Monitoring of the National Agenda for Children's Rights	12
Social Care Plan – Municipality of Pogradec	13
Budget Brief for Social Care Services – Municipality of Malësi e Madhe	14
The 5-year Social Housing Municipal Plans of Vlora	15
The 5-year Social Housing Municipal Plans of Vau i Dejes	16
The 5-year Social Housing Municipal Plans of Permet	17
The 5-year Social Housing Municipal Plans of Korça	18
Data on young people surveyed in 14 municipalities of the country	19
Youth Engagement Monitoring Report - Municipality of Tirana	20
Monitoring Report on the Implementation of the Budget Plan for Youth in the Municipality of Korça, Fier, Permet, Durres	21
Budgeting of SDG11 Indicators	22
A platform for monitoring and inspecting the work that schools carry out in compliance with the early warning mechanism for Dropout	23
Assessment report of education management information system (EMIS) in Albania	24
Technical Report - Financial Support for Children Out of School as an Instrument for their registration to school	25
<b>II. RESEARCH AND STUDIES</b>	<b>26</b>
Need Assessment for social services in 12 regions of Albania	27
Mapping of Social Services in Albania	28
A Review of Local Budget Spending on Social Care Services	29
Review of local budget spending on social care services – 2020	30
A Satisfaction Survey on Social Services	31
End-line data for the Programme 'Leave No One Behind'	32
Rapid Needs Assessment: Impact of COVID-19 crisis on Roma and Egyptian communities	33
Assessment Report	34
Capacity and Training Needs Assessment for CSOs Working in the Area of Disabilities	35
Needs for Professional Development of Assistant Teachers in Pre-University Education	36

### **III. CURRICULA, GUIDELINES, AND MANUALS 37**

Guideline for Municipalities – For Planning and Administration of Social Services	38
Integrated Social Services for the Family	39
Social Housing Design and Construction in Albania	40
Guidelines on the Preparation of the 5-year Local Social Housing Plans	41
Integrating Health and Social Services into Child Counselor Practice – Child Welfare Support, Training Guideline	42
Education of Children with Disabilities	43
Guidelines on the functioning of Professional Networks of Assistant Teachers at each Regional Education Office	44
Collaboration with Parents in the Process of Education and Development of Children with Disabilities	45
Strengthening of schools and assistant teachers through collaboration and exchange of experiences with community centers for children with disabilities	46
The Out of School Children (OOSC) annual calendar	47
Education of Children with Disabilities	48
Guideline - For Monitoring of Children Outside the Education System and Children at Risk of Dropping out of School	49

### **IV. INFORMATION MATERIALS – LEAFLETS, BOOKLETS, OTHERS 50**

'Leave No One Behind' Programme at a Glance	51
Brochure: Leave No One Behind	52
'Leave No One Behind' in Albania - Results achieved during phase 1 of implementation (2017-2021)	53
Brochure: Leave No One Behind – Programme to date No. 2	54
Quick Facts and Data from a Financial Review of Local Budget Spending on Social Care Services Albania 2018	55
Infographics on Mapping of Social Care Services in Albania	56
Catalogue of Best Practices for the Provision of Social Care Services	57
Rapid Needs Assessment Brief on the COVID-19 crisis on Roma and Egyptian Communities	58
'Leave No One Behind' Response to COVID19 in Albania	59
Safety measures for preventing COVID-19 produced by UN Women	60
Fact Sheets on the findings of the survey on SDGs knowledge with Durres, Fier, Permet youth	61
Facts and Figures for young people in the Municipalities of Ura Vajgurore, Permet, Fier, Durres, Cerrik, Shijak, Kruja	62
Fact Sheet on youth surveys in Pogradec, Lezha, Dibra, Korca, and Maliq municipalities	63
Youth Budget Analysis in the Municipalities of Diber, Lezhë, Korce, Durres, Permet, Fier, Shkoder, Maliq, Pogradec, Krushë, Ura Vajgurore, Shijak, Belsh, and Roskovec	64
Information leaflet on the needs of young people during and after the Covid-19 global pandemic period	65
3 Basic laws on accessibility, protection against discrimination, and social services in alternative formats	66

Guidance package on laws and policies for the rights of persons with disabilities	67
Informative package for parents and other community members	68
Informative leaflets - Enrollment of first grade students	69
Effective interventions addressing child dropout of school in Albania	70
Early warning of school dropout	71
The history of Xhesmina and Klajdi, what a difficult year! - A case at risk of drop-out	72
Imbro's journey! - A case at risk of drop-out	73
I want to go to school! - A case at risk of drop-out	74
Amarildo, the guy that wants to become an actor - A case at risk of drop-out	75
<b>V. AUDIOVISUAL MATERIALS</b>	<b>76</b>
“Leave no one behind” - a call to help people in need and to end inequality!	77
“Leave no one behind” - a call to help people in need and to end inequality!	78
A new Community Center in Durres	79
‘Leave No One Behind’ - Integrated social services package for families in need	80
“Leave No One Behind” - Improving access to social services in Kamza Municipality	81
Social Fund - a guarantee for quality, community-based social care services, Dibra	82
Social Fund - a guarantee for quality, community-based social care services, Permet	83
“Hello..Life” new mobile community-based social care services, Permet	84
The Path of Independence Living	85
Accessibility, a Human Right for Persons with Disabilities	86
Advancing Social Inclusion in Albania - Saranda Development Center	87
Advancing Social Inclusion in Albania - Shijak Community Center	88
Advancing Social Inclusion - Multifunctional Center Pogradec	89
Advancing Social Inclusion- Multifunctional Center Pogradec	90
Better informed, more empowered!	91
“So that no one is left behind” - Piloting of Integrated Social Services in Fier	92
“So that no one is left behind” - Piloting of Integrated Social Services in Fushe-Kruje	93
“So that no one is left behind” - Piloting of Integrated Social Services in Lezhe	94
Drejt Përfshirjes Sociale në Shqipëri	95
Advancing Social Inclusion/Drejt Përfshirjes Sociale në Shqipëri	96
Testimonials of children on dropout prevention	97
Early prevention system to reduce school dropout in Albania	98
Indicators for Children, Adolescents and Youngsters 2016-2018	99
SDG Child, Adolescent and youth indicator UNICEF and INSTAT	100
A Documentary Video about “Every Child in School” Project	101
Local solution for social protection for children	102
Video series on ‘Women’s Voice in Participatory Budgeting’	103

I.

POLICY AND  
MONITORING AT  
NATIONAL AND  
LOCAL LEVEL




# LEAVE NO ONE BEHIND

## PROJECT PROPOSAL



Leave  
No One  
Behind

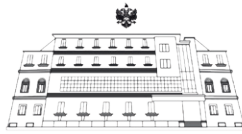
**Title:** Leave No One Behind Project Document  
(in )

**Link:** <https://www.al.undp.org/content/albania/en/home/library/poverty/leave-no-one-behind-project-document.html>

**Brief:** The Project Document of the Swiss supported UN Joint Programme “Leave No One Behind” implemented in partnership with other UN Agencies in Albania and national counterparts, defines the philosophy and main focus of the programme’s interventions, its overall and specific goals and objectives, expected results, beneficiaries, implementing partners and stakeholders, as well as approaches, methodologies and organizational structure, etc.







REPUBLIKA E ALBANIË  
MINISTRIA E SHëndETËSISË  
DHE MBROJTJES SOCIALE

# RAPORT MONITORIMI DHE VLERËSIMI AFATMESEM I PLANIT KOMBËTAR TË VEPRIMIT PËR PERSONAT ME AFTËSI TË KUFIZUARA 2016-2018



**Title:** Medium Term Monitoring and Evaluation Report of the National Action Plan for Persons with Disabilities (in )

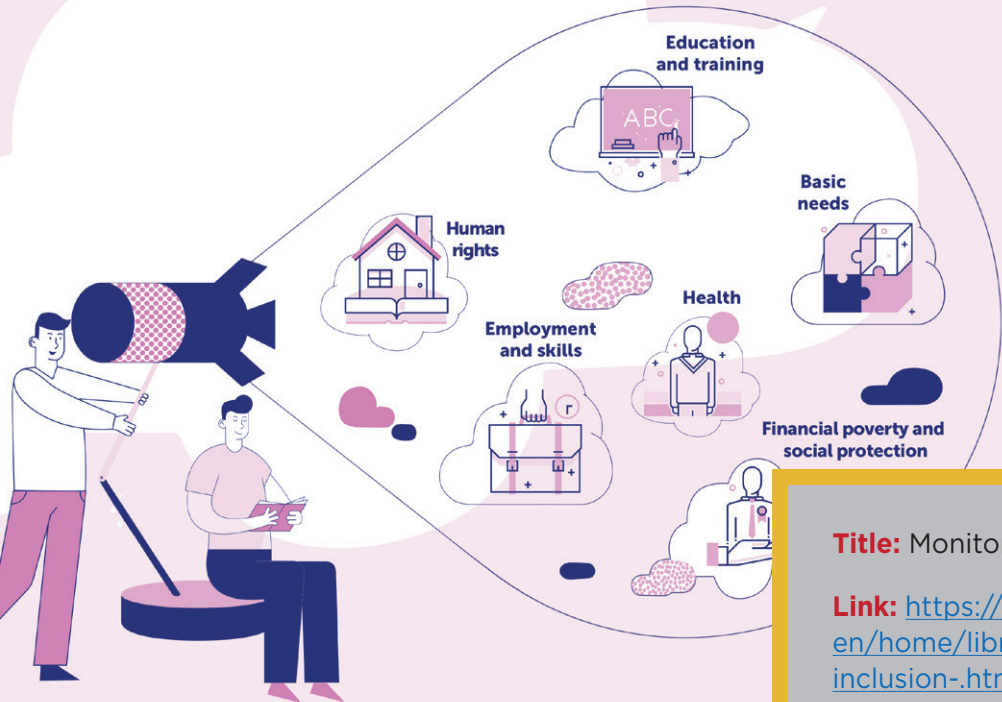
**Link:** <https://www.al.undp.org/content/albania/en/home/library/poverty/raport-monitorimi-dhe-vleresimi-afatmesem-i-planit-kombetar-te-v.html>



**Brief:** This report summarizes the results of the implementation of the National Action Plan for Persons with Disabilities (NAPPD) for the period June 2016 - June 2018. It summarizes and analyzes the two-year progress of the work of actors responsible for implementing the objectives of NAPPD. The report was compiled on the basis of data collected by central and local level institutions as well as interest groups and civil society in four regions of the country: Tirana, Shkodra, Vlora and Korca.

## Monitoring social inclusion:

Indicators of financial poverty and social protection,  
employment and skills, health, education and training,  
basic needs, and human rights

Tirana, Albania  
May 2021



**Title:** Monitoring Social Inclusion (in  and )

**Link:** <https://www.al.undp.org/content/albania/en/home/library/poverty/-monitoring-social-inclusion-.html>

**Brief:** This report presents data on social inclusion in Albania across several policy domains, including financial poverty and social protection, employment and skills, health, education and training, basic needs, and human rights. The report draws on the Social Inclusion Policy Document (2016-2020) that set the vision of guaranteeing “a transparent, accountable, and regular system for assessing social inclusion,” and the goal of “improving government policies and Albania’s progress towards EU accession”. This is the first systematic effort to study social inclusion based on data provided by state institutions. The goal is to inform the social inclusion agenda of state institutions.



# Mid-Term Evaluation Report for the Social Housing Strategy

December 2020



Leave  
No One  
Behind

United Nations House  
Skenderbej Street, Gurten Building, 2nd floor, Tirana, ALB  
Tel.: +355 (4) 2250 205, 2250 224, 2250 234

**Title:** The mid-term evaluation of the Social Housing Strategy 2016 - 2020 (in  and )

**Link:** <https://www.al.undp.org/content/albania/en/home/library/poverty/-the-mid-term-evaluation-of-the-social-housing-strategy-2020.html>

**Brief:** The mid-term evaluation of the Social Housing Strategy 2016 - 2025 highlights the implementation progress during the period 2016-2020 and suggests recommendations for the new action plan till 2025. The evaluation is undertaken by the Ministry of Finance and Economy with technical support by UNDP as part of “Leave No One Behind” programme, and in cooperation with MetroPOLIS shpk and Co-PLAN.

# 2017-2018 RAPORTI I MONITORIMIT AFATMESËM

TË AGJENDËS KOMBËTARE PËR TË DREJTAT E FËMIJËVE

Maj 2019

Schweizerische Eidgenossenschaft  
Confédération suisse  
Confederazione Svizzera  
Confederaziun svizra  
  
Swiss Agency for Development  
and Cooperation SDC

REPUBLIKA E SHQIPËRIE  
MINISTRIA E SHËNDËTËSISË  
DHE MBRROJTËS SHTETËRE

United Nations  
ALBANIA

ur  
for

**Title:** Medium-Term Monitoring of the National Agenda for Children's Rights, May 2019 (in )

**Link:** [https://observator.org.al/wp-content/uploads/2019/10/PRINT\\_raporti\\_final\\_shqip.pdf](https://observator.org.al/wp-content/uploads/2019/10/PRINT_raporti_final_shqip.pdf)

**Brief:** This report presents the Medium-Term Monitoring of the National Agenda for Children's Rights. In accordance with the authority given by Law 18/2017 "On the Rights and Protection of the Child", as well as the obligations set out in the Agenda, the Ministry of Health and Social Protection (MHSP) coordinated the process of monitoring the implementation of the Agenda for 2017 -2018. The State Agency for the Rights and Protection of Children (ASHDMF) supported the data collection process.



Bashkia Pogradec

# PLANI I KUJDESIT SOCIAL

BASHKIA POGRADEC  
2019 - 2023



**Title:** Social Care Plan – Municipality of Pogradec  
(in 🇦🇱)

**Link:** <https://www.al.undp.org/content/albania/en/home/library/poverty/plani-i-kujdesit-social.html>

**Brief:** The Local Social Care Plans for the municipalities of Pogradec, Bulqize, Permet, Ura Vajgurore, and Fier. These local plans were prepared by the respective municipalities in consultation with representatives of local institutions and civil society, and with the technical assistance of UNDP, as part of the United Nations Joint Programme "Leave No One Behind" support, which is funded by the Swiss Agency for Development and Cooperation.

## ANALIZË E BUXHETIT SHOQËROR

BASHKIA MALËSI E MADHE



Leave  
No One  
Behind

**Title:** Budget Brief for Social Care Services - Municipality of Malësi e Madhe (in 🇦🇱)

**Link:** <https://www.unicef.org/albania/media/2451/file>

**Brief:** This Budget Analysis for Social Care of the Municipality of Malësi e Madhe was prepared within the project "Enabling municipalities to provide effective social services for the empowerment of vulnerable families, communities and groups." This analysis is part of work for the "Leave No One Behind" Programme implemented by UNICEF and with the support of the Swiss Agency for Development and Cooperation.

# PROGRAMI 5 VJEÇAR I STREHIMIT SOCIAL

BASHKIA VLORE



**Title:** The 5-year Social Housing Municipal Plan of Vlorë (in )

**Link:** <https://www.al.undp.org/content/albania/en/home/library/poverty/the-social-housing-plan-of-vlorë-municipality.html>

**Brief:** The 5-year Social Housing Municipal Plan of Vlorë was developed with expert technical assistance of UNDP, under the "Leave No One Behind" programme. This was done in a general framework of meeting the obligations deriving from the Law "On Social Housing" (Law 22/2018) that intends to provide a tailored approach to the needs of all categories of vulnerable people, by reducing the efforts of these groups to meet their specific housing needs.

Schweizerische Eidgenossenschaft  
Confédération suisse  
Confederazione Svizzera  
Confederaziun svizra  
Agjencia Zvicerane për Zhvillim  
dhe Bashkëpunim IDG



# PROGRAMI 5 VJEÇAR I STREHIMIT SOCIAL

BASHKIA VAU I DEJËS



**Title:** The 5-year Social Housing Municipal Plans of Vau i Dejës (in 🇦🇱)

**Link:** <https://www.al.undp.org/content/albania/en/home/library/poverty/the-social-housing-plan-of-vau-i-dejes-municipality.html>

**Brief:** The 5-year Social Housing Municipal Plan of Vau i Dejës was developed with expert technical assistance of UNDP, under the "Leave No One Behind" programme. This was done in a general framework of meeting the obligations deriving from the Law "On Social Housing" (Law 22/2018) that intends to provide a tailored approach to the needs of all categories of vulnerable people, by reducing the efforts of these groups to meet their specific housing needs.



Schweizerische Eidgenossenschaft  
Confédération suisse  
Confederazione Svizzera  
Confederaziun svizra

Ajencia Zvicarane për Zhvillim  
dhe Bashkëpunim SDC



## PROGRAMI 5 VJEÇAR I STREHIMIT SOCIAL

BASHKIA PËRMET



Leave  
No One  
Behind



**Title:** The 5-year Social Housing Municipal Plans of Permet (in )

**Link:** <https://www.al.undp.org/content/albania/en/home/library/poverty/the-social-housing-plan-of-permet-municipality.html>

**Brief:** The 5-year Social Housing Municipal plan of Permet was developed with expert technical assistance of UNDP, under the "Leave No One Behind" programme. This was done in a general framework of meeting the obligations deriving from the Law "On Social Housing" (Law 22/2018) that intends to provide a tailored approach to the needs of all categories of vulnerable people, by reducing the efforts of these groups to meet their specific housing needs.

Schweizerische Eidgenossenschaft  
Confédération suisse  
Confederazione Svizzera  
Confederaziun svizra

Ajencia Zvicerane për Zhvillim  
dhe Bashkëpunim SDC



# PROGRAMI 5 VJEÇAR I STREHIMIT SOCIAL

BASHKIA KORÇË

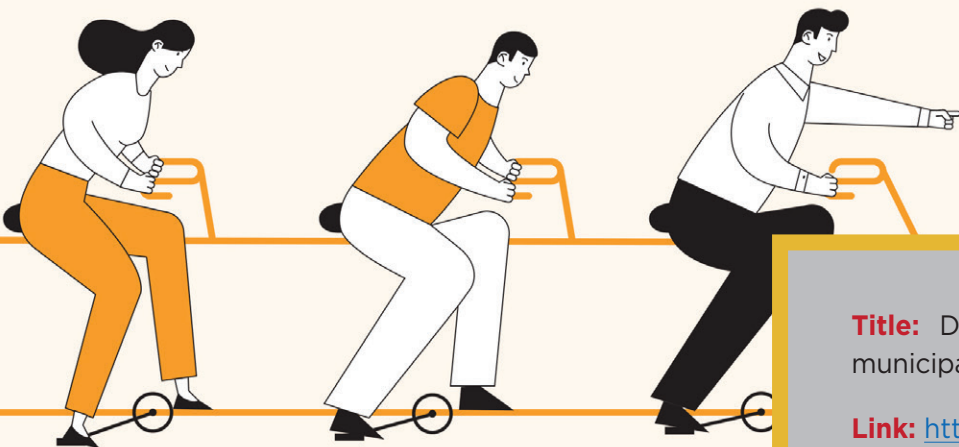


**Title:** The 5-year Social Housing Municipal Plans of Korça (in 🇦🇱)

**Link:** <https://www.al.undp.org/content/albania/en/home/library/poverty/municipal-social-housing-plan-korca.html>

**Brief:** The 5-year Social Housing Municipal plans of Korça was developed with expert technical assistance of UNDP, under the "Leave No One Behind" programme. This was done in a general framework of meeting the obligations deriving from the Law "On Social Housing" (Law 22/2018) that intends to provide a tailored approach to the needs of all categories of vulnerable people, by reducing the efforts of these groups to meet their specific housing needs.

# Të dhëna mbi të rinjtë e anketuar në 14 Bashki të vendit



Qershor 2020

**Title:** Data on young people surveyed in 14 municipalities of the country (in 🇦🇱)

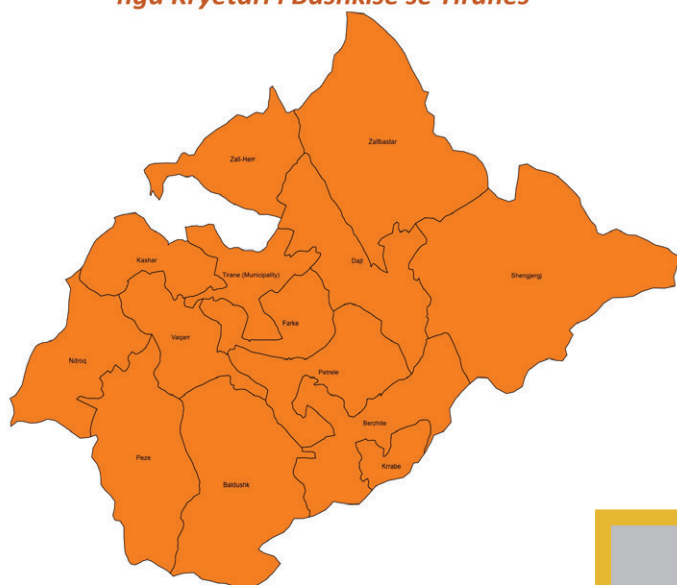
**Link:** <https://observator.org.al/wp-content/uploads/2020/07/T%C3%AB-dh%C3%ABna-mbi-t%C3%AB-rinjt%C3%AB-e-anketuar-n%C3%AB-14-Bashki-t%C3%AB-vendit.pdf>

**Brief:** Around 867 girls (62%) and 533 boys (38%) in 14 municipalities of the country were surveyed on their knowledge on the Sustainable Development Goals (SDGs), Sexual and Reproductive Health (SRH), as well as youth-focused programmes in their municipalities. Data collected from these surveys are intended to inform the process of public planning and programming at central and local levels.

## RAPORT

### MONITORIMI I DEKLARATËS “ÇFARË KËRKOJNË TË RINJTË E TIRANËS?”

*Nënshkruar në 9 nëntor 2015  
nga Kryetari i Bashkisë së Tiranës*



SHTATOR 2019



**Title:** Youth Engagement Monitoring Report - Municipality of Tirana (in 🇦🇱)

**Link:** [https://observator.org.al/wp-content/uploads/2019/10/final-Raporti-i-monitorimit-Bashkia-Tirane\\_18shtator2019.pdf](https://observator.org.al/wp-content/uploads/2019/10/final-Raporti-i-monitorimit-Bashkia-Tirane_18shtator2019.pdf)

**Brief:** The data on monitoring the implementation of commitments undertaken by the Municipality of Tirana in relation to youth were collected during the period October 2018 - September 2019. The information was completed and updated then during January - March 2019. The indicators provided in the monitoring plan were process indicators, thus this report presents a monitoring of the process or achievements to date.



Schweizerische Eidgenossenschaft  
Confédération suisse  
Confederazione Svizzera  
Confederaziun svizra

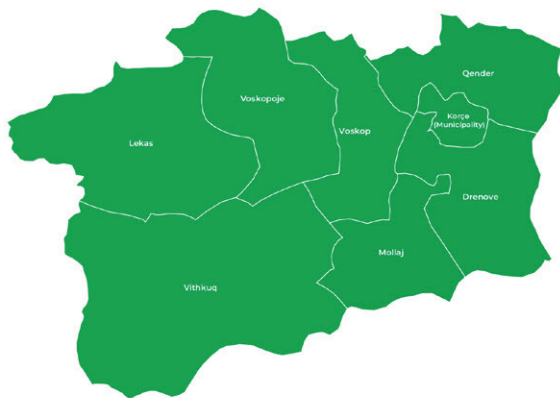
Swiss Agency for Development  
and Cooperation SDC



United Nations  
ALBANIA



# Raporti monitorues i zbatimit të Planit Buxhetor për Rininë në Bashkinë Korçë



Gusht 2020



Leave  
No One  
Behind

**Title:** Monitoring Report on the Implementation of the Budget Plan for Youth in the Municipality of Korça, Fier, Permet, Durres (in 🇦🇱)

**Link:** <https://observator.org.al/wp-content/uploads/2020/12/Raport-monitorues-i-zbatimit-te-planit-te-aktiviteteve-per-Rinine-Korca-4Dec2020.pdf>  
<https://observator.org.al/wp-content/uploads/2020/12/Raport-monitorues-i-zbatimit-te-planit-te-aktiviteteve-per-Rinine-Fier-4Dec2020.pdf>  
[https://observator.org.al/wp-content/uploads/2020/10/Raporti\\_monitorues\\_zbatimi\\_Plani\\_Buxhetor\\_per\\_Rinine\\_ne\\_Bashkine\\_Permet-12Gusht2020-2020-1.pdf](https://observator.org.al/wp-content/uploads/2020/10/Raporti_monitorues_zbatimi_Plani_Buxhetor_per_Rinine_ne_Bashkine_Permet-12Gusht2020-2020-1.pdf)  
[https://observator.org.al/wp-content/uploads/2020/10/Raporti\\_monitorues\\_zbatimi\\_Plani\\_Buxhetor\\_per\\_Rinine\\_ne\\_Bashkine\\_Durres-12Gusht2020-1.pdf](https://observator.org.al/wp-content/uploads/2020/10/Raporti_monitorues_zbatimi_Plani_Buxhetor_per_Rinine_ne_Bashkine_Durres-12Gusht2020-1.pdf)

**Brief:** This monitoring report presents the progress toward the implementation at local level of budget plans targeting youth. These plans are based on obligations deriving from the implementation of Law no. 75/2019 "On Youth" (adopted in November 2019), as well as part of social services and programmes focusing on youth and provided by the local government.



# LEAVE NO ONE BEHIND

## BUDGETING OF SDG 11 INDICATORS

FINAL REPORT

JANUARY 2021



**Title:** Budgeting of SDG11 Indicators  
(in  and 

**Link:** <https://www.al.undp.org/content/albania/en/home/library/poverty/budgeting-on-sdg-11-indicators-.html>

**Brief:** The report “Budgeting of SDG 11 Indicators” is prepared by UNDP in the framework of the UN Joint Programme ‘Leave No One Behind’ to assist the Department of Housing of Ministry of Finance and Economy in linking the mid-term budgeting process (MTB) with the implementation of the Sustainable Development Goal Indicator (SDG) 11.1.1. Recommendations from the report shade lights on the need for further alignment with the adopted methodology for the SDG Indicator 11.1.1.



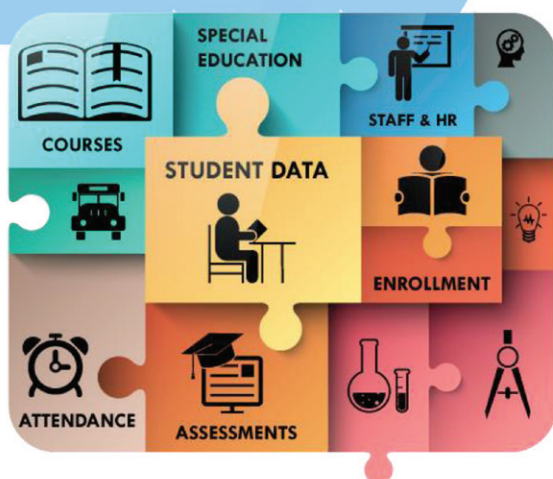
## PLATFORMË MONITORIMI MBI PUNËN E SHKOLLËS NË LIDHJE ME SISTEMIN E PARALAJMËRIMIT TË HERSHËM TË BRAKTISJES SHKOLLORE

**Title:** A platform for monitoring and inspecting the work that schools carry out in compliance with the early warning mechanism for Dropout (in 🇲🇰)

**Link:** <https://www.unicef.org/albania/media/301/file>

**Brief:** This platform is a collection of indicators for evaluation of the service provided by the school based on identifying students at risk of dropping out of school and supporting them to continue education and complete compulsory education. This manual is based on the law "On the Pre-University Education System in the Republic of Albania" and the normative acts of the Ministry of Education, Sports and Youth.

## RAPORT VLERËSUES I SISTEMIT TË MENAXHIMIT TË INFORMACIONIT ARSIMOR NË SHQIPËRI



Gusht 2020

**Title:** Assessment report of education management information system (EMIS) in Albania (in 🇦🇱)

**Link:** <https://observator.org.al/wp-content/uploads/2020/12/Rapid-Assessment-report-of-SMIA-Shqip.pdf>

**Brief:** This assessment report was realized in the framework of the implementation of the initiative "Every child in school". The report contains data and recommendations regarding the educational information management system in Albania, according to data provided by educational institutions, as well as other evaluation reports conducted for this purpose.






## RAPORT TEKNIK

---

*Mbështetja financiare për fëmijët jashtë shkolle si një instrument për regjistrimin e tyre në shkollë- sa, çfarë dhe si.*

Dr. Blendi Gerdoçi

**Dhjetor, 2018**

**Title:** Technical Report - Financial Support for Children Out of School as an Instrument for their registration to school (in )

**Link:** <https://observator.org.al/wp-content/uploads/2019/03/Raport-teknik-Mbeshtetja-financiare-per-regjistrimin-ne-shkolle-te-femijeve-jashte-shkolle.pdf>

**Brief:** The report reflects on the importance of support for out-of-school children and those at risk of dropping out. This material was prepared by the Observatory Children and Youth Rights with the support of UNICEF in Albania, in the framework of the "Leave No One Behind" Programme.

II.

RESEARCH  
AND STUDIES





**Title:** Need Assessment for social services in 12 regions of Albania (in 🇦🇱)


**Link:** <https://www.al.undp.org/content/albania/en/home/library/poverty/vleresimi-i-nevojës-per-shërbime-shoqërore-ne-12-qarqet-e-shqipë.html>

**Brief:** The 'Need Assessment for social services in the 12 regions of Albania' report analyzes the existing information and administrative data, which reflect the social services in Albania and their beneficiaries, in order to assess the need for these services, to guide the process of drafting effective social care policies at central and local level, and furthermore for social inclusion policies.

# HARTËZIMI I SHËRBIMEVE SOCIALE NË SHQIPËRI



Leave  
No One  
Behind

**Title:** Mapping of Social Services in Albania  
(in )

**Link:** [https://www.al.undp.org/content/albania/en/home/library/poverty/\\_mapping-of-social-services-in-albania-.html](https://www.al.undp.org/content/albania/en/home/library/poverty/_mapping-of-social-services-in-albania-.html)

**Brief:** The study “Mapping of Social Services in Albania” presents the distribution of social care services by typology, source of funding, beneficiary groups and type of provider institution, based on administrative data collected directly from the 61 municipalities of the country. It aims to assist developers and implementers of policies and programmes of social care services, at central and local level, in assessing the needs for these services, as well as planning and monitoring them.

# A Review of Local Budget Spending on Social Care Services

TIRANA, ALBANIA  
JUNE 2018



**Title:** A Review of Local Budget Spending on Social Care Services (in )

**Link:** <https://www.al.undp.org/content/albania/en/home/library/poverty/a-review-of-local-budget-spending-on-social-care-services.html>

**Brief:** This report explores existing budgets and social service expenditures of Albanian local self-government units with a view on informing planning for future monitoring and development in this area. The structure of social spending, as well as the current sources allocated to funding social care services in each municipality are the main focus. As such, the review extends to those social services that are financed directly through public funds including those supported or financed partially by public authorities but delivered by the non-government sector.

# REVIEW OF LOCAL BUDGET

## SPENDING ON SOCIAL CARE SERVICES 2020



Leave  
No One  
Behind

**Title:** Review of local budget spending on social care services – 2020 (in )


**Link:** <https://www.al.undp.org/content/albania/en/home/library/poverty/review-of-local-budget-spending-on-social-care-services---2020.html>

**Brief:** This report presents a financial review of 15 target Municipalities participating in the 'Leave No One Behind (LNB)' programme. The review measures any changes in the baseline that have been registered in the LNB programme target group, which includes 15 selected local governments: Tirana, Durrës, Shkodra, Korça, Berat, Ura Vajgurore, Dibra, Lushnja, Fieri, Kruja (Fushe Kruja), Lezha, Pogradec, Kukes, Prrrenjas, and Permet

## A SATISFACTION SURVEY ON SOCIAL SERVICES

TIRANA, ALBANIA  
JUNE 2018



**Title:** A Satisfaction Survey on Social Services  
(in )

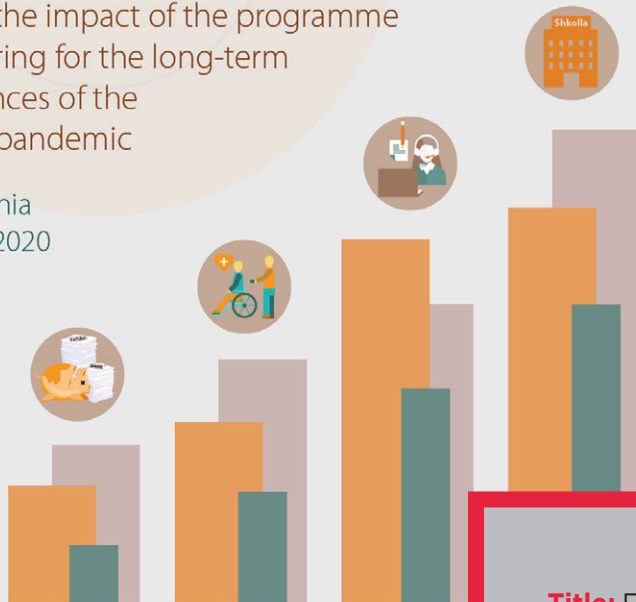
**Link:** <https://www.al.undp.org/content/albania/en/home/library/poverty/a-satisfaction-survey-on-social-services-.html>


**Brief:** This report provides an overview of the satisfaction with social services received by Roma and Egyptians, and PwD in 18 municipalities. The law 121/2016 “On Social Care Services in Albania” has established types of social services. The report highlights differences between service providers and service users and provides a mapping of social services and beneficiaries.

# ENDLINE DATA FOR THE PROGRAMME 'LEAVE NO ONE BEHIND'

Assessing the impact of the programme  
and preparing for the long-term  
consequences of the  
COVID-19 pandemic

Tirana, Albania  
November 2020



**Title:** End-line data for the Programme 'Leave No One Behind' (in )

**Link:** <https://www.al.undp.org/content/albania/en/home/library/poverty/endline-data-for-the-programme-leave-no-one-behind.html>

**Brief:** This report presents end-line data for the programme 'Leave No One Behind'. It provides important insights into the ways that experiences of social service providers and beneficiaries have changed from 2018 to 2020 in 18 targeted municipalities. The study also focuses on how service providers and beneficiaries have coped with the COVID-19 pandemic and what they think should be done to improve social services.



# RAPID NEEDS ASSESSMENT (RNA)

Impact of COVID-19 crisis on  
Roma and Egyptian Communities  
*in Fier, Krujë and Lezhë*

July 2020



Leave  
No  
Be

**Title:** Rapid Needs Assessment: Impact of COVID-19 crisis on Roma and Egyptian communities (in )

**Link:** <https://www.al.undp.org/content/albania/en/home/library/poverty/rapid-needs-assessment-.html>

**Brief:** This report provides a rapid assessment of needs of Roma and Egyptian Communities in the municipalities of Fier, Krujë and Lezhë arisen during the COVID-19 crisis. The findings are based on a survey conducted by UNDP and 'Help the Life' Foundation with 262 households of R&E in these municipalities.


# RAPORT VLERËSIMI

NIVELI I NJOHURIVE MBI TË DREJTAT DHE I PJESËMARRJES  
SË PERSONAVE ME AFTËSI TË KUFIZUARA  
NË PROCESHE LEGJISLATIVE NË  
BASHKITË PËRMET, DIBËR DHE URA VAJGURORE

© UNDP

Tiranë, Korrik 2018

Ndalohet shitja apo përdorimi i këtij raporti për qëllime përfundimtare.

**Title:** Assessment Report (in )

**Link:** [https://adrf.al/images/publications/UNDP\\_Raport\\_vleresimi.pdf](https://adrf.al/images/publications/UNDP_Raport_vleresimi.pdf)



**Brief:** The purpose of this assessment is, firstly, to identify the knowledge of individuals with disabilities on the legal and political framework that affects their lives and, secondly, to assess the level of involvement of people with disabilities and their family members in policy-making processes. It analyzes data collected in the municipalities of Pëmet, Dibra, and Ura Vajguore.

## Capacity and Training Needs Assessment for Civil Society Organisations (CSO) Working in the Area of Disabilities

APRIL 2018

TIRANA, ALBANIA



**Title:** Capacity and Training Needs Assessment for CSOs Working in the Area of Disabilities (in  and )

**Link:** <https://www.al.undp.org/content/albania/en/home/library/poverty/capacity-and-training-needs-assessment-for-csos-working-in-the-a.html>

**Brief:** This report provides an assessment of Civil Society Organizations (CSO) of/and for persons with disabilities (PwD) in Albania with the aim of examining their capacities and training needs. Findings from the assessment outline a number of issues and challenges by providing recommendations on the way forward to addressing them.




# /nevojat për zhvillim profesional të mësuesve ndihmës në arsimin parauniversitar

## /raport

 Schweizerische Eidgenossenschaft  
Confédération suisse  
Confederazione Svizzera  
Confederaziun svizra  
Swiss Agency for Development and Cooperation SDC



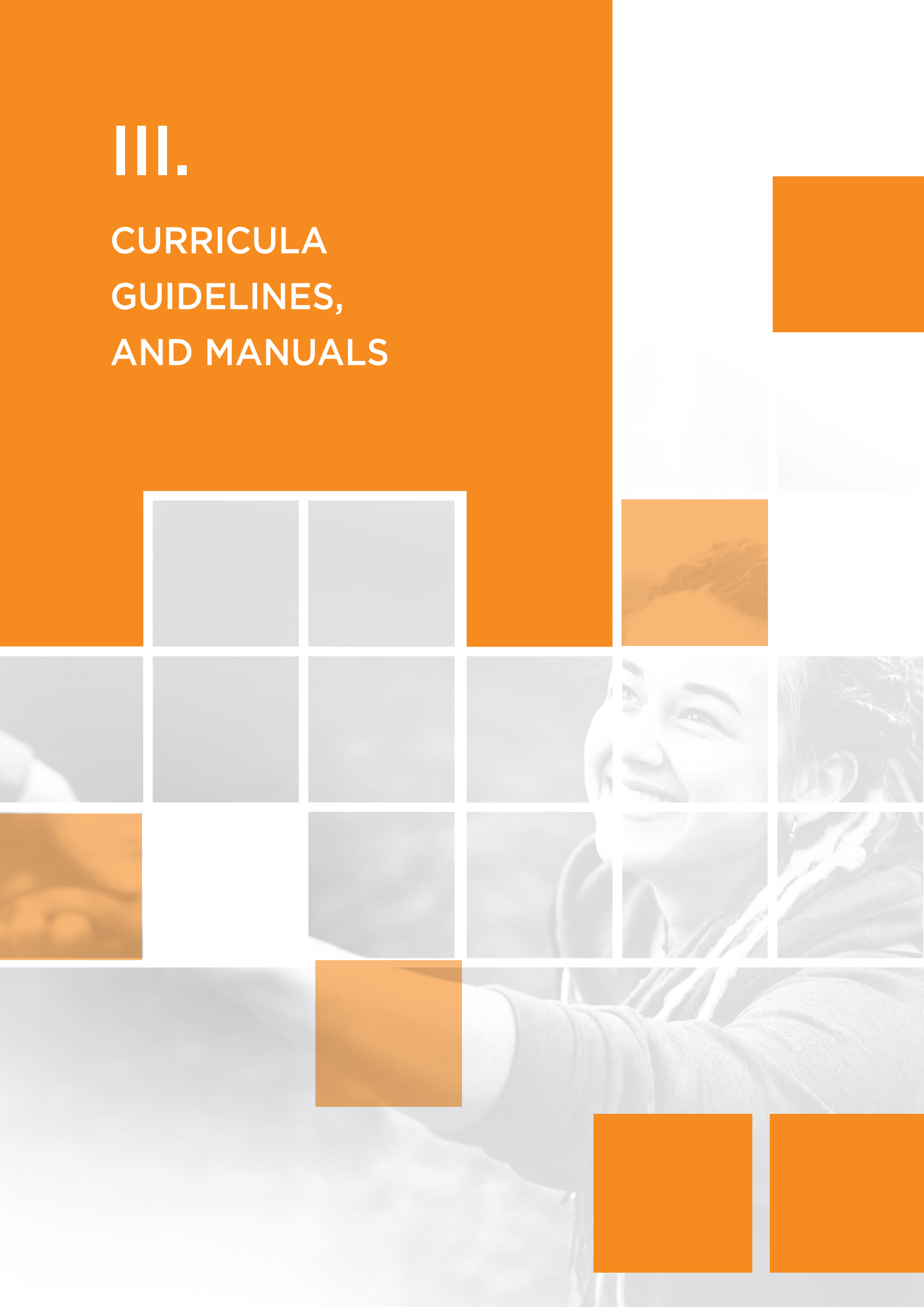
**Title:** Needs for Professional Development of Assistant Teachers in Pre-University Education (in )

**Link:** <https://www.ascap.edu.al/wp-content/uploads/2020/10/Raporti-per-mesuesit-ndihmes-compressed.pdf>

**Brief:** This report summarizes data on the real state of the skills, experiences gained and the most important the needs of support teachers. The identification and analysis the data collected in it represents the first step toward further decision-making and necessary interventions. The process was made possible through the online application available to all assistant teachers currently working on the pre-university education system.

# III.

## CURRICULA GUIDELINES, AND MANUALS



## UDHËRRËFYES PËR BASHKITË

PËR PLANIFIKIMIN DHE ADMINISTRIMIN E  
SHËRBIMEVE TË PËRKUJDESIT SHOQËROR



Leave  
No One  
Behind



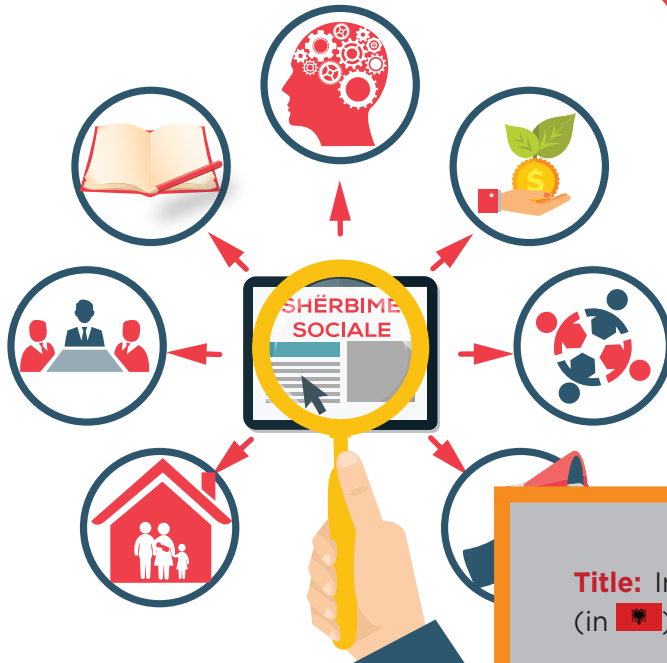
**Title:** Guideline for Municipalities – For Planning and Administration of Social Services (in 🇦🇱)


**Link:** <https://www.unicef.org/albania/reports/working-protocols-social-welfare-directories-municipalities>

**Brief:** This document is drafted in the framework of the program "Training municipalities to implement the law on social services" implemented in partnership with UNICEF during the period 2018 - 2019, which aims to provide several solutions to address the challenge of raising the responsible structure of social care services at the Municipality and the Needs Assessment and Referral Unit.

# SHËRBIME SOCIALE TË INTEGRUARA PËR FAMILJEN

Manual burimor për punonjësit socialë



**Title:** Integrated Social Services for the Family  
(in )

**Link:** [https://drive.google.com/file/d/1n0LkRE\\_8fh3vvpvPyC90RLxi5SQcM2dgg/view](https://drive.google.com/file/d/1n0LkRE_8fh3vvpvPyC90RLxi5SQcM2dgg/view)

**Brief:** This is a resource manual for social workers. It introduces the model of integrated social services, originating from the Swiss experience of providing social services. It has been put into practice and adapted through projects in several municipalities of the country, in a considerable time span. The model has been tested, improved and evolved in a dynamic context in the development of inclusive social services system in Albania.

# SOCIAL HOUSING DESIGN AND CONSTRUCTION IN ALBANIA

A Review of the Existing Norms and Proposed Guidelines



**Title:** Social Housing Design and Construction in Albania (in )

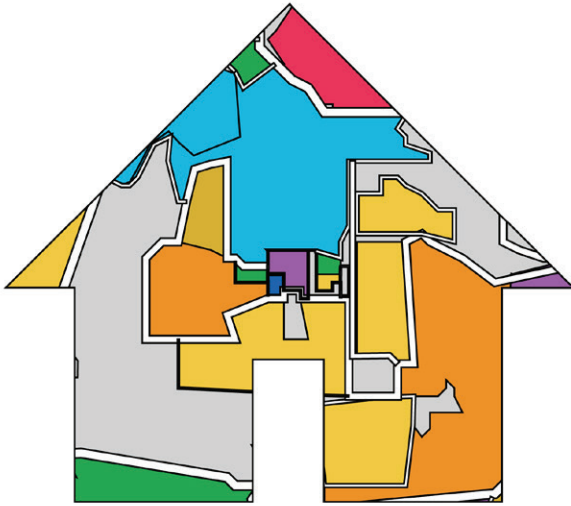
**Link:** <https://www.al.undp.org/content/albania/en/home/library/poverty/social-housing-design-and-construction-in-albania.html>

**Brief:** The review of the existing norms and proposed guidelines on social housing in Albania is conducted by the Ministry of Finance and Economy (MoFE), Unit on Social Housing, with the technical expertise of the United Nations Development Programme (UNDP), in the framework of “Leave No One Behind” programme. It is based on the need to specify a set of norms and standards for the social houses that will be part of the implementation of various programmes foreseen by the law on Social Housing.




Schweizerische Eidgenossenschaft  
Confédération suisse  
Confederazione Svizzera  
Confederaziun svizra

Agjencia Zvicerane për Zhvillim  
dhe Bashkëpunim SDC



# UDHËZUES PËR PERGATITJEN E PROGRAMIT LOKAL 5-VJEÇAR PËR STREHIMIN SOCIAL



**Title:** Guidelines for the Preparation of the 5-year Local Social Housing Plans (in )


**Link:** <https://www.al.undp.org/content/albania/en/home/library/poverty/guidelines-for-the-preparation-of-the-5-year-local-social-housin0.html>

**Brief:** This Guide is an assisting tool for local authorities in Albania to identify social housing needs and financial and operational programming to address these needs, pursuant to Law no. 22/2018 'On social housing'. It therefore, helps the municipalities to design their 5-year Social Housing Programmes, as a mandatory instrument based on legal provisions in force.

# Integrimi i Shërbimeve Shëndetësore dhe Sociale në Praktikën e Konsultorit të Fëmijëve - Mbështetje e Familjeve për Mirëqenien e Fëmijëve

## GUIDË TRAJNERI



**Title:** Integrating Health and Social Services into Child Counselor Practice - Child Welfare Support, Training Guideline (in )

**Link:** <https://www.unicef.org/albania/reports/trainer-guide-child-consulting-centers>

**Brief:** This training guideline aims to provide evidence-based information on the importance and role of the health worker in promoting full health for young children, the development and well-being of the child in the natural environment, such as the home. The training modules were prepared in the framework of the project "Integration of health and social services in the practice of child counseling" as part of "Leave No One Behind" Programme.

Schweizerische Eidgenossenschaft  
Confédération suisse  
Confederazione Svizzera  
Confederaziun svizra

Swiss Agency for Development  
and Cooperation SDC

MINISTRIA E ARSIMIT  
SPORTIT DHE REKRE

UNITED NATIONS  
ALBANIA

UN  
DP

# Edukimi i fëmijëve me aftësi të kufizuara

2020  
Nëntor

Për mësuesit ndihmës në arsimin parauniversitar

ASCAP

**Title:** Education of Children with Disabilities  
(in 🇹🇷)

**Link:** <https://www.ascap.edu.al/wp-content/uploads/2021/02/Manuali-per-mesuesit-ndihmes.pdf>

**Brief:** The guide on educating children with disabilities comes as a resource that aims to help assistant teachers in pre-university education, providing them with methodologies and practices used to promote effectiveness in the process of education and development of children with disabilities. It seeks to support their professional development and build their capacities to work with children with disabilities.



# UDHËZUES PËR FUNKSIONIMIN E RRJETEVE PROFESIONALE TË MËSUESVE NDIHM PRANË ÇDO ZVA-je

**Title:** Guidelines on the functioning of Professional Networks of Assistant Teachers at each Regional Education Office (in 🇲🇳)

**Link:** <https://www.ascap.edu.al/wp-content/uploads/2021/02/Udhezues-per-funksionimin-e-rrjeteve-te-MN.pdf>

**Brief:** The information provided in this guide is related to the functioning of professional networks of assistant teachers. These instructions come to the aid of specialists in the Regional Education Offices responsible for setting up and monitoring the work of professional networks, as well as all assistant teachers, to effectively use all exchanges in the network to improve their professional skills.



## BASHKËPUNIMI ME PRINDËRIT NË PROCESIN E EDUKIMIT DHE ZHVILLIMIT TË FËMIJËVE ME AFTËSI TË KUFIZUAR

2021

Udhëzues për aktivitete të përbashkëta midis  
ndihmës, mësuesit lëndor dhe prindërve të fëmijëve  
aftësi të kufizuar

**Title:** Collaboration with Parents in the Process of Education and Development of Children with Disabilities (in 🇰🇪)


**Link:** <https://www.ascap.edu.al/wp-content/uploads/2021/06/Bashkepunimi-me-prinderit-e-FAK.pdf>

**Brief:** This is a Guide on joint activities between assistant teachers, subject teachers, and parents of children with disabilities. It aims to encourage, through ready-made activities, the active participation in school of parents of children with disabilities and establish a base of collaboration between teachers and parents towards a more inclusive education for children with disabilities.

## FUQIZIMI I SHKOLLAVE DHE MËSUESVE NDIHMËS PËRMES BASHKËPUNIMIT DHE SHKËMBIMIT ME QENDRAT E SHËRBIMEVE KOMUNITARE PËR FËMIJËT ME AFTËSI TË KUFIZUARA

20



**Title:** Strengthening of schools and assistant teachers through collaboration and exchange of experiences with community centers for children with disabilities (in )

**Link:** <https://www.ascap.edu.al/wp-content/uploads/2021/05/Manuali.pdf>

**Brief:** A guide on ideas how to help assistant teachers and parents of children with disabilities, as well as a series of activities to take place in classrooms with participation of parents and other family members. This collection of practices became necessary considering assistant teachers' high interest to provide practical support based on interactions with community centers of children with disabilities.

# ÇDO FËMIJË NË SHKOLLË



Çdo fëmijë në shkollë



Çdo fëmijë mëson



Çdo fëmijë mëson  
që në moshë të hershme  
dhe regjistrohet në kohë



Çdo fëmijë mbështetet  
nga një sistem  
arsimor efektiv

2020  
KALENDAR



**Title:** The Out of School Children (OOSC) annual calendar (in )

**Link:** <https://observator.org.al/wp-content/uploads/2019/12/Kalendar-OOSC-2020.pdf>

**Brief:** This calendar reflects the tasks and deadlines as defined in the Joint Order no. 292, dated 28.05.2019, on the approval of the regulation for the implementation of the Cooperation Agreement between the Ministry of Education, Sports and Youth, the Ministry of Interior and the Ministry of Health and Social Protection "On the identification and enrollment in school of all children aged for compulsory schooling".

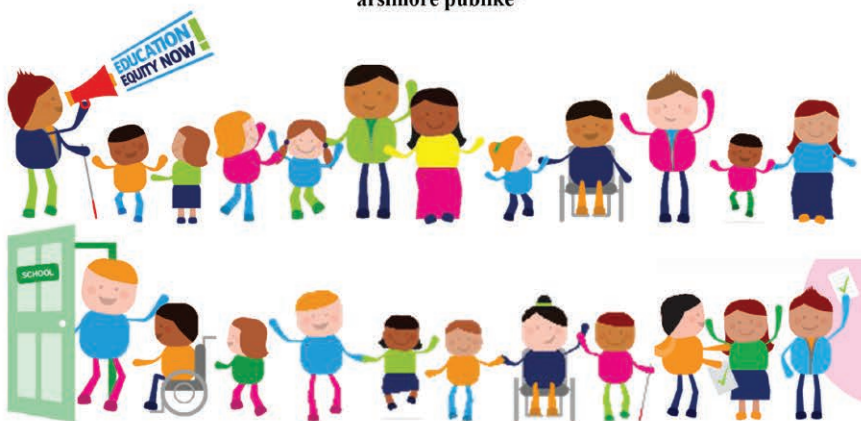


Leave  
No One  
Behind



## UDHËZUES

Për zbatimin praktik të Vendimit nr.666, datë 10.10.2019 të Këshillit të Ministrave  
“Për kuotat financiare të ushqimit në mensa e konvikte dhe përcaktimin e kriterëve për  
përfitim të bursave e të pagesave për nxënësit e arsimit parauniversitar në institucionet  
arsimore publike”



Nëntor 2019

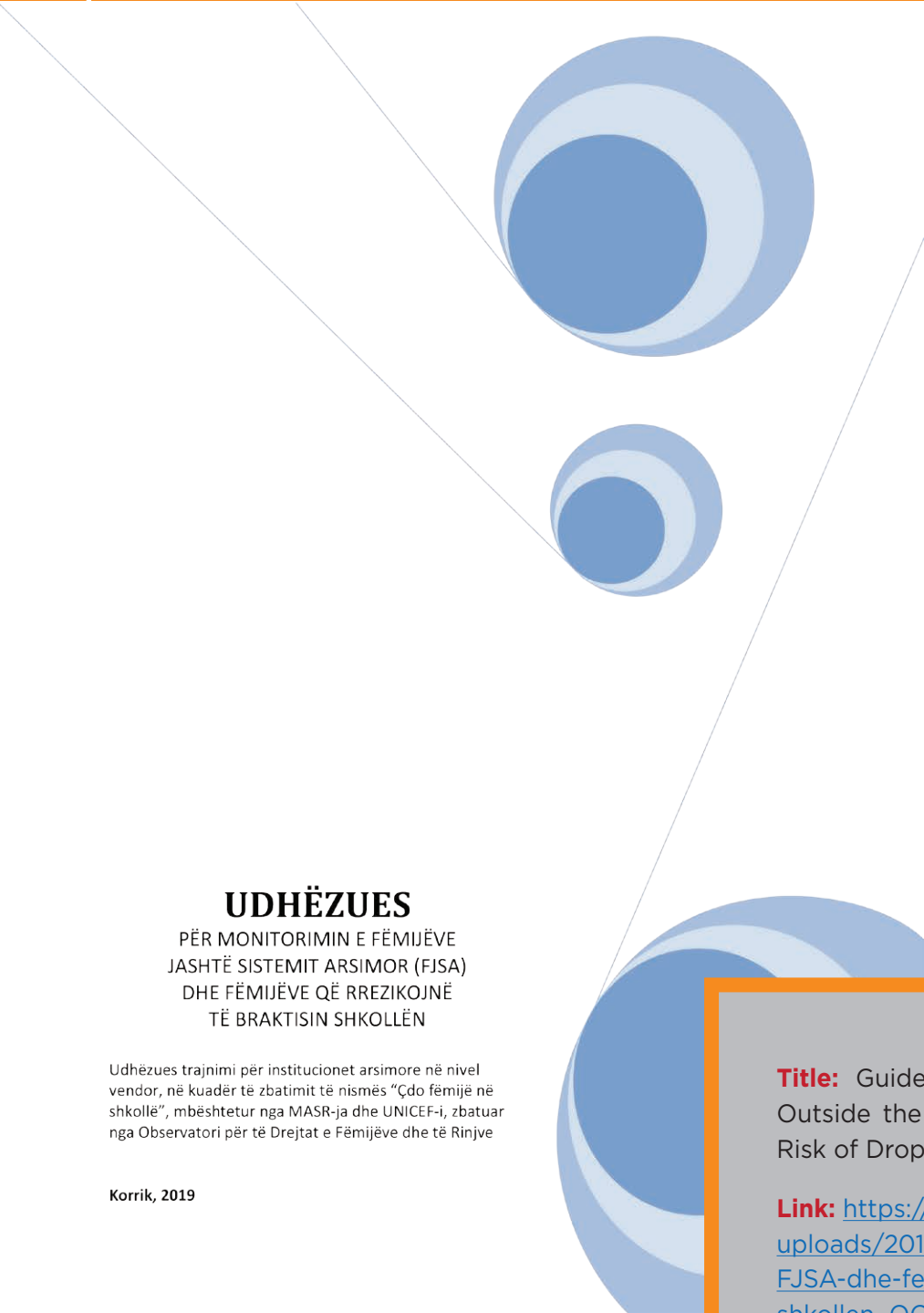
Udhëzues për zbatimin praktik të Vendimit nr.666, datë 10.10.2019 “Për kuotat financiare të  
konvikte, përcaktimin e kriterëve për përfitim të bursave dhe pagesave për nxënësit e arsimit  
në institucionet arsimore publike”

**Title:** Guideline – Scholarships and Payments for students in Pre-University System (in 🇲🇰)

**Link:** [https://observator.org.al/wp-content/uploads/2019/12/Udhezues-Miratimi-Bursave-Financiare-OOSC\\_2019-2020.pdf](https://observator.org.al/wp-content/uploads/2019/12/Udhezues-Miratimi-Bursave-Financiare-OOSC_2019-2020.pdf)

**Brief:** This manual reflects the practical implementation of Decision no. 666, dated 10.10.2019 of the Council of Ministers “On the financial quotas of food in refectories and dormitories and determining the criteria for obtaining scholarships and payments for pre-university education students in public educational institutions” part of Cooperation Agreement between the Ministry of Education, Sports and Youth, the Ministry of Interior and the Ministry of Health and Social Protection.






## UDHËZUES

PËR MONITORIMIN E FËMIJËVE  
JASHTË SISTEMIT ARSIMOR (FJSA)  
DHE FËMIJËVE QË RREZIKOJNË  
TË BRAKTISIN SHKOLLËN

Udhëzues trajnimi për institucionet arsimore në nivel vendor, në kuadër të zbatimit të nismës “Çdo fëmijë në shkollë”, mbështetur nga MASR-ja dhe UNICEF-i, zbatuar nga Observatori për të Drejtat e Fëmijëve dhe të Rinjve

Korrik, 2019

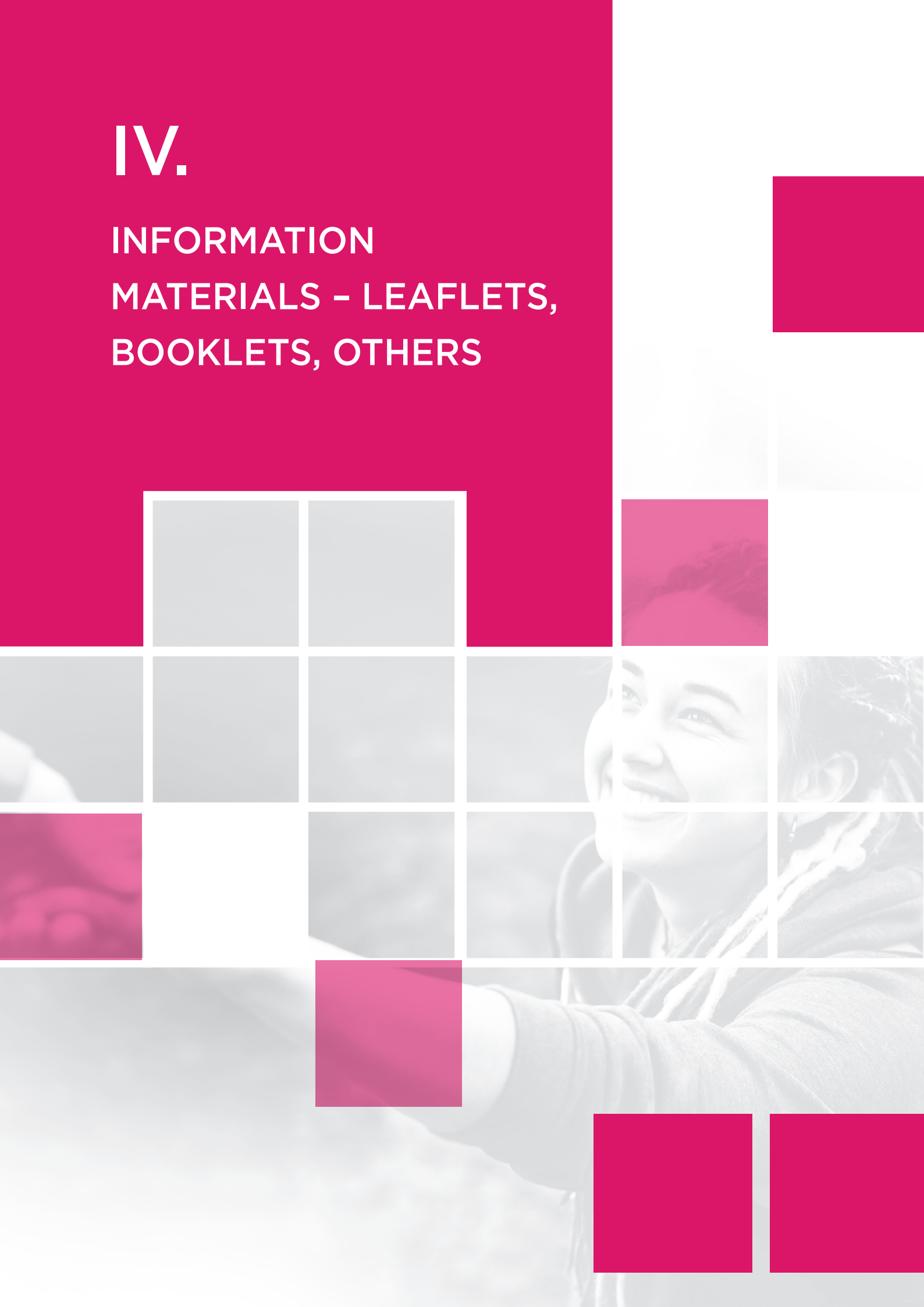
**Title:** Guideline - For Monitoring of Children Outside the Education System and Children at Risk of Dropping out of School (in )

**Link:** [https://observator.org.al/wp-content/uploads/2019/07/Manuali-per-monitorimin-e-FJSA-dhe-femijeve-qe-rrezikojne-te-braktisjin-shkollen\\_OOSC\\_korrik2019.pdf](https://observator.org.al/wp-content/uploads/2019/07/Manuali-per-monitorimin-e-FJSA-dhe-femijeve-qe-rrezikojne-te-braktisjin-shkollen_OOSC_korrik2019.pdf)

**Brief:** This guideline reflects about the practices exchanged between the three Ministries, the Ministry of Education Sports and Youth, the Ministry of Interior and the Ministry of Health and Social Protection, for inter-ministerial actions to identify children out of school or at risk of dropping out.

# IV.

## INFORMATION MATERIALS - LEAFLETS, BOOKLETS, OTHERS



## Partners

### UN Partner Agencies



### Albanian line ministries and government Institutions

### Civil Society Organizations, including media and academia.


## Leave No One Behind Programme and SDGs

'Leave No One Behind' contributes to the achievement of these Sustainable Development Goals:



# "LEAVE NO ONE BEHIND" Programme at a Glance



**Title:** 'Leave No One Behind' Programme at a Glance (in )

**Link:** <https://www.al.undp.org/content/albania/en/home/library/poverty/brief--leave-no-one-behind.html>

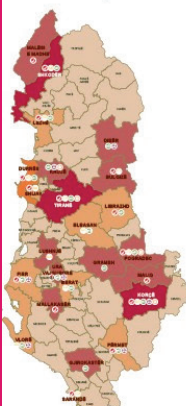
**Brief:** This short brief on the "Leave No One Behind" UN Joint Programme provides an 'at a glance' overview of the programme's main goal and specific objectives, as well as expected results, targeted beneficiaries, and implementing partners and relevant stakeholders. It also presents a mapping of programme's coverage and main pillars of intervention.

## Leave No One Behind

### UN Joint Work

Overview of LNB support

Our interventions contribute to advance social inclusion in Albania by providing better social services across the country. We have currently prioritized 19 municipalities across Albania: Baraj, Bishkup, Dëbo, Durris, Fier, Fushë-Kristë, Kërç, Kukës, Lezhë, Lushitë, Përmet, Pogradec, Përmet, Sarandë, Shijak, Shkoder, Tiranë, Ujë-Vajgonës, and Vlorë.



UN Joint presence in Albania



#### Interventions at Municipality Level

- Social Policy (Social Inclusion/Innovative Services)
- Institutional Development
- Advocacy & Awareness
- Community Based Care Services
- Capacity Building & Evaluation

## 2019 IN FOCUS

**Build capacities of vulnerable groups** and their associations on social care rights and services.

**Support the setup** of social care services at municipality level.

**Advance scaling-up** of integrated social services.

**Support finalizations** of social care plans and their implementation.

**Support participatory monitoring** of social inclusion and social care service policy implementation.

**Support INSTAT** to collect and analyze data on vulnerable population-related issues based on the EU - Statistics on Income and Living Conditions (EU-SILC).

**Support preparation of by-laws** on social housing.

### PARTNERS



ALBANIAN LINE MINISTRIES AND GOVERNMENT INSTITUTIONS  
CIVIL SOCIETY ORGANIZATIONS, INCLUDING MEDIA AND ACADEMIA



'Leave No One Behind' is a United Nations Joint Programme funded by the Swiss Agency for Development and Cooperation (SDC). The Programme is implemented by four UN partner agencies: UNDP - Lead Agency, UNFPA, UNICEF, UN WOMEN, in partnership with the Albanian Government. The Programme contributes to achieve several Sustainable Development Goals.



## "LEAVE NO ONE BEHIND" Programme to date



**Title:** Brochure: Leave No One Behind (in )

**Link:** <https://www.al.undp.org/content/albania/en/home/library/poverty/brochure--leave-no-one-behind.html>


**Brief:** This brochure provides an update of the results achieved in the context year one of "Leave No One Behind" programme. Tangible results are achieved mainly by focusing on (i) improved access to social services, (ii) further completing the legal framework for the implementation of the Law on Social Care Services, (iii) strengthening capacities of duty bearers to improve service delivery, data collection, demanding and monitoring quality inclusive services and (iv) promoting good practices of social inclusion.

PROGRAMME PROGRESS  
2017 - 2021



Leave  
No One  
Behind



**Title:** 'Leave No One Behind' in Albania - Results achieved during phase 1 of implementation (2017-2021) (in )

**Link:** <https://www.al.undp.org/content/albania/en/home/library/poverty/infographics-final-results-lnb1.html>


**Brief:** This info graphic presents the results achieved during the implementation of the first phase (2017-2021) of "Leave No One Behind", a Swiss Government-funded UN Joint Programme that supports advancement of social inclusion in Albania.



# "LEAVE NO ONE BEHIND"

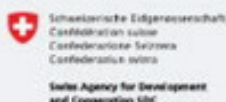
Programme to date



**Title:** Brochure: Leave No One Behind - Programme to Date No. 2 (in )


**Link:** <https://www.al.undp.org/content/albania/en/home/library/poverty/brochure--leave-no-one-behind--programme-to-date-no--2.html>

**Brief:** This brochure provides an update of the results achieved in the context of "Leave No One Behind" programme during its second year of support to Government of Albania. Concrete results include empowerment of vulnerable groups on their rights and entitlements to social services, mobilization and participation in advocacy forums and public consultation mechanisms; support to municipalities to develop and cost social care plans.



# Local Budget Spending ..... ON ..... Social Care Services



**Title:** Quick Facts and Data from a Financial Review of Local Budget Spending on Social Care Services Albania 2018 (in )

**Link:** <https://www.al.undp.org/content/albania/en/home/library/poverty/-quick-facts-and-data-from-a-financial-review-of-local-budget-sp.html>

**Brief:** This publication provides quick facts and data from a financial review of local budget spending on social care services, Albania 2018. It reveals data on existing budgets and social service expenditures of Albanian local self-government units and the structure of social spending, as well as the current sources allocated to funding social care services in each municipality.

# Social Care Services in Albania

DISTRIBUTION AND BENEFICIARIES IN FIGURES - MAY 2021



Leave  
No One  
Behind

Social care services in Albania are part of an integrated system of benefits and facilitations offered to individuals and families in need, aiming to ensure social inclusion.

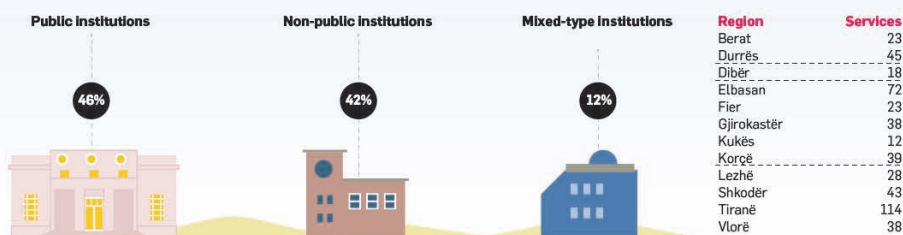
## 1. SOCIAL CARE SERVICES

493 social services offered across the country

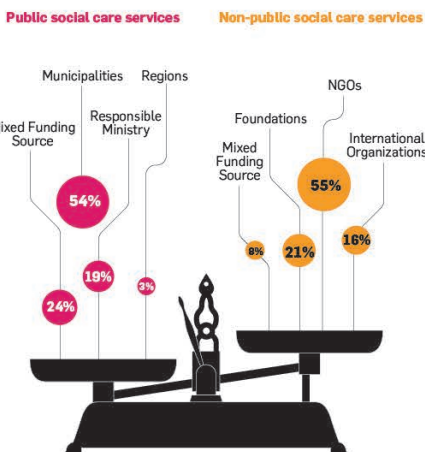
339 institutions of different types offering social services

114 social services offered in Tirana region, the largest number of services at country level

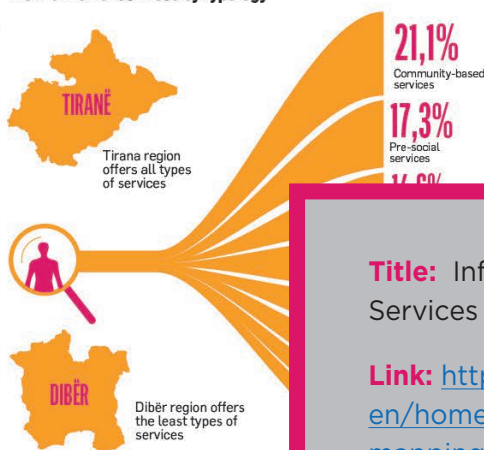
12 social services offered in Kukës region, the smallest number of services at country level



### Funding Sources



### Distribution of services by typology



**Title:** Infographics on Mapping of Social Care Services in Albania (in )

**Link:** <https://www.al.undp.org/content/albania/en/home/library/poverty/infographics-on-mapping-of-social-care-services-in-albania.html>

**Brief:** This is an infographic with main data drawn from the study on “Mapping of Social Services in Albania”, which presents the distribution of social care services by typology, source of funding, beneficiary groups and type of provider institution, based on administrative data collected directly from the 61 municipalities of the country.





**Title:** Catalogue of Best Practices for the Provision of Social Care Services (in )

**Link:** <https://www.al.undp.org/content/albania/en/home/library/poverty/catalogue-of-best-practices-for-the-provision-of-social-care-ser.html>

**Brief:** This is a Catalogue with best practices in the provision of social care services in Albania identified by the UN Joint Programme “Leave No One Behind’ through a selection process based upon satisfaction of criteria preestablished by experts involved in the initiative, divided into two categories: (1) Services as part of the social care services system; (2) Services quality and suitability.

## “Leave No One Behind” Programme in Albania

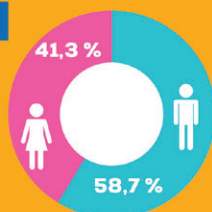
### A Rapid Needs Assessment on the Covid-19 crisis on Roma and Egyptian Communities in Fieri, Kruja and Lezha

COVID-19 spread out in Albania exposed the inequalities and exclusion of Roma and Egyptian (R&E) communities from accessing economic and financial resources as well as social services, either because of their economic and social status or because of other factors that make them one of the most vulnerable target of the pandemic crisis.

The situation of R&E communities during pandemic exposed the many challenges of public and non-public institutions to plan for and deliver services that meet the needs of R&E communities. It also exposed the life-threatening vulnerabilities caused by poverty, poor infrastructure in their settlements, poor dwellings, domestic violence etc.

#### Sample Households details

The findings are based on a survey, conducted by UNDP and “Help for Children” Foundation in the framework of “Leave No One Behind (LNB)” a UN Joint Programme supported by the Swiss Government, with **262** households of R&E in Fieri, Kruja (Fushë Kruja) and Lezha.



Respondents represent both ethnicities almost equally.



#### Employment

The most affected R&E community group by the pandemic and the lockdown are individuals with risky and unstable labor conditions, mainly working informally. RNA accounted for as informal, around **70%** of employed R&E people.

**67%** of respondents have lost their jobs during the lockdown and have not recuperated it after the crisis.



The unemployment rate among R&E has been doubled due to the crises.



**100%** of young people interviewed reported that lockdown had disrupted their life and work activities. The COVID-19 crisis and lockdown expose youngsters to inequalities and exacerbates their situation with regard to employment.



**Title:** Rapid Needs Assessment Brief on the COVID-19 crisis on Roma and Egyptian Communities (in )

**Link:** <https://www.al.undp.org/content/albania/en/home/library/poverty/rapid-needs-assessment-brief-on-the-covid-19-crisis-on-roma-and-.html>

**Brief:** This is a brief presentation in figures from a Rapid Needs Assessment (RNA) on the impact of COVID-19 crisis on Roma and Egyptian (R&E) communities in the municipalities of Fier, Krujë and Lezhë. The findings are based on a survey conducted by UNDP and ‘Help for Children’ Foundation with 262 households of R&E in these municipalities.

Schweizerische Eidgenossenschaft  
Confédération suisse  
Confederazione Svizzera  
Confederaziun svizra  
  
Swiss Agency for Development  
and Cooperation SDC



# 'Leave No One Behind' Response to COVID-19 in Albania



May 2020

**Title:** 'Leave No One Behind' Response to COVID19 in Albania (in )

**Link:** <https://www.al.undp.org/content/albania/en/home/library/poverty/-leave-no-one-behind-response-to-covid19-in-albania-.html>

**Brief:** This is a brief on the UN Joint Programme 'Leave No One Behind' (LNB) response to COVID-19 pandemic in Albania during March – May 2020. The spread of the virus in Albania and the restrictive measures to contain it, like in most countries world-wide, put a spotlight on the economic and social inequalities that places the economic brunt of the crises over the most vulnerable communities.

#Kujdesi në kushtet e Covid-19

# Rregullat bazë për parandalimin e Covid-19



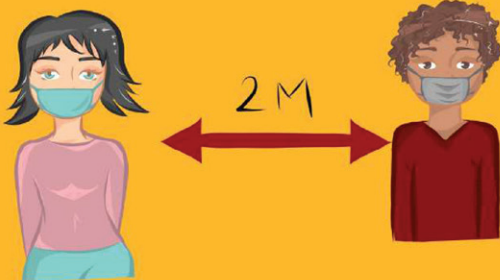
Lani dhe dezinfektoni duart vazhdimisht dhe në mënyrën e duhur




Përdorni maskat sipas rregullave të vendosura



Ruani distancë



- Kujtohuni se transmetohe njeriu tek njeriu

**Title:** Safety measures for preventing COVID-19 produced by UN Women (in )

**Link:** <https://albania.unwomen.org/en/digital-library/publications/2020/06/safety-measures-for-preventing-covid-19>

**Brief:** Access to information and services is one of the many priorities raised by women and girls during meetings organized in the municipalities of Tirana, Durrës, Lezha, Elbasan, Debar and Lushnja. In response to their demands amidst the Covid-19 pandemic emergency, the Network provided direct services, assistance on the ground and information access to communities in these areas.

## TË RINJTË BASHKIA E PËRMETIT



Qershor 2018



**Title:** Fact Sheets on the findings of the survey on SDGs knowledge with Durres, Fier, Permet youth (in 🇦🇱)

**Link:** [https://albania.unfpa.org/sites/default/files/pub-pdf/Annex-4-Fact-Sheet-Durr%C3%ABsi\\_0.pdf](https://albania.unfpa.org/sites/default/files/pub-pdf/Annex-4-Fact-Sheet-Durr%C3%ABsi_0.pdf)  
<https://albania.unfpa.org/sites/default/files/pub-pdf/Annex-5-Fact-Sheet-P%C3%ABrmeti.pdf>  
<https://albania.unfpa.org/sites/default/files/pub-pdf/Annex-3-Fact-Sheet-Fieri.pdf>

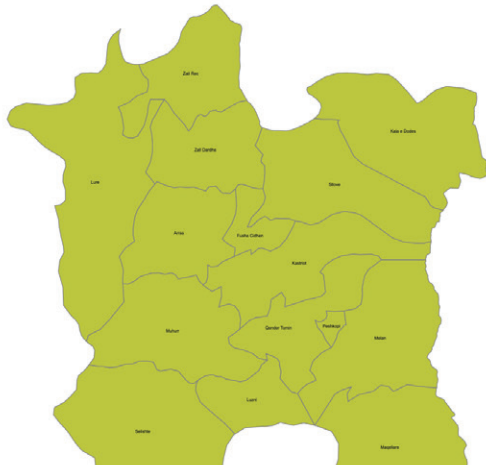
**Brief:** These factsheets provide some facts on the following issues:

- How much do young people in these municipalities know about SDGs?
- How much are young people in these municipalities engaged to achieve SDGs?
- How much do young people in these municipalities know about sexual and reproductive health?
- Do young people know about these municipalities' programmes and services for youth?

## “TË BUXHETOJMË PËR RININË ME RININË”


### Bashkia Dibër

Kjo analizë u përgatit nga Observatori për të Drejtat e Fëmijëve dhe të Rinjve, në emër të Rrjetit të Organizatave “Zëri i të Rinjve”, me mbështetjen e UNFPA-së.



Prill 2019



**Title:** Youth Budget Analysis in the Municipalities of Diber, Lezhë, Korce, Durres, Permet, Fier, Shkoder, Maliq, Pogradec, Krujë, Ura Vajgurore, Shijak, Belsh, and Roskovec (in )

**Link:** <http://jotabu.al/analiza-e-buxhetimit-per-rinine-ne-bashkine-diber/>

<http://jotabu.al/analiza-e-buxhetimit-per-rinine-ne-bashkine-lezhe>

[http://observator.org.al/wp-content/uploads/2018/12/Buxhetimi-per-rinine-Durres\\_12Dhjetor2018.doc.pdf](http://observator.org.al/wp-content/uploads/2018/12/Buxhetimi-per-rinine-Durres_12Dhjetor2018.doc.pdf)

<http://observator.org.al/wp-content/uploads/2018/12/Analiza-e-buxhetimit-per-rinine-ne-Bashkine-e-Permetit-Dhjetor-2018.pdf>

<https://observator.org.al/wp-content/uploads/2018/12/Analiza-e-buxhetimit-per-rinine-ne-Bashkine-Fier.pdf>

<https://observator.org.al/wp-content/uploads/2018/10/Analiza-e-Buxhetimit-p%C3%ABr-rinin%C3%AB-nga-Bashkia-e-Shkodr%C3%ABs.pdf>

<https://observator.org.al/wp-content/uploads/2019/10/Buxhetimi-per-rinine-Bashkia-Maliq.pdf>

**Brief:** Young men and women should be part of public policy planning and development initiatives undertaken at both central and local levels. These briefings present an analysis of data on youth knowledge and participation in budget planning and public consultation processes that inform the setting of development priorities in their area.


## TË RINJTË

### Bashkia e Pogradecit



Maj 2019



**Title:** Fact Sheet on youth surveys in Pogradec, Lezha, Dibra, Korca, and Maliq municipalities (in )

**Link:** <http://jotabu.al/fact-sheet-me-gjetjet-e-anketimit-me-te-rinjte-e-bashkise-se-pogradecit/>  
<http://jotabu.al/fact-sheet-me-gjetjet-e-anketimit-me-te-rinjte-e-bashkise-se-lezhes>  
<http://observer.org.al/wp-content/uploads/2019/01/Fact-Sheet-me-gjetjet-e-anketimit-me-te-rinjte-e-Bashkise-se-Lezhes.pdf>  
<http://jotabu.al/fact-sheet-me-gjetjet-e-anketimit-me-te-rinjte-e-bashkise-se-dibres>  
<http://observer.org.al/wp-content/uploads/2019/01/Fact-Sheet-me-gjetjet-e-anketimit-me-te-rinjte-e-Bashkise-se-Dibres.pdf>  
[https://observer.org.al/wp-content/uploads/2019/07/FACT-Sheet\\_T%C3%AB-rinjt%C3%AB-Maliq\\_qershor2019.doc.pdf](https://observer.org.al/wp-content/uploads/2019/07/FACT-Sheet_T%C3%AB-rinjt%C3%AB-Maliq_qershor2019.doc.pdf)  
<https://observer.org.al/wp-content/uploads/2018/10/Fact-Sheet-me-gjetjet-e-anketimit-me-te-rinjte-e-Bashkise-se-Korces.pdf>

**Brief:** These fact sheets present findings from the surveys conducted with youth in the above-mentioned municipalities on issues pertaining to: (i) knowledge on Sustainable Development Goals (SDGs); (ii) youth engagement in achieving development objectives; (iii) knowledge youth on sexual and reproductive health; (iv) knowledge on municipal programmes and services for young people.


## TË RINJTË

### Bashkia e Urës Vajgurore



Dhjetor 2019



**Title:** Facts and Figures for young people in the Municipalities of Ura Vajgurore, Permet, Fier, Durres, Cerrik, Shijak, Kruja (in )

**Link:** [https://observator.org.al/wp-content/uploads/2019/12/FACT-Sheet\\_T%C3%AB-rinjt%C3%AB-Ure-Vajgurore\\_dhjetor2019.pdf](https://observator.org.al/wp-content/uploads/2019/12/FACT-Sheet_T%C3%AB-rinjt%C3%AB-Ure-Vajgurore_dhjetor2019.pdf)  
<https://observator.org.al/wp-content/uploads/2018/08/Fact-Sheet-Bashkia-Përmët.pdf>  
<https://observator.org.al/wp-content/uploads/2018/08/Fact-Sheet-Bashkia-Fier.pdf>  
<https://observator.org.al/wp-content/uploads/2018/08/Fact-Sheet-Bashkia-Durr%C3%ABs.pdf>  
<https://observator.org.al/wp-content/uploads/2021/01/Factsheet-Te-Rinjte-Bashkia-Cerrik-Dec2020.pdf>  
[https://observator.org.al/wp-content/uploads/2019/12/Shifra-dhe-Fakte\\_Bashkia-Shijak\\_dhjetor2019.pdf](https://observator.org.al/wp-content/uploads/2019/12/Shifra-dhe-Fakte_Bashkia-Shijak_dhjetor2019.pdf)  
<https://observator.org.al/wp-content/uploads/2019/12/Kruja-dhjetor-2019.pdf>

**Brief:** Aiming to assess youth needs, around 100 young people from each Municipality were surveyed during December 2019 - November 2020 in order to measure their knowledge on:  
a. Sustainable Development Goals (SDGs);  
b. Sexual and Reproductive Health  
c. Municipal programs and services for young people





## Nevojat e të rinjve në Shqipëri

### Përgjatë dhe pas periudhës së pandemisë globale Covid-19

Kjo fletë informuese analizon nevojat e të rinjve përgjatë dhe pas periudhës së pandemisë globale Covid-19, të lidhura me shërbimet shëndetësore, edukuese, të pjesëmarrjes dhe socializimit.

Qershor 2020




**Title:** Information leaflet on the needs of young people during and after the Covid-19 global pandemic period (in 🇦🇱)

**Link:** [https://observator.org.al/wp-content/uploads/2020/07/Flete\\_informuese\\_Nevojat\\_te\\_rinjve\\_gjate\\_dhe\\_pas\\_Covid-19\\_qershor2020.pdf](https://observator.org.al/wp-content/uploads/2020/07/Flete_informuese_Nevojat_te_rinjve_gjate_dhe_pas_Covid-19_qershor2020.pdf)

**Brief:** This fact sheet analyzes the needs of young people during and after Covid-19 lockdown. Around 363 young people aged 15-29, were surveyed online during June 2020, on health, education, participation, and socialization issues. The data collected intend inform public planning at local level to address the difficulties they have faced during the global pandemic.

# LIGJI PËR MBROJTJEN NGA DISKRIMINIMI



**Title:** 3 Basic laws on accessibility, protection against discrimination, and social services in alternative formats (in )

**Link:** a) in simplified language (for people with intellectual disabilities)

*i. Accessibility Law*

[https://adrf.al/images/publications/Guida\\_per\\_Perfshirjen\\_dhe\\_%20Aksesueshmerine.pdf](https://adrf.al/images/publications/Guida_per_Perfshirjen_dhe_%20Aksesueshmerine.pdf)

*ii. Law on Protection from Discrimination*

[https://adrf.al/images/publications/Guida\\_per\\_Mbrojtjen\\_nga\\_Diskriminimi.pdf](https://adrf.al/images/publications/Guida_per_Mbrojtjen_nga_Diskriminimi.pdf)

*iii. Law on Social Services*

[https://adrf.al/images/publications/Guida\\_per\\_Sherbime\\_Shoqerore.pdf](https://adrf.al/images/publications/Guida_per_Sherbime_Shoqerore.pdf)

b) Braille (for the blind)

c) Video/audio (for the deaf)

d) Video/in sign language/(for people with impairments/hearing loss)

<https://adrf.al/index.php/sq/projekt/258-fuqizimi-i-njerezve-me-aftesi-te-kufizuara-permes-informimit-dhe-ndergjegjesimit>


**Brief:** This package presents existing policies and legislation in the field of disability in various formats, to allow for accessibility of all people with and without disabilities, including in print format, in simplified language, Braille, audio-visual, as well as translated in signs language.



# AKSESUESHMËRIA



Leave  
No One  
Behind

**Title:** Guidance package on laws and policies for the rights of persons with disabilities (in )

**Link:** <https://adrf.al/index.php/sq/projekt/258-fuqizimi-i-njerezve-me-aftesi-te-kufizuara-permes-informimit-dhe-ndergjegjesimit>

**Brief:** This package provides a database of information and existing policies and legislation in the field of disability, as pertains to:

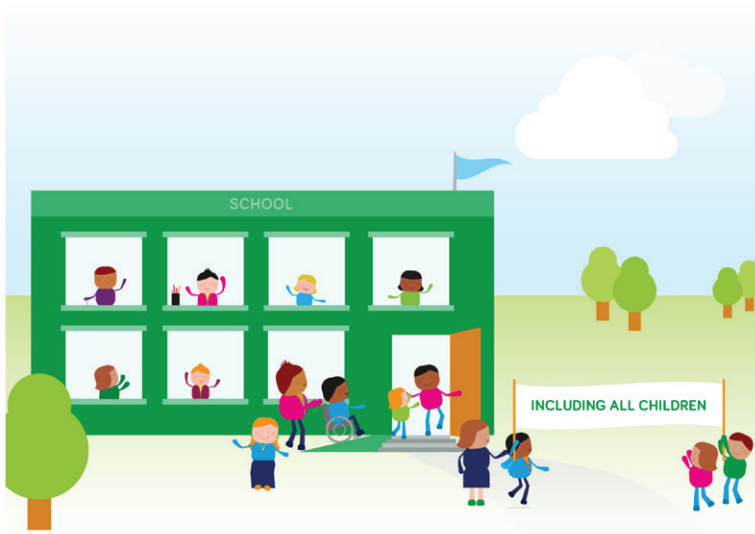
- i. Accessibility
- ii. Equality
- iii. Employment and vocational education and training
- iv. Education
- v. Social care
- vi. Medical care
- vii. Participation in political and public life

Çdo fëmijë në  
shkollë

Korrik 2018

Shqipëri

## PAKETË INFORMUESE PËR PRINDËRIT DHE PËR ANËTARË TË NDRYSHËM NË KOMUNITET



Schweizerische Eidgenossenschaft  
Confédération suisse  
Confederazione Svizzera  
Confederaziun svizra  
Swiss Agency for Development  
and Cooperation SDC



REPUBLIKA E ALBANIËS  
MINISTRIA E SHENDETËSISË  
DHE MBROJTJES SOCIALE



United Nations Country Office  
"Skenderbej" Street, Gurten Building, 2nd Floor, Tirana, Albania  
Tel.: +355 (4) 2250 205, 2250 224, 2250 234

**Title:** Informative package for parents and other community members (in )

**Link:** [https://observator.org.al/wp-content/uploads/2018/09/Design-Paketa-informuese\\_Observatori\\_Korrik2018-1.pdf](https://observator.org.al/wp-content/uploads/2018/09/Design-Paketa-informuese_Observatori_Korrik2018-1.pdf)

**Brief:** This informative package reflects the rights of children for education, the legislative context for pre-university education according to Law No. 69/2012 "On the pre-university education system in the Republic of Albania", as well as the importance and duties of relevant institutions for child education in Albania.

# REGJISTRIMI I NXËNËSVE NË KLASË TË PARË



**Title:** Informative leaflets - Enrollment of first grade students (in 🇦🇱)

**Link:** <https://observator.org.al/wp-content/uploads/2019/12/Kartolina-OOSC-shqip-2020.pdf>

**Brief:** This leaflet provides detailed information for students enrolling in the education system for the first time, it reflects details for enrollment procedures for pupils and the benefits for each one in grades I-IV, according to the Normative Provisions for the Pre-University Education System.

# Ndërhyrje efektive me bazë shkolle për të përmirësuar frekuentimin dhe adresuar fëmijët në rrezik braktisje të shkollës

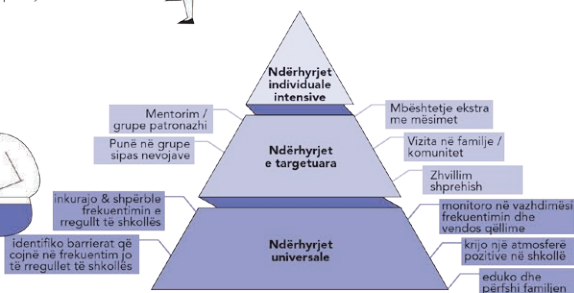
Megjithëse nuk receta të cilat mund të zbatohen me përpikë mëri në të gjitha rastet dhe kontekstet ka disa modele të mira pune apo mësim të nxjerra nga puna e drejtpërdrejtë e shkollave për të përmirësuar frekuentimin dhe parandaluar braktisjen shkollore. Sistemi i Paralajmërimit të Hershëm të braktisjes shkollore parashikon që puna në shkollë organizohet sipas këtyre hapave:



Në mënyrë që hapi 3 të realizohet në mënyrë efektive, bazuar në eksperiencën e deritashme të 20 shkollave dhe intervistave të realizuara me mësues dhe drejtues kërkohet një zhvendosje apo një kalim:

→ Nga konceptimi dhe realizimi i një pune vetëm në nivel individual me nxënësit në rrezik braktisje.

Tek puna me më tre nivele ku nxënësi në rrezik do të përfitoj si nga ndërhyrjet në nivel universal me fokus të gjithë shkollën; ashtu edhe nga ndërhyrjet e targetuara që kanë në fokus vetëm një grup nxënësish ashtu edhe nga ndërhyrjet në nivel individual kur është e nevojshme.



## Sektori 2

Nga përpjekjet për të ofruar vetëm një gamë të ngushtë strategjish/ndërhyrjesh për të adresuar nxënësit në rrezik braktisje të tilla si:

Tek zgjerimi i gamës së strategjive dhe ndërhyrjeve efektive të tilla si:



**Title:** Effective interventions addressing child dropout of school in Albania (in 🇦🇱)

**Link:** <https://www.unicef.org/albania/sq/media/3066/file>

**Brief:** This Leaflet presents a series of steps to be taken in order that schoolwork to be successful in preventing school dropout. Intervention practices divided into three sectors, reflect the recommendation for intervention at the individual level, group level and at a broader collective level.

# Sistemi i Paralajmërimit të Hershëm (SPH) të Braktisjes Shkollore

Albanian Social Services Association në bashkëpunim me ASCAP dhe Unicef Albania janë angazhuar për të zbatuar në praktikë një metodologji shumë efektive për adresimin e braktisjes shkollore bazuar në Manualin e SPH hartuar nga Zyra Rajonale e Unicef dhe aprovuar nga Ministria e Arsimit Sportit dhe Rinisë në 2016.

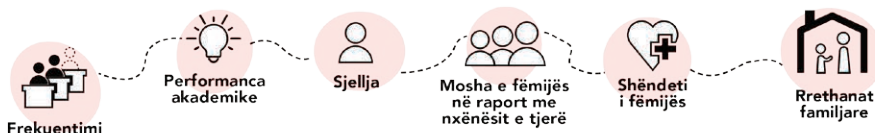


## 1 Identifikimi i nxënësve në rrezik braktisje të shkollës

Mësuesit kujdestarë plotësojnë formularin e vlerësimit për nxënësit e klasës duke përcaktuar nivelin e rrezikut të braktisjes shkollore

(shiko formularin 1)

Për të përcaktuar nivelin e rrezikut analizohen këto faktorë rreziku:

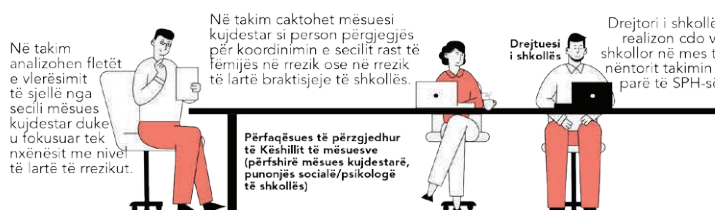


Përcaktimi i nivelit të rrezikut për çdo nxënësi:

- o 2 faktorë rreziku + mungesa = nxënësi ka rrezik të lartë
- o 3 faktorë rreziku = nxënësi ka rrezik i lartë
- o Nxënësi bën mungesa = nxënësi në rrezik

\* Bazuar tek manuali "Të gjithë fëmijët në shkollë: Sigurimi i frekuentimit të regullit dhe përfundimit të arimit bazë nga çdo fëmijë" hartuar nga zyra rajonale Unicef dhe miratuar nga Ministria e Arsimit në 2016.

## 2 Shkolla realizon takimin për SPH-në për të për të diskutuar rastet e nxënësve në rrezik braktisjeje të shkollës



**Title:** Early warning of school dropout (in 🇲🇰)

**Link:** <https://www.unicef.org/albania/sq/media/3061/file>

**Brief:** This booklet is developed by the Albanian Social Services Association in collaboration with ASCAP and Unicef in Albania, it reflects the practical implementation of a very effective methodology for addressing school dropouts based on the SPH Manual drafted by the UNICEF Regional Office and approved by the Ministry of Education, Sports and Youth in 2016.

# VITI I VËSHTIRË PËR XHESMINËN DHE KLAJDIN

 Schweizerische Eidgenossenschaft  
Confédération suisse  
Confederazione Svizzera  
Confederaziun svizra

Swiss Agency for Development  
and Cooperation SDC



REPUBLIKA E SHqipëRIE  
MINISTRIA E ARSIMIT  
SPORTIT DHE KINËSË




REPUBLIKA E SHqipëRIE  
MINISTRIA E SHËNDETËSISË  
DHE MBROJTJES SOCIALE



United Nations  
ALBANIA

JOINT PROGRAMME ON  
EMPOWERING THE VULNERABLE LOCAL COMMUNITIES



**Title:** The history of Xhesmina and Klajdi, what a difficult year! - A case at risk of drop-out (in )

**Link:** [https://observator.org.al/wp-content/uploads/2020/06/Viti\\_i\\_v%C3%ABshtir%C3%AB\\_p%C3%ABr\\_Xhesmin%C3%ABn\\_dhe\\_Klajdin.pdf](https://observator.org.al/wp-content/uploads/2020/06/Viti_i_v%C3%ABshtir%C3%AB_p%C3%ABr_Xhesmin%C3%ABn_dhe_Klajdin.pdf)

**Brief:** This is the story of two children and their difficulties in attending school, in addition to the hard economic problems of their family, they have also faced the difficulties of the earthquake and recently the pandemic situation, which has seriously endangered school attendance for children of the most vulnerable groups of society. It's a call that students with economic difficulties should be treated with scholarships according to legislation in place.



# Udhëtimi i Imbros



Schweizerische Eidgenossenschaft  
Confédération suisse  
Confederazione Svizzera  
Confederaziun svizra

Swiss Agency for Development  
and Cooperation SDC



REPUBLIKA E ALBANIËS  
MINISTRIA E ARSIMIT,  
SPORTIT DHE KINISË



REPUBLIKA E ALBANIËS  
MINISTRIA E ARSIMIT,  
SPORTIT DHE KINISË



JOINT PROGRAMME ON  
EMPOWERING THE VULNERABLE LOCAL COMMUNITIES

unicef  
for every child



**Title:** Imbro's journey! - A case at risk of drop-out  
(in 🇲🇰)

**Link:** [https://observator.org.al/wp-content/uploads/2020/06/Udh%C3%ABtimi\\_i\\_Imbros.pdf](https://observator.org.al/wp-content/uploads/2020/06/Udh%C3%ABtimi_i_Imbros.pdf)

**Brief:** This brochure brings the story of Imbro, a 10-year-old boy from Shkodra. The economic hardships and his family problems put Imbro at risk of attending school. UNICEF and the Observatory for Children and Youth Rights in cooperation with the Ministry of Education, Sports and Youth, show the importance of scholarships support for children at risk of dropping out of school due to economic conditions.



# Unë dua të shkoj në shkollë



**Title:** I want to go to school! - A case at risk of drop-out (in 🇦🇱)

**Link:** [https://observator.org.al/wp-content/uploads/2020/06/Un%C3%AB\\_dua\\_t%C3%AB\\_shkoj\\_n%C3%AB\\_shkoll%C3%AB.pdf](https://observator.org.al/wp-content/uploads/2020/06/Un%C3%AB_dua_t%C3%AB_shkoj_n%C3%AB_shkoll%C3%AB.pdf)

**Brief:** Anisa a 10-year-old girl, identified by the Child Protection Unit in 2019 as risk case for dropping out of school due to economic matters. This brochure is part of the work to support children in difficult socio-economic conditions and at risk of dropout of school. The brochure was prepared as part of the “Leave No One Behind” Programme.



# Amarildo, djali që ëndërron të aktojë



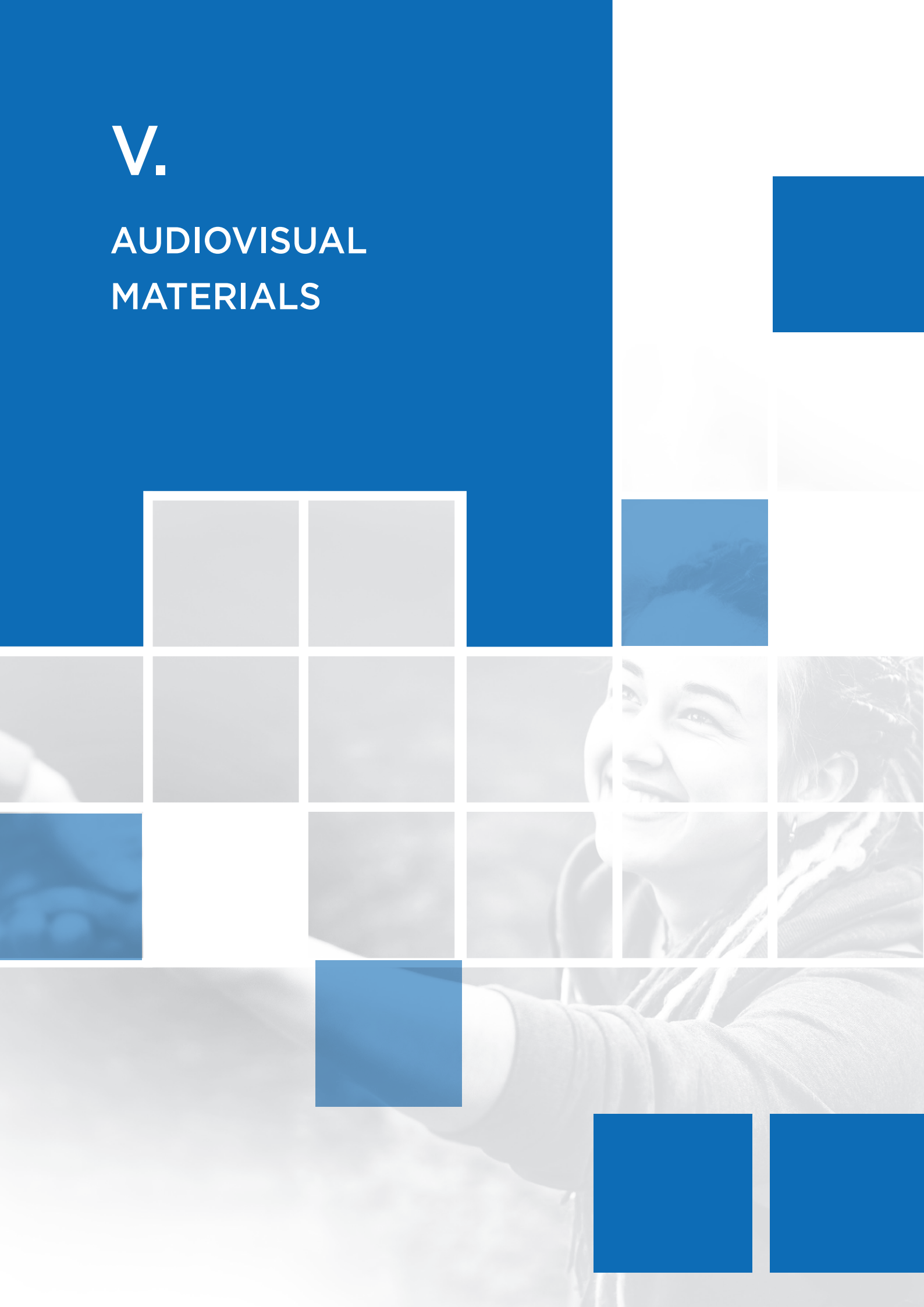
**Title:** Amarildo, the guy that wants to become an actor - A case at risk of drop-out (in 🇦🇱)

**Link:** [https://observator.org.al/wp-content/uploads/2020/06/Amarildo\\_djali\\_q%C3%ABnd%C3%ABrron\\_t%C3%ABaktroj%C3%AB.pdf](https://observator.org.al/wp-content/uploads/2020/06/Amarildo_djali_q%C3%ABnd%C3%ABrron_t%C3%ABaktroj%C3%AB.pdf)

**Brief:** Amarildo is in 4<sup>th</sup> grade. During the pandemic caused by Covid 19, his family faced with hard economic difficulties protection and Amarildo risked attending school like all his peers. Amarildo is a boy full of dreams and he wants to become a movie actor when he grows up. UNICEF and the Observatory for Children and Youth Rights have supported the families in difficult economic situation and at risk for school dropout.

V.

AUDIOVISUAL  
MATERIALS





**Video Title:** “Leave no one behind” - a call to help people in need and to end inequality!

**Link:**

<https://www.youtube.com/watch?v=P2ICJU2ekF8> (in )

<https://www.youtube.com/watch?v=1IKW2G5sW8k> (in )

**Brief:** “Leave no one behind”, is not just a programme, it’s a call to help people in need and to end inequality! – a concluding video on phase 1 of LNB programme’ impact and messages. With the continuous support of the Swiss Government and implemented jointly by four UN Agencies in Albania (#UNDP, #UNFPA, #UNWomen and #UNICEF) in partnership with the Ministry of Health and Social Protection, the “Leave No One Behind” programme has improved the lives of 192,351 people from vulnerable communities in Albania.

“Leave No One Behind” (LNB) Programme aimed at **improving the social services system** in Albania and boosting participation of vulnerable groups in decision-making that affect their lives.



The Programme’s interventions are designed to support the implementation of **relevant policies and strategies** for the social inclusion of marginalized groups.

Get the  
**FACTS**

LNB helped improve  
access to services for

**+193,000**  
vulnerable citizens

**14,858**  
Persons with disabilities

**15,872**  
Roma & Egyptians

**Video Title:** ‘Leave No One Behind’ in Albania - Results achieved during phase 1 of implementation (2017-2021)

**Link:**

<https://www.youtube.com/watch?v=oFPUkKlwt6M> (in )

**Brief:** This video presents the results achieved during the implementation of the first phase (2017-2021) of “Leave No One Behind”, a Swiss Government-funded UN Joint Programme that supports advancement of social inclusion in Albania.



**Video Title:** A new Community Center in Durres

**Link:**

<https://www.youtube.com/watch?v=4qgDFOIWDrU> (in )

<https://www.youtube.com/watch?v=bi2YHfr9lcc> (in )

**Brief:** The Community Center in Durres provides social services for children with disabilities, as well as works with their families to achieve their inclusion in schools and the community. With the support of the “Leave No One Behind” program, through the financing of the Social Fund, the typology of services in the center has increased, such as the ‘in-home therapy, thus assisting more families in need, especially those living in remote areas.



'Leave No One Behind' - Integrated social services package for families in need

**Video Title:** "Leave No One Behind" - Integrated social services package for families in need

**Link:**

[https://https://www.youtube.com/watch?v=kSg7bM\\_K0vs](https://https://www.youtube.com/watch?v=kSg7bM_K0vs) (in )

[https://www.youtube.com/watch?v=YAge\\_vn2FVw](https://www.youtube.com/watch?v=YAge_vn2FVw) (in )

**Brief:** The package of integrated social services encourages and supports the family as a whole and each of its members based not only on the assessed needs, but also on their talents and inner potentials. Social workers accompany and serve them on the path to lasting positive changes that relate to life skills, children's education, vocational training of young people and parents, employment, and self-employment. The model of integrated social services was created based on the Swiss model of social services, which was successfully piloted in several Albania's municipalities.





"Leave No One Behind" - Improving access to social services in Kamza Municipality

**Video Title:** "Leave No One Behind" - Improving access to social services in Kamza Municipality

**Link:**

<https://www.youtube.com/watch?v=AbwZbLCHwuQ> (in )

<https://www.youtube.com/watch?v=kAxag5e-d3U> (in )

**Brief:** The Community Center in Durres provides social services for children with disabilities, as well as works with their families to achieve their inclusion in schools and the community. With the support of the "Leave No One Behind" program, through the financing of the Social Fund, the typology of services in the center has increased, such as the 'in-home therapy, thus assisting more families in need, especially those living in remote areas.



**Video Title:** Social Fund - a guarantee for quality, community-based social care services, Dibra

**Link:**

<https://www.youtube.com/watch?v=P2ICJU2ekF8> (in )

<https://www.youtube.com/watch?v=1IKW2G5sW8k> (in )

**Brief:** “Leave no one behind”, is not just a programme, it’s a call to help people in need and to end inequality! – a concluding video on phase 1 of LNB programme’ impact and messages. With the continuous support of the Swiss Government and implemented jointly by four UN Agencies in Albania (#UNDP, #UNFPA, #UNWomen and #UNICEF) in partnership with the Ministry of Health and Social Protection, the “Leave No One Behind” programme has improved the lives of 192,351 people from vulnerable communities in Albania.



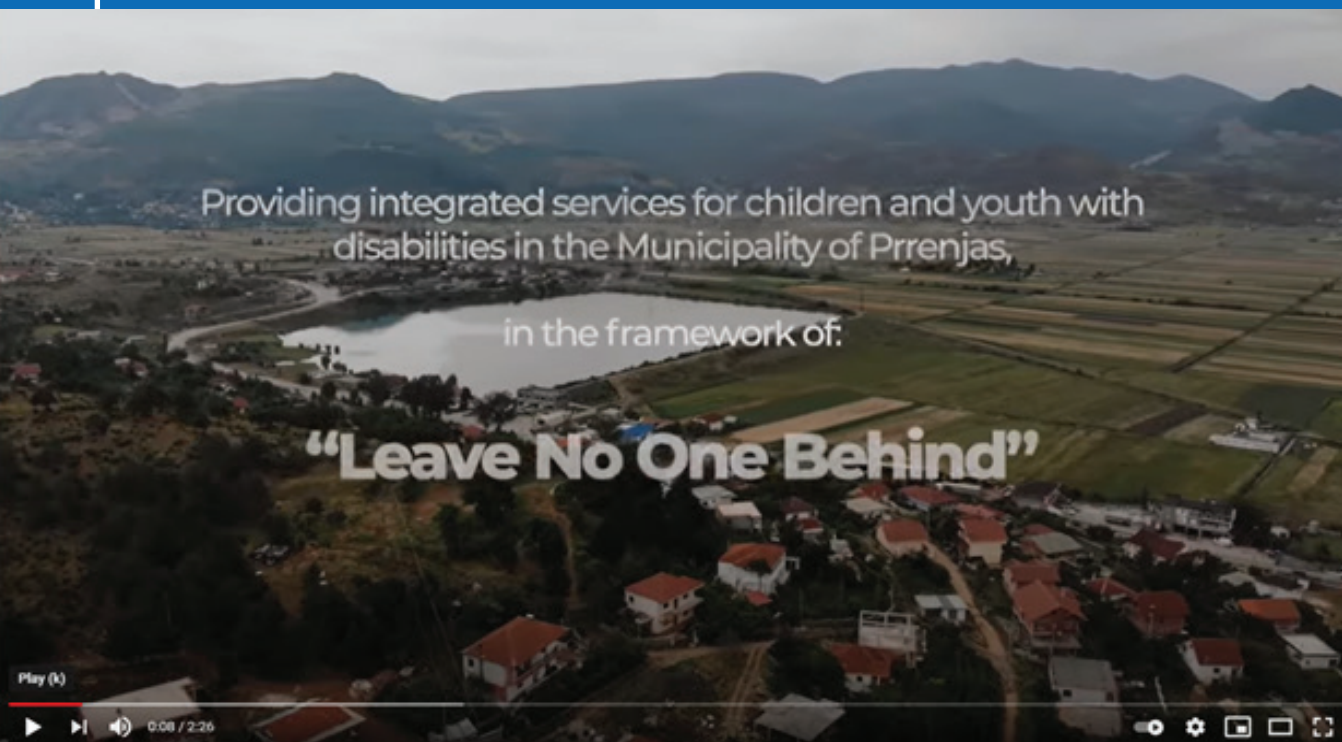
**Video Title:** Social Fund - a guarantee for quality, community-based social care services, Permet

**Link:**

<https://www.youtube.com/watch?v=GOTp5luicow> (in )

<https://www.youtube.com/watch?v=rTmJwtSOOcA> (in )

**Brief:** In Përmet a new community center, built with the assistance of UNDP, under 'Leave No One Behind' UN Joint Programme, offers for the first time specialized social services for children with disabilities. The Municipality of Permet aims to come to support all persons with disabilities in its territory, according to the needs identified in its social plan.



**Video Title:** "Hello...Life" new mobile community-based social care services, Permet

**Link:**

<https://www.youtube.com/watch?v=6zbf9IJTdNk> (in )

<https://www.youtube.com/watch?v=vZ9H22j7hsU> (in )

**Brief:** UNDP and World Vision in Albania and Kosovo, in cooperation with the Municipality of Prrenjas, Official Website, are providing integrated and specialized services at home for 33 children and young people with disabilities, where for the first time the provision of social and educational services is combined



**Video Title:** The Path of Independence Living

**Link:**

<https://www.youtube.com/watch?v=WQsjYcl5Xo0> (in )

**Brief:** 'The Path towards Independent Living' project puts the model of support service for independent living for persons with intellectual disabilities into practice, providing beneficiaries with self-determination and self-advocacy skills and encouraging them to make decision about their own lives. This type of service comes for the first time in Albania, while the country entirely lacks services for people older than 25 years old with intellectual disabilities.

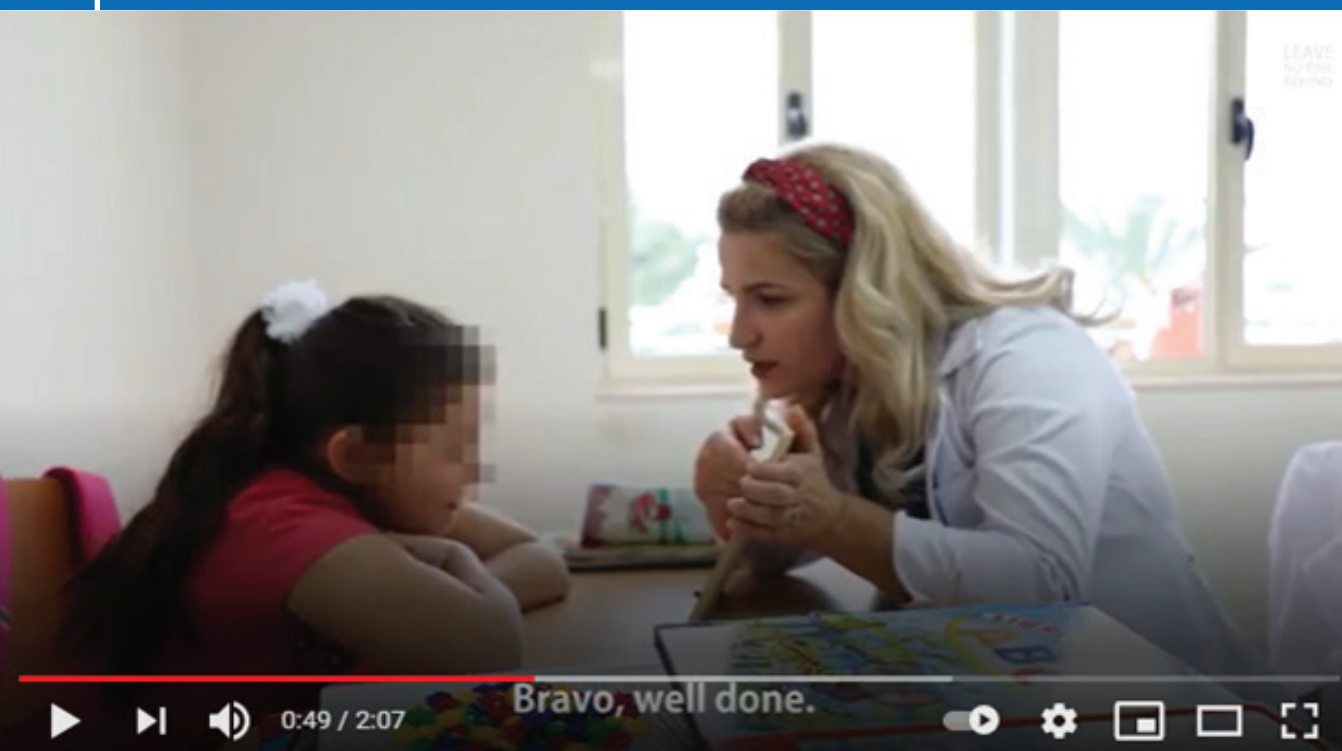


**Video Title:** Accessibility, a Human Right for Persons with Disabilities

**Link:**

<https://www.youtube.com/watch?v=4J5y3EEfuaU> (in )

**Brief:** Over the last two years, UNDP has empowered persons with disabilities to claim rights, request and receive adequate social services, through awareness-raising and mobilization of forums of activists. Under Swiss Government-supported 'Leave No One Behind' Programme, 422 people with disabilities and their family members were reached out in the municipalities of Ura Vajguore, Dibra, and Permet.



**Video Title:** Advancing Social Inclusion in Albania - Saranda Development Center

**Link:**

<https://www.youtube.com/watch?v=8cTCvZimJ6Y>(in )

**Brief:** The Development Center in Saranda provides social care services for 30 children with disabilities, 12 girls and 18 boys since March 2017. This is among 8 other centers in the municipalities of Pogradec, Lushnje, Shijak, Bulqizë, Dibra, Kruje, and Ura Vajgurore that provide physical, developmental, occupational, and speech therapies to about 190 children with disabilities. Its establishment was supported by UNDP in the framework of the successive United Nations Joint Programmes on the advancement of social inclusion in Albania.



**Video Title:** Advancing Social Inclusion in Albania - Shijak Community Center

**Link:** <https://www.youtube.com/watch?v=-UW1RZksYk> (in )

**Brief:** The Community Center in Shijak provides social services for children with disabilities. Shijak Municipality counts 47 children with disabilities, of which 24 aged 3-12 years receive therapies at this center. The establishment of this center was supported by UNDP in the framework of the United Nations joint programs on the advancement of social inclusion in Albania, funded by the Swiss Agency for Development and Cooperation (SDC).





**Video Title:** Advancing Social Inclusion - Multifunctional Center Pogradec

**Link:** <https://www.youtube.com/watch?v=ENPOwHD7H9s> (in )

**Brief:** The Multifunctional Community Center in Pogradec offers community services to vulnerable people, in particular for people with disabilities. 46 children and juveniles aged between 2 - 18 years old, receive education and other development and rehabilitation therapies. This Multifunctional Community Center in Pogradec is established in 2017 by the Municipality of Pogradec with the support of UNDP social inclusion programme, through funding from the Swiss Agency for Development and Cooperation (SDC).



**Video Title:** Advancing Social Inclusion- Multifunctional Center Pogradec

**Link:**

[https://www.youtube.com/watch?v=2kc\\_k0aI3iE](https://www.youtube.com/watch?v=2kc_k0aI3iE) (in )

**Brief:** The Development Center in Lushjna works to support children with disabilities of various ages ranging from 2 to 16 years old. It provides different services, including developmental therapy, speech therapy and physiotherapy. Each child receives one or more services based on her/his needs. Since its establishment in 2016, the Development Center in Lushjna is being supported by UNDP social inclusion programme, through funding from the Swiss Agency for Development and Cooperation (SDC).



**Video Title:** Better informed, more empowered!

**Link:**

[https://www.youtube.com/watch?v=5FILSI\\_ejr8](https://www.youtube.com/watch?v=5FILSI_ejr8) (in )

<https://www.youtube.com/watch?v=jE-TwusK2BM> (in )

**Brief:** UNDP in partnership with the Albanian National Association of the Deaf (ANAD) implemented the project 'Empowering Deaf Women in Albania through Information and Awareness-raising', in the context of the United Nations Joint Program 'Leave No One Behind'. Around 170 deaf women and their family members from 24 municipalities of the country benefited from the information and awareness-raising training cycles on rights and social services related to family planning, domestic violence, and employment services.



**Video Title:** "So that no one is left behind" - Piloting of Integrated Social Services in Fier

**Link:**

<https://www.youtube.com/watch?v=q6NrOTBjbKw> (in )

[https://www.youtube.com/watch?v=YjOBdqt35\\_M](https://www.youtube.com/watch?v=YjOBdqt35_M) (in )

**Brief:** The Veizi family is one of the beneficiaries of the integrated social services model in Fier. This model provides a holistic approach and comprehensive coordination of local actors' actions to support families and individuals in need.



**Video Title:** "So that no one is left behind" - Piloting of Integrated Social Services in Fushe-Kruje

**Link:**

<https://www.youtube.com/watch?v=7OpR849B80E> (in )

**Brief:** Rakipi family is one of the beneficiaries of the integrated social services model in Fushe-Kruje piloted by UNDP-Albania. This model provides a holistic approach and comprehensive coordination of local actors' actions to support families and individuals in need.



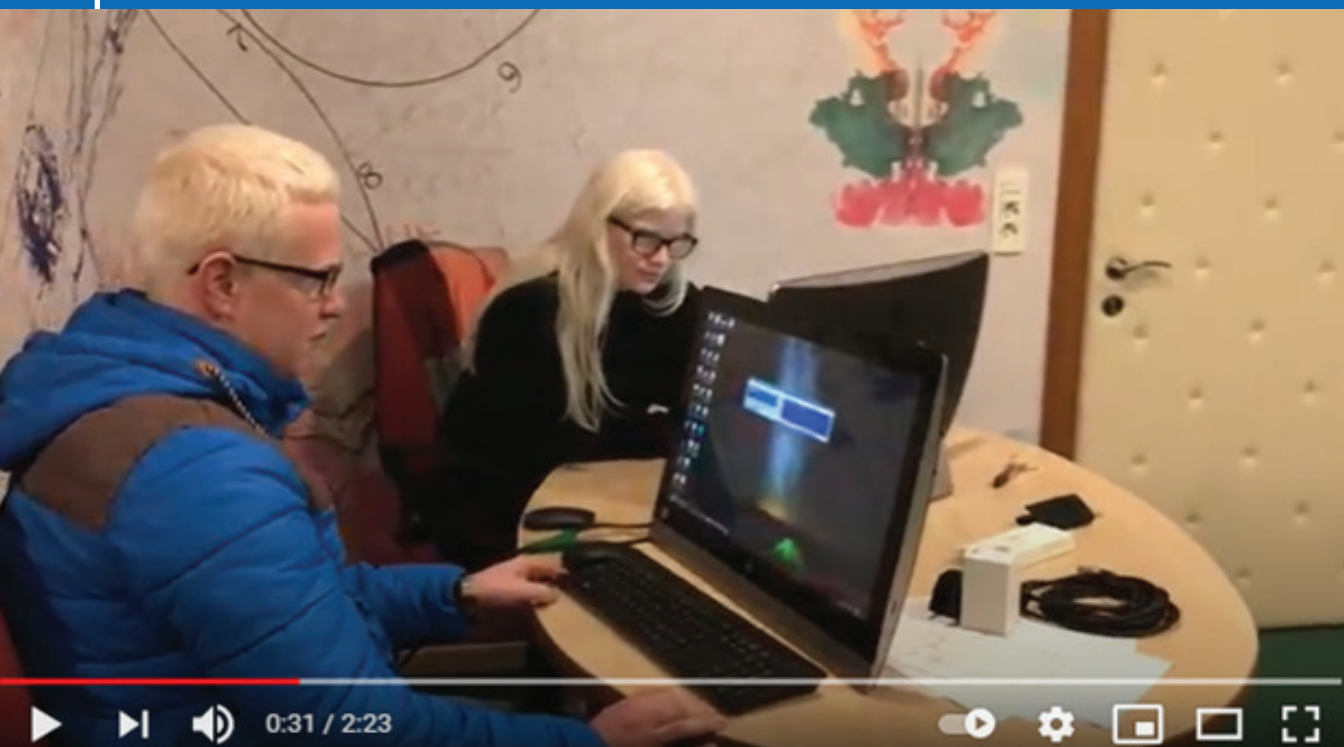
**Video Title:** "So that no one is left behind" - Piloting of Integrated Social Services in Lezhe

**Link:**

<https://www.youtube.com/watch?v=fYpdsHonmCM> (in )

[https://www.youtube.com/watch?v=LOInmq3F\\_g4](https://www.youtube.com/watch?v=LOInmq3F_g4) (in )

**Brief:** The Sinani family is one of the beneficiaries of the integrated social services model in Lezhe. This model provides a holistic approach and comprehensive coordination of local actors' actions to support families and individuals in need. So far, in partnership with local government stakeholders, 197 Roma and Egyptian Families in #Fier, #Lezhe and #Fushe-Kruja have been supported and about 300 children integrated in the school system.



**Video Title:** Drejt Përfshirjes Sociale në Shqipëri

**Link:**

<https://www.youtube.com/watch?v=TeHWNqC3JuU> (in )

**Brief:** 65 nxënësit rezidentë të “Institutit të Nxënësve që nuk Shikojnë” në Tiranë, dhe shumë të tjerë, kanë mundësinë të përfitojnë nga Studioja e Regjistrimit për Librat. Ngritja e kësaj studioje u mbështet nga programi i përfshirjes sociale të PNUD, me financim nga Agjencia Zvicerane për Zhvillim dhe Bashkëpunim (SDC).



**Video Title:** Advancing Social Inclusion/Drejt Përfshirjes Sociale në Shqipëri

**Link:**

<https://www.youtube.com/watch?v=FoQTuQ6frKO> (in )

<https://www.youtube.com/watch?v=8TMuPXePhYI> (in )

**Brief:** Deaf students are learning a profession in the newly rehabilitated workshops of the 'Deaf Students Institute' in Tirana. The acquired vocational skills will enable these students to find a job in the labor market as either carpenters, shoemakers, or tailors. The rehabilitation of the workshops at the 'Deaf Students Institute' of Tirana was supported by UNDP social inclusion programme, through funding from the Swiss Agency for Development and Cooperation (SDC).





**Video Title:** Testimonials of children on dropout prevention

**Link:**

<https://www.youtube.com/watch?app=desktop&v=MfPrWSor uNU&feature=youtu.be> (in )

**Brief:** This video describes the testimonials of children who dropped out of school, their way to return back at school, the difficulties, the given support, their feelings and dreams what they want to become in the future. This video is part of the "Leave No One Behind" Programme, a joint Programme implemented by UN Agencies and supported by the Swiss Government.



**Video Title:** Early prevention system to reduce school dropout in Albania

**Link:**

<https://www.youtube.com/watch?app=desktop&v=FbpbcdIJ9RY&feature=youtube> (in 🇦🇱)

**Brief:** This is the story of Albani, he is one of the children supported by a comprehensive approach of all actors in the context of early prevention of school dropout. These interventions are implemented by UNICEF in collaboration with the Ministry of Education Sport and Youth and part of UN joint Programme “Leave No One Behind” supported by the Swiss Agency for Development and Cooperation.

# Fëmijët, Adoleshentët dhe të Rinjtë në Shqipëri

Të dhëna statistikore 2016-2018



**Video Title:** Indicators for Children, Adolescents and Youngsters 2016-2018

**Link:**

<https://www.youtube.com/watch?app=desktop&v=Vvs36mep3JE&feature=youtu.be> (in )

**Brief:** The video shows in an animated form the indicators related to children, adolescents and youngsters during the period between 2016-2018. The video is prepared by Observatory for Children and Youth Rights as part of its collaboration between Unicef and State Institute of Statistics (INSTAT). This material is part of the first phase of the “Leave No One Behind” Programme, implemented by UNICEF and 3 other UN Agencies (UNDP, UNFPA, UNWomen) and supported by the Swiss Agency for Development and Cooperation.

SDG child, adolescent, youth indicator UNICEF and INSTAT

ÇDO FËMIJË

ÇDO MUNDËSI

PA PËRJASHTIM



2:08 / 2:12

**Video Title:** SDG Child, Adolescent and youth indicator UNICEF and INSTAT

**Link:**

<https://www.youtube.com/watch?v=bf978kMYPpU> (in )

**Brief:** The indicators for children, adolescents and youngsters related to SDG in 2018 are visualized on this video showing a general picture of this target group in Albania. The video is a collaboration of UNICEF and INSTAT and realized by Observatory for Children and Youth Rights. This is made possible by the “Leave No One Behind” Programme, a UN Joint Programme supported by the Swiss Agency for Development and Cooperation.

Video dokumentuese mbi nismen CDO FËMIJË NE SHKOLLË



**Video Title:** A Documentary Video about “Every Child in School” Project

**Link:**

<https://www.youtube.com/watch?app=desktop&v=njglQdOpNAM&feature=youtu.be> (in )

**Brief:** The paths of the initiative “Every child in school” are described in this informative documentary as testimony of inter-government collaboration between three Ministries, Ministry of Education Sport and Youth, Ministry of Interior and Ministry of Health and Social Protection supported by the UNICEF office in Albania. This documentary was prepared by Observatory for Children and Youth Rights in partnership with UNICEF under the support of the “Leave No one Behind” Programme, financed by the Swiss Agency for Development and Cooperation.



**Video Title:** Local solution for social protection for children

**Link:**

<https://www.youtube.com/watch?app=desktop&v=1mTHjGk488&feature=youtu.be> (in )

**Brief:** In this video, Officials from Social Care Services Directories came together to discuss about solutions the latest legislative developments in the area of employment and social services. This program will help to ensure integrated social protection and support for the most marginalized children and their families. This collaboration between UNICEF and Europartners Development is part of the "Leave No one Behind" Programme, supported by the Swiss Government.

## Zëri i Grave në Buxhetimin me Pjesëmarrje



Women's Voice in Participatory Budgeting

clideo.com

-0:57

**Video Title:** Video series on 'Women's Voice in Participatory Budgeting'

**Link:** <https://www.facebook.com/unwomenalbania/videos/822766844994495>  
<https://www.facebook.com/668381123207158/videos/483765862586535>  
<https://www.facebook.com/668381123207158/videos/1060169591079950>  
<https://www.facebook.com/668381123207158/videos/2736074123318509>  
<https://www.facebook.com/fabiola.lacoegro/videos/10158777582639231>  
<https://www.facebook.com/fabiola.lacoegro/videos/10158750213579231>  
<https://www.facebook.com/fabiola.lacoegro/videos/10158747542169231>  
<https://www.facebook.com/fabiola.lacoegro/videos/10158745291704231>  
<https://www.facebook.com/fabiola.lacoegro/videos/10158738277979231>

**Brief:** A Video series with women from marginalized communities who participated in the local budget planning, as well as representatives of local institutions, highlighting key results of the GRB process in all municipalities. Videos were shared on UN Women Albania Twitter and Facebook account and 'Today for the Future' social media platforms. Women and girls from six municipalities in Albania have been participating in local budget planning, through the joint UN programme to #LeaveNoOneBehind.

