

## Regional High-Level Meeting on Young People's Learning, Skilling, and Transition to Decent Work



### Summary of National Voluntary Commitments

<b>Algeria</b>	<p>Strengthening the involvement of companies in apprenticeship training</p> <p>Establish the right to unemployment benefit for young first-time jobseekers aged between 19 and 40</p> <p>Set up a national reference system of crafts and jobs which will be called the Algerian Nomenclature of Trades and Jobs</p> <p>Establish the right to business creation leave as well as the modalities of its application</p> <p>Promote entrepreneurship for jobseekers, a culture of entrepreneurship in schools and reschedule credit and debt repayments for microenterprises to promote entrepreneurship</p> <p>Rescheduling of credit and debt repayments for microenterprises in difficulty as part of the national strategy to promote entrepreneurship</p> <p>Promote women's entrepreneurship.</p> <p>Promote the learning of scientific and technological subjects to encourage scientific careers</p> <p>Extend the digital classroom to all primary schools to encourage the use of Information and Communication Technology and consolidate learning and to reduce the weight of school bags of primary school pupils.</p>
<b>Djibouti</b>	<p>Make Community Development Centers available as local training centers allowing young people to obtain information on new job market opportunities; professional integration procedures and opportunities.</p> <p>Promote vocational training, facilitate volunteer placements and 1500 internships in apprenticeships in promising professions for young people without qualifications</p> <p>Establish partnerships for the development of the cultural economy, organize forums to promote trade.</p> <p>Promote and improve access to vocational training, establish bridges between training structures and the university</p> <p>Ensure the relevance and quality of training, integrate companies in the preparation of training programs and Strengthen work-study training</p>

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<b>Egypt</b>	<p>By the year 2027, 13 million young people (46% of the youth population) in Egypt are in secondary education, trained, decently employed, with entrepreneurship opportunities or positively engaged in their society. This will be achieved through the following sub commitments:</p> <ol style="list-style-type: none"> <li>1. Reform the secondary education system under Education 2.0, benefitting 5 million students, including improving alignment between education and the workforce, jobs of the future and green jobs.</li> <li>2. Provide training, skilling and engagement opportunities for 5.962 million youth to have decent work opportunities or become entrepreneurs.</li> <li>3. Provide digital learning and digital accessibility to 2 Million youth focusing on financial literacy, life-skills, climate change and gender equality.</li> </ol>
<b>Iraq</b>	<p>By 2024 the job-matching program is strengthened to attract and facilitate access of skilled labor, and the recruitment of highly skilled labor.</p> <p>By 2024, an educational excellence program is developed covering three components:</p> <ol style="list-style-type: none"> <li>1. school leadership development program to enhance school principals' effectiveness</li> <li>2. improving teachers' skills and enhancing curricula and adding entrepreneurship development, comprehensive sexual education, and STEM education components</li> <li>3. Improve school management.</li> </ol> <p>By 2024, more young people have acquired market-relevant skills needed to secure, retain, and thrive in decent jobs, through adapted vocational and formal training programs that meet market needs.</p> <p>By 2024, access to entrepreneurship opportunities and financial resources are expanded.</p> <p>By 2024, a coordination mechanism with participation of youth networks put in place to address multi-sectoral issues and policies around learning to earning</p>
<b>Jordan</b>	<p>By 2024, increase the number of youth and adults with technical and life skills compatible with the needs of the market for jobs and entrepreneurship. The goal is to ensure that 16,000 young Jordanians are enrolled in TVET by 2024 (35% females), with a 55% employment rate for TVET graduates.</p> <p>Facilitate transition to work for young women and young Jordanian people with disabilities through active labour market policies; linking girls and young women with workplace-based learning opportunities; giving them access to mentorship and role models; and addressing existing barriers to their engagement. The aim is to reach to at least 60,000 employed Jordanian job seekers, with 35% being for females and 7% National aid fund beneficiaries</p>

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	Promoting youth entrepreneurship in a gender-sensitive way, supporting 1000 small and medium-sized enterprises from a technical and financial point of view and in conducting their feasibility study
<b>Kuwait</b>	<p>Build and support a culture of excellence and creativity among young people of age (7-18 yr) through non formal learning in the areas of Science Technology, Engineering, Arts and Mathematics (STEAM).</p> <p>Empower high school graduates to study at Merit Universities abroad, raise the caliber of scholarship programs and direct students to study disciplines needed in the labor market.</p> <p>Identify and secure opportunities for Kuwaitis in different labor market sectors and empower them with needed skill sets and on job-training to ensure success in the labor market.</p> <p>Incubate new and seasoned young entrepreneurs with the required skills to create and grow business opportunities, as well as further develop the role of the private sector in the entrepreneurial scene.</p>
<b>Lebanon</b>	<p>The Government of Lebanon supports the implementation of the National Youth Policy Action Plan:</p> <ol style="list-style-type: none"> <li>1. Commits to Improve the linkages between education and the labor market through updating the National Strategic Framework for TVET and establishing supportive partnerships between the private sector, the public sector, and young people.</li> <li>2. Commits to develop a national gender sensitive employment policy through a tripartite participation that supports youth employment, economic participation and social integration</li> </ol>
<b>Libya</b>	<p>Review the curricula of vocational training to ensure its up to date and responsive to the Libyan market</p> <p>Ensure that educational outcomes correspond to the labor market demands in Libya</p> <p>Government support to young people in gaining skills and knowledge needed to foster entrepreneurship in the country in partnership with universities</p> <p>Establish partnerships between relevant ministries, civil society, and the private sector to implement a series of training and development programs for young job seekers and recent graduates for skill development and job placement.</p>
<b>Morocco</b>	By 2027, facilitated equal and inclusive access for young people to quality, adapted and flexible education and training opportunities, allowing better integration into working life, while strengthening transversal skills, especially for the most vulnerable

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	<p>By 2027, guarantee decent, inclusive and sustainable work for 1 million young people with a focus on young women, in particular by facilitating access to first employment or entrepreneurship.</p> <p>By 2027, strengthen monitoring to anticipate the needs of the labor market and the professions of the future, while ensuring equal and inclusive access</p> <p>By 2027, improve health, safety, social protection, prevention of violence against women in the workplace and promote a favorable business climate,</p>
<b>Oman</b>	<p>Facilitating equal and inclusive access for young people to the education and training opportunities, while developing youth skills.</p> <p>Establish 8 youth centers for entrepreneurship, building capacities and, support the establishment of start-up projects for young people, by 2023.</p> <p>Develop a national strategy for youth in 2023.</p> <p>Establish training for youth to have decent work opportunities and to become business pioneers.</p> <p>To secure more and flexible opportunities for part time jobs for youth</p>
<b>Palestine</b>	<p>Create volunteerism and community service opportunities for 30,000 young women and men and provide employable skills so they may access job opportunities in Palestine and beyond.</p> <p>Through the "Youth Coding Programme", equip young graduates with skills and connections aligned with Palestinian and international labor markets needs</p> <p>Enhance access to technical and financial support for youth-led MSMEs via the national helpdesk scheme, which delivers services through a website and 5 physical offices located in the Chambers of Commerce across the Palestine.</p> <p>Strengthen coordination and partnerships to support the integration of Palestinian fresh graduates and unemployed youth in the labor market, by establishing synergies among sectors most relevant to young people's employment. At least 5,000 fresh graduates per year will be placed in on-the-job trainings and internships.</p>
<b>Qatar</b>	<p>Endorse and implement the National Youth Policy by 2024—ensuring that young people are fully engaged in the implementation of the policy to empower them and promote their decision-making capacity by the Ministry of Sports and Youth.</p> <p>All Youth Centres in Qatar are democratically elected and led by young representatives through genuine elections by 2024 by the Ministry of Sports Youth.</p>

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	<p>Invest in the Implementation of two capacity building programmes for young people regionally and internationally to build key skills for personal development and active citizenship by 2023 by Generation Amazing - Supreme Committee for Delivery and Legacy.</p> <p>Promote innovative youth employment through public-private partnerships, specifically targeting women and young people to access formal and informal educational programmes and acquire digitalization skills approaches that provides sustainable development opportunities Qatar Fund for Development.</p> <p>Support 7 million children and youth around the MENA region to access quality learning and education with a focus on the most vulnerable children by Education Above All.</p> <p>Scale up access to economic opportunities through job placements and enterprise development for young persons in the Middle East, Africa and Asia from 2 to 5 million women and men by Silatech.</p>
<b>Somalia</b>	<p>Prioritise mental health, the development of cognitive, emotional, and spiritual strength for positive relationships and social well-being.</p> <p>Support community centers to provide literacy and numeracy skills to out of school youth</p> <p>Develop market assessment of supply and demand of jobs. Mainstream youth engagement in productive sectors, including agriculture and the blue economy.</p> <p>Foster youth entrepreneurship and promote female entrepreneurship, through training, mentorship, and business incubation.</p> <p>Scale up innovative financial packages that provide incentives for youth entrepreneurship.</p> <p>Promote youth innovation and engagement in the digital economy through ICT.</p> <p>Establish the National Employment Council and rebuild TVET</p>
<b>Syria</b>	<p>Establish the Labour Market Information System and facilitate youth access to labour market, and align education and training with labour market needs</p> <p>Enhance training and capacity building programs for newcomers to the labor market</p>

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<b>Tunisia</b>	<p>By the end of 2023 a national multi-sectoral policy defining the framework for the second chance education programme will be finalized and adopted.</p> <p>A redesigned training system for youth and a renewed and efficient apprenticeship system, in particular the most marginalized youth, will be put in place. In addition, by the end of 2023, the pilot second generation Youth Centers will integrate entrepreneurship spaces which instill a culture of social entrepreneurship to young people and support young entrepreneurs in taking their first steps towards starting their own sustainable businesses.</p> <p>A national multi-sectoral youth policy is elaborated, based on data collection on young people's needs towards public institutions and policies, through an innovative system. By 2023, it is backed by a multi-actor's coordination platform, a National Youth Code, as well as implementation, monitoring, and resource mobilization strategies and tools. The existing national strategies on employment and entrepreneurship, with a focus on the opportunities offered by the social and solidarity economy for young people in the most disadvantaged regions, are aligned on the national youth policy and implemented jointly by the relevant stakeholders.</p>
<b>Yemen</b>	<p>Establish youth centers for entrepreneurship, building capacities and providing pioneering, legal and social support.</p> <p>Rehabilitate technical, vocational and industrial centers and institutes targeting young people.</p> <p>Review technical education and vocational training policies and curricula and linking them to the apprenticeship system to keep pace with the changes in the Yemeni labor market</p> <p>Develop an information system for the labor market and business incubators that support youth to enhance knowledge of employment requirements.</p> <p>Develop policies and procedures for financing and establishing start-up projects for young people</p> <p>Provide an enabling environment for micro-economic development, especially in small and medium enterprises, livelihood activities, employment and decent work, by finding financing channels, supporting business incubators, ending double taxation, alleviating obstacles, and supporting young people and girls to enroll in entrepreneurship programs.</p> <p>Establish a coordination mechanism on the transition of young people from learning to earning and ensuring participation of young people in the formulation of relevant policies.</p>