





Government of Zimbabwe

ZIMBABWE CLIMATE CHANGE GENDER ACTION PLAN

Ministry of Environment, Climate, Tourism and Hospitality in Industry in Partnership with the Ministry of Women
Affairs, Community, Small and Medium Enterprises Development



PREFACE



The Development of the Zimbabwe climate Change Gender Action Plan was promoted by the adoption of the Gender Action promoted by the adoption of the Gender Action Plan at the United Nations Framework Conference on Climate Change (UNFCCC) Conference of Parties (COP)25 in 2019. The Paris Agreement of 2015 urges countries to take action to address climate change, respect, promote and consider their respective obligations on humans rights, the right to health, the rights of indigenous peoples local communities, migrants, children, persons with disabilities and people in vulnerable

situations and the right to development, as well as gender equality, empowerment of women and intergenerational equity. Zimbabwe's Constitution upholds gender equality as one of its principles. Gender mainstreaming has also been embedded in the National Development Strategy and programming as a critical strategy for the promotion of gender equality and women empowerment. The government of Zimbabwe fully embraces gender equality and women empowerment in Climate Change and it has come up with gender responsive policies, strategies and programmes.

The Government of Zimbabwe through the Revised National Gender Policy and the National Climate Policy provide the conducive environment to increase gender responsive strategies and programmes in climate change response.

To this effect a Gender Action Plan derived from the UNFCC Gender Action Plan has been crafted, which has outlined activities to mainstream gender in the 4 sectors of the Zimbabwe Revised Nationally Determined Contributions (NDCs). The Zimbabwe Climate Change Gender Action Plan has strategies and activities to mainstream gender in the NDCs 4 sectors which are Energy; Industrial Processes and Product Use (IPPU); Agriculture, Forestry and Other Land use (AFOLU) and Waste.

The Zimbabwe Climate Change Gender Action Plan was informed by a gender analysis of the four priority NDC sectors which brought out a better understanding of the gaps and opportunities for gendermainstreaming in the NDCs. The gender identified opportunities for gender integration in climate change considering the gender differentiated impacts of climate change.

The mainstreaming of gender through the implementation of this National Climate Change Gender Action Plan will create a broad based and inclusive economic participation as we move our nation towards attaining an upper middle income economy status by 2030 as enunciated by our President H.E Dr E.D Mnangagwa.

I call upon all sectors to utilise this GAP through the whole of Government management approach and systematically mainstream gender in all the 4 sectors of the NDCs. I also call upon the private sector, civil society organisation, financial institutions, UN Agencies and development partners to finance the activities outline in this GAP. I pledge full commitment of my Ministry Staff towards the implementation of this Zimbabwe Climate Change Gender Action Plan.

Hon. Dr Sithembiso G.G. Nyoni (MP)

Minister of Women Affairs, Community, Small & Medium Enterprises Development

1. FOREWORD

Climate Change amplifies vulnerabilities. The effects of climate change and climate change induced natural disasters have worsened gender inequalities therefore presenting a major barrier to the attainment of sustainable development. A gender analysis of the Zimbabwe Nationally Determined Contribution (NDC) commissioned in 2020 revealed that climate change can worsen existing gender inequalities within the Energy; Agriculture, Forestry and Other Land Use (AFOLU); Industrial Produce and Product Use (IPPU) and Waste sectors. Women, children, and the youth are more vulnerable to the effects of climate change due to their dependency on natural resources for their livelihoods and their lack of entitlements to help them absorb shocks. Their limited access to productive resources, combined with their disadvantaged position in society also increases their vulnerability to climate change induced distress.

It is therefore vital to ensure that policy and programmatic responses for climate change mitigation and adaptation takes into account the constraints and interests of women, children and youth from diverse social, cultural, ethnic and religious backgrounds. For this to happen, it is important to have a Climate Change Gender Action Plan (GAP) that will strengthen women's leadership and participation at all levels of climate action and governance as derived from the GAP that was adopted under the United Nations Framework Convention on Climate Change (UNFCCC) at the 25th Conference of Parties in Madrid, Spain.

The Zimbabwe Climate Change Gender Action Plan seeks to support the country's 2030 vision towards a transformed; more efficient, inclusive, resilient and sustainable economy that does not leave anyone behind. A resultant industrialized and green economy which is gender responsive and contributes to a better life for both men and women is envisaged. This GAP is therefore a tool that can be used to implement climate change mitigation and adaptation measures across all sectors covered in the Zimbabwe revised NDCs.

It is with great pleasure that the Ministry of Women Affairs, Community, Small and Medium Enterprises Development and the Ministry of Environment, Climate, Tourism and Hospitality Industry present to you the Zimbabwe Climate Change Gender Action Plan which has been developed to facilitate the mainstreaming of gender in policies, programmes, and projects within the climate change discourse in Zimbabwe. The two Ministries acknowledge that Gender and Climate Change are both cross cutting development issues that need to be mainstreamed across all sectors towards building the resilience of communities and promoting sustainable socio-economic growth. The two ministries are committed to close the gender gap in the climate change management discourse through the implementation of this GAP which is central to achieving a low carbon and climate resilient development economy, Zimbabwe's Vision 2030 and the 2030 Sustainable Development Agenda.

Eng. F. Gondo

A/Secretary for Women Affairs;

Community, Small and Medium Enterprises Development

Industry

M. Munodawafa

Secretary for Environment,

Climate, Tourism and Hospitality

2. ACRONYMS

AFOLU Agriculture, Forestry and Other Land use

CEDAW Convention on the Eliminations of all forms of Discrimination against Women

COPs Conference of Parties

CSO(s) Civil Society Organisation(s)

EMA Environmental Management Agency

GAP Gender Action Plan

HIV/AIDS Human Immunodeficiency Virus/ Acquired Immune Deficiency Syndrome

INDC Intended Nationally Determined Contributions

IPCC Inter-governmental Panel on Climate Change

IPPU Industrial Process and Product Use

MoLAFWR Ministry of Lands, Agriculture, Fisheries, Water and Rural Resettlement

MoECTH Ministry of Environment, Climate Change and Tourism and Hospitality

MoFED Ministry of Finance and Economic Development

MoWCSMED Ministry of Women Affairs, Community and SME Development

NCCRS National Climate Change Response Strategy

NDC(s) Nationally Determined Contributions

NGO Non-governmental Organisation

SADC Southern African Development Community

SDG(s) Sustainable Development Goal(s)

UNDP United Nations Development Programme

UNFCCC United Nations Framework Convention on Climate Change

ZIMSTAT Zimbabwe Statistical Agency

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4. DEFINITION OF KEY TERMS

The following key concepts/terms will be used in this Zimbabwe Climate Change Gender Action Plan.

Gender: Is a socially constructed definition of women and men. Gender is determined by the conception of tasks, functions and roles attributed to women and men in society and in public and private life.

Gender Mainstreaming: It is a process of assessing the implications for women and men of any planned action, including legislation, policies or programmes, in all areas and at all levels. It is the current international approach for making women's and men's concerns and experiences an integral dimension for the design, implementation, monitoring and evaluation of policies and programmes in all political, economic and social spheres so that women and men benefit equally, and inequality is not perpetuated. Mainstreaming gender into all sectors will eliminate all negative economic, social and cultural practices that impede equality and equity of the sexes, which is informed by a gender analysis process.

Climate change: means change of climate which is attributed directly or indirectly to human activity that alters the composition of the global atmosphere and which is in addition to natural climate variability observed over comparable periods.

Vulnerability: Vulnerability is the degree to which a system is susceptible to, and unable to cope with, adverse effects of climate change, including climate variability and extremes. Vulnerability is a function of the character, magnitude, and rate of climate change and variation to which a system is exposed, its sensitivity, and its adaptive capacity.

Adaptation: Involves adjustments to enhance the viability of social and economic activities and to reduce their vulnerability to climate, including its current variability and extreme events, as well as longer-term climate change.

Mitigation: In the context of climate change, a human intervention to reduce the sources or enhance the sinks of greenhouse gases. Examples include using fossil fuels more efficiently for industrial processes or electricity generation, switching to solar energy or wind power, improving the insulation of buildings, and expanding forests and other "sinks" to remove greater amounts of carbon dioxide from the atmosphere.

Greenhouse gases: The atmospheric gases responsible for causing global warming and climate change. The major GHGs are carbon dioxide (CO2), methane (CH4) and nitrous oxide (N20).

5. INTRODUCTION AND BACKGROUND

Governments around the world have committed to action on climate change and to advance gender equality in support of women's and men's equal human rights. In 2019, at the 25th Conference of Parties (COP 25), Parties agreed to a 5-year enhanced Lima work programme on gender and its gender action plan. In doing so, Parties recognized that the impacts of climate change on women and men can often differ owing to historical and current gender inequalities and multidimensional factors. The enhanced Lima work programme on gender and its gender action plan, urged countries to take action to address climate change, respect, promote and consider their respective obligations on human rights, the right to health, the rights of indigenous peoples, local communities, migrants, children, persons with disabilities and people in vulnerable situations and the right to development, as well as gender equality, empowerment of women and intergenerational equity. The Lima work programme on gender and its gender action plan further acknowledged the continuing need for gender mainstreaming through all relevant targets and goals in activities under the United Nations Framework Convention on Climate Change (UNFCCC) as an important contribution to increasing their effectiveness, fairness and sustainability. The Government of Zimbabwe National Climate change policy is the foundation for climate change work in the country and this climate change Gender Action Plans complements it. While the Lima Action Plan is an important milestone in integrating gender into climate change actions, the impetus of creating this action plan was through the Nationally Determined Contribution (NDC) revision process that took place for Zimbabwe and all countries who are signatories to the Paris Agreement.

Under the Paris Agreement parties agreed to transform their development trajectories on a course towards sustainable development, aiming at limiting warming to 1.5 to 2 degrees Celsius above pre-industrial levels. Through the Paris Agreement, Parties also agreed to a long-term goal for adaptation – to increase the ability to adapt to the adverse impacts of climate change and foster climate resilience and low greenhouse gas emissions development, in a manner that does not threaten food production. Additionally, they agreed to work towards making finance flows consistent with a pathway towards low greenhouse gas emissions and climate-resilient development. Nationally Determined Contributions (NDCs) are at the heart of the Paris Agreement and the achievement of these long-term goals. NDCs embody efforts by each country to reduce national emissions and adapt to the impacts of climate change. The Paris Agreement (Article 4, paragraph 2) requires each Party to prepare, communicate and maintain successive nationally determined contributions (NDCs) that it intends to achieve. Zimbabwe in its revised NDCs has prioritized Energy; Industrial Processes and Product Use (IPPU); Agriculture, Forestry and Other Land use (AFOLU) and Waste as key sectors.

Climate change policies and plans prepared by the Government over the years have included gender considerations to varying extent across sectors and Ministries. A preliminary assessment of sector policies shows that there are capacity gaps for mainstreaming gender in NDC policy planning. Gendered issues are not adequately prioritized and covered in sector policies that deal with issues of climate change. Gender issues are taken as standalone provisions and mostly with their own dedicated chapters and in turn, strong policy links between women's and gender concerns and climate change adaptation and mitigation have not been clearly identified in some policies.

Recognizing these gaps, the climate change GAP was developed to provide action-orientated recommendations to support a more comprehensive, inclusive and equitable approach to climate change. The climate change GAP seeks to advance women's full, equal and meaningful participation and promote gender-responsive climate policy

and the mainstreaming of gender perspectives in the implementation of Climate Change Conventions, Policies and actions across priority NDC sectors and levels of government and stakeholders.

To inform this climate change GAP, a Gender Analysis of the four priority NDC sectors has been carried out to better understand the gaps and opportunities for gender mainstreaming in the NDCs. The analysis identified opportunities for gender integration and encourages stakeholders and sectors to consider how the country's climate policies can help achieve or promote gender-related objectives considering the gender differentiated impacts of climate change. The gender-differentiated impacts in the climate change sectors have also been analysed as part of the climate change GAP process and serve as a foundation—and impetus—for constructing of this Action Plan. The Revised National Gender Policy (RNGP) also served as one important starting point for the development of the Action Plan. The RNGP includes a number of key issues relevant to climate change and has a specific thematic area on climate change. The climate change GAP also includes activities identified in the National Climate Change Policy objectives and strategies.

6. OBJECTIVES

Objectives of the climate change Gender Action Plan are:

- To create coherence and stimulate cooperation and coordination between different government departments and stakeholders dealing with gender and climate change;
- To strategically harness linkages between different policies dealing with issues of climate change and leverage on consented actions for gender mainstreaming across policies;
- To facilitate the integration of gender considerations, such as addressing women's specific vulnerabilities and strengths into NDCs priority sectors (Energy, IPPU, AFOLU and Waste);
- To support the efforts by climate change actors in the formulation and implementation of gender responsive policies and interventions that are pro-poor and sensitive to the needs and priorities of women in particular and other marginalized groups including people with disabilities, the youth and the elderly;
- To facilitate and strengthen women's influence and participation in climate change decisions at the national and global level;
- To provide entry points for gender integration and gender-responsive actions into all climate change actions in Zimbabwe guaranteeing women and men's equal access to and benefit from climate change initiatives;
- To improve tracking, monitoring and evaluation of gender-related decisions and activities through use of gender indicators in the Monitoring and Evaluation (M&E) of adaptation and mitigation actions; and
- To increase public awareness of climate change and gender equality issues.

7. STRUCTURE OF THE GAP

Contextualized to the national circumstances the Zimbabwe Climate Change Gender Action Plan (GAP) structure and format is guided Gender Analysis (GA) that was done for the NDC revision and by the 5-year enhanced Lima work programme on gender and its gender action plan. The climate change GAP is structured to address the four priority NDC sectors (Energy, IPPU, AFOLU and Waste). It also includes "cross cutting issues" that address overall climate change intervention as guided by the key Lima priority areas. The workplan identifies the strategic objectives, strategic actions and indicators for monitoring progress and responsible institutions. As the responsible sector institutions use this climate change GAP, they also include timelines and budgets in line with their overally annual focust.

8. THE LEGAL AND POLICY FRAMEWORK

Strong interlinkages have been made between advancing gender equality and progressing sustainable development and environmental management. These links are well anchored in a global normative policy framework that promotes women's empowerment and gender equality in the context of sustainable development and economic growth—as well as in combating and coping with climate change. International, regional and national policy and legal frameworks have been put in place and signed to encourage global and country level gender sensitive action towards climate change adaptation and mitigation and to strengthen opportunities for enhancing adaptive capacities.

The Government of Zimbabwe signed the Paris Agreement, a significant milestone and evidence of the country's commitment to supporting global efforts aimed at accelerating and intensifying the actions required for a sustainable low carbon future. The Paris Agreement in its Preamble recognises that the "the world's population" is not homogenous and that men, women, girls and boys are affected differently by climate change adaptation and capacity development. According to the Paris Agreement article 7(5) "Parties acknowledge that adaptation action should follow a country-driven, gender-responsive, participatory and fully transparent approach, taking into consideration vulnerable groups, communities and ecosystems, and should be based on and guided by the best available science and, as appropriate, traditional knowledge, knowledge of indigenous peoples and local knowledge systems with a view to integrating adaptation into relevant socioeconomic and environmental policies and actions, where appropriate"

As a signed Party to the Paris Agreement, Zimbabwe participates in the UNFCCC Conference of Parties (COP) where critical negotiations are made regarding countries commitments to plan, adapt and respond to climate change. By including a focus on addressing women's rights and gender equality with respect to climate change mitigation and adaptation strategies, the UNFCCC has sent a signal that gender equality and women's participation are necessary for effective action on all aspects of climate change. Other decisions that have had a special focus on gender equality in tackling climate change impacts at an international level include: 2012 Decision 23/CoP.18 on gender balance and women's participation; 2014 launch of the Lima Work Programme on Gender aimed at achieving gender-responsive climate policy in all relevant activities under the Convention.

The Lima work programme on gender was agreed by Parties to enhance the implementation of their previous decisions to advance gender balance and integrate gender considerations into the work of Parties and the secretariat in implementing the Convention and Paris Agreement, to achieve gender-responsive climate policy and action. In 2019 at COP 29, the UNFCCC further adopted a Gender Action Plan (GAP) that focused on the advancement of gender equality and women's empowerment in the wake of the changing climate. The GAP calls for inclusiveness of women and men, girls and boys, as well as gender sensitive and responsive policies, programs and projects within all climate change elements of mitigation, adaptation, capacity building, technology transfer and finance.

Under the Sustainable Development Goals (SDGs), gender equality is an essential aspect of "leaving no one behind" of the 2030 Agenda. There is also a dedicated SDG on gender (SDG 5), and gender equality is considered an accelerator for achieving all the SDGs. SDG gender indicators crosscut climate indicators and vice versa. Therefore, linking climate change response to the sustainable development agenda requires an inclusive dual approach of both gender-responsive mitigation and adaptation measures to ensure progress already made in support of developmental gains can be protected, and that future efforts will not be undermined.

Furthermore, the Gender and Climate Forum of the World Climate Conference -3 (WCC-3) highlighted that the drivers and consequences of climate change are not gender neutral, that women and men are distinct carriers, providers and users of climate information. They are affected differently by climate impacts, and therefore benefit from more contextualized climate services and interventions for resilience. Hence it is important that process and systems that guide the formulation of plans, strategies and budgeting are gender sensitive and gender responsive to address the climate change related gender inequalities. These guidelines are key when it comes to addressing gender disparities in the climate change and renewable energy strategies and policies, thus the basis for an analysis to address these disparities and gap.

Additionally, various international normative frameworks on gender calls for the need to mainstream gender in all sectors including climate change. These instruments include the Convention on the Elimination of Discrimination Against Women (CEDAW), The Beijing Platform for Action, the United Nations Resolution 1325 (2000) on Women, Peace and Security, the Protocol to the African Charter on Human and People's Rights on the Rights of Women in Africa (2003), The Solemn Declaration on Gender Equality in Africa (2004), the SADC Protocol on Gender and Development and the African Union Gender Policy (2013).

At national level, policies and strategies have been developed to guide national response measures in addressing the impacts of climate change. These include the Zimbabwe National Climate Change Response Strategy (2014) and the National Climate Policy (2018). Although the gender dimensions of strategies contained therein need to be further strengthened, these policies acknowledge that climate change exacerbates the gender dimensions of vulnerability which arise from existing social inequalities and gendered divisions of labour. The National Climate Change Response Strategy has a strategic objective on mainstreaming gender, children and youth, people living with HIV and AIDS and other vulnerable groups into all climate change interventions. The policy strategies are: to mainstream climate change in policies for the vulnerable groups with their active participation at every level; strengthen the adaptive capacity of the vulnerable groups, enhance provision of early warning systems on droughts, floods and disease outbreaks to vulnerable groups; and ensure a coordinated approach in providing them with emergency services.

The National Gender Policy (2017) has a specific thematic area on gender and climate change and promotes the mainstreaming of gender in environmental and climate change policies and strategies. It recognises that women, in particular, are vulnerable to the impacts of climate change. The key strategies proposed in the Policy are anchored on increasing gender responsiveness in national policies and strategies on climate change adaptation. National Youth Policy (2018) seeks to empower young people by creating an enabling environment and marshalling the resources necessary to undertake programmes. The aim is to develop young people's mental, moral, social, economic, political, cultural, spiritual and physical potential fully in order to improve their quality of life. Its focus on eradication of poverty and all forms of social and economic exclusion of the youth makes it important for promoting livelihoods and human wellbeing.

This climate change Gender Action Plan will therefore assist government and other stakeholders to unite and turn all the above commitments into action.

9. THE CASE FOR GENDER EQUALITY

There is need to consider gender equality issues in all climate change adaptation and mitigation actions. If gender perspectives are disregarded, the existing inequalities are more likely to be reinforced thus limiting opportunities for sustainable progress including for enhancing adaptive capacities. Furthermore, to achieve sustainable management of the environment there is need for measures that include all different population groups, including women, to adapt to climate change and strengthen their resilience to climate change risks and shocks. A gender inclusive approach ensures that marginalized groups, including women and youth, play an important role in climate change adaptation and mitigation because of their roles in core sectors that impact climate change.

Gender inequality continues to be one of the world's strongest markers for disadvantages and vulnerability to climate change. In the context of climate change, as the fourth Assessment Report of the Intergovernmental Panel on Climate Change (IPCC) affirmed, gender will be among one of the chief socio-economic factors that determines vulnerability to climate change impacts. These individual and collective conditions are shaped by many factors, among which gender plays a key role. Gender-based vulnerabilities do not derive from a single factor but reflect historically and culturally specific patterns of relations in social institutions, culture and personal lives. Women, children and the youth are more vulnerable to the impacts of climate change as they are more dependent on natural resources for subsistence farming and livelihoods, and energy. Their limited access to productive resources combined with their disadvantaged position in society increases their vulnerability to climate change induced distress including air pollution. Often, women and their socially and culturally constructed roles and responsibilities are overlooked, undervalued, or even denied. This is especially true of the economic sector where women have limited, or restricted, access to resources, leading to differences in benefits derived from their use.

Despite some successes and development of a number of policies, strategies and programme interventions at all levels, deeply entrenched gender inequalities continue to persist, along with poor implementation of gender policies which could act as a deterrent to growth, economic development, employment creation and poverty eradication. Climate change threatens to exacerbate all types of inequalities and inequities—gender among them. Many development projects perform below their potential, because inequalities in the distribution of wealth, income, skills and employment amongst women and men. These are not identified from the outset, perpetuating the impact on a community's overall well-being. Striving for greater gender equality is beneficial to economies and communities as it represents smart economics, enhances productivity, and improves other development outcomes, including prospects for the future generations.

Realising gender equality means women and men are equally able to access and employ the full spectrum of their human rights—which is imperative for justice, in and of itself. Everywhere around the world, it is a prerequisite for an equitable and sustainable world. Driving economic, social, political and environmental transformation is another key opportunity and outcome of advancing gender equality. From household to corporate levels, women's full and equal participation and empowerment, and their access to and control of spaces and resources, allows for multifold benefits to the global community. It is therefore imperative to make gender considerations in all climate change actions. Gender mainstreaming through the development of gender specific actions plans and strategies is thus the primary methodology by which to integrate a gender approach into development and environmental efforts. The importance of the climate change GAP can be summarized through the following themes:

Harnessing the demographic dividend: Women, as well as men, significantly contribute to combating climate change as acknowledgeable small-scale farmers and leaders of climate-change adaptation and mitigation initiatives. Women and the youth constitute the greater proportion of Zimbabwe's population and leaving them behind in environment and climate change processes means leaving the largest population behind. The proportion of the male to female population was 48% and 52% respectively with 60.2% of the population being under 25 years. ¹

Gender and the Economy: There is an intrinsic link between poverty, women's agricultural production, sustainability, food security, the environment as well as climate change. 86% of the rural population (of which 52% are women) live below the poverty line. The poverty indicators, such as the Human Development Index (HDI)² and the estimated Gross National Income (GNI)³ per capita are lower for females (0.496) compared to men (0.535).⁴ Similarly, GNI per capita was lower for females at US\$1,360, compared to men at US\$1,822.

- Women in Zimbabwe are mostly found in lower paid, irregular and informal employment which, are prone to the vagaries of climate change.
- Approximately 80% of women in rural areas live in the communal areas, and provide 70% of the labour in agriculture and 60% of the women directly produce agricultural commodities. Whilst men largely make decisions on the cash crops grown and marketed, women are responsible for ensuring food and nutrition security for the household. More women than men depend on the environment in order to execute their gendered roles that include household provision of water and energy.
- Women have limited access to productive resources including land and capital. These inequalities in access to
 productive resources and assets are key factors in determining vulnerability, and how women or communities
 cope with, adapt to, and recover from climate change events.
- Women are vulnerable to climate change hazards. In cases of drought, women's economic positions are affected adversely because they tend to adopt depletive asset stripping strategies to meet the immediate needs of the family. Traditionally, women control small livestock and these are the first to be sold when a climate related hazard occurs, primarily because small livestock are considered as quick and easy to sell off and often men are reluctant to de-stock as such climate related hazards such as droughts, and frequent prolonged dry spells and floods, are more disempowering to women than men.

Women representation in climate change decision-making processes: The low representation of women constrains their ability to meaningfully participate in climate change decisions, adaptation and mitigation initiatives. It renders them less able to influence policies, programmes and decisions that impact their lives. The limited participation of women in policy decision making can also address the lack of sex disaggregated data common in climate change management, mitigation and adaptation which often leads to an underestimation of women's roles and contributions. This situation results in gender-blind climate change related policies and programming, which does not take into account the gender differentiated roles of both women and men (i.e. their distinct needs, constraints and priorities).

¹ Zimbabwe 2017 Intercensal Demographic Survey (ICDS)

² HDI is a summary measure of average achievement in key dimensions of human development such as a long and healthy life, being knowledgeable and having a decent standard of living.

³ GNI is the value of all goods and services produced by nationals whether in a country or outside over a specific period of time.

⁴ UNDP (2017).

The Gender Burden of Work: Various manifestations of climate change, such as drought, exacerbate fuelwood and water scarcity add more to the domestic burdens of women than to those of men. As a cultural norm, women's responsibility at household level is to secure water, food and energy for cooking and heating (reproductive roles). Increased drought occurrences, reduced rainfall and shortening of rainy seasons as well as deforestation make it harder to secure these resources. A lot of women are forced to walk longer distances in search of water and firewood. This leads to time poverty and has negative effects upon their health.⁵ The time pressures (time poverty) on women in rural areas also often mean they have fewer hours to spend on productive, income generating livelihood activities than men do.

Limited access to ICT services and equipment: Limited accessibility to media means that women are not able to make informed decisions about issues that affect their lives. It means they have less access to information on existing socio-economic opportunities that they can tap into to improve their livelihoods and enable their participation in development and climate related activities including early warning systems and appropriate climate related livelihood decisions that may guide their agricultural decision making.

⁵Adger, 2000.

10. PRIORITY AREA A: ENERGY

| Strategic Objective | Strategic Activities | Deliverables/outputs/ Indicators 1 | Time Frame | 0 | | Responsible 1 | Inputs and |
|-------------------------------|---------------------------------|---|-------------------|----|-----|----------------------------------|-----------------|
| | | X | Y1 Y2 Y3 | 74 | 7.5 | Institutions and | where |
| | | | | | | collaborating | applicable Cost |
| | | | | | | institutions | |
| A1. To Empower women to | - Capacity building of | Number of training undertaken | | | | – MoECTHI | |
| advance in the production | communities (women and | Number of women and youth in | | | | - MoEPD | |
| and use of sustainable and | youths) on design, | local communities capacitated | | | | MoWCSMED | |
| alternative sources of Energy | manufacturing, installation, | and trained in alternative energy | | | | - MOFED | |
| (solar, efficient cookstoves | operation, maintenance and | technologies. | | | | DEPARTMENTS | |
| and biogas) | repair of Energy Technologies | | | | | AND PARASTATALS | |
| | (ETs). | | | | | - NGOS/DEVELOPME | |
| | - Develop inclusive business | Number of renewable sources of | | | | NT PARTNERS | |
| | models inorder to increase | energy promoted to women | | | | PRIVATE SECTOR | |
| | market access by women and | groups | | | | - RESEARCH AND | |
| | youth entrepreneurs | | | | | ACADEMIC | |
| | - Train women (raise awareness) | Percentage of women and men | | | | INSTITUTIONS | |
| | on existing best practices on | participating in design, | | | | - I/NGOS/DEVELOP | |
| | the use of alternative sources | manufacturing, installation, | | | | MENT | |
| | of energy, (solar, cookstoves | operation, maintenance and | | | | PARTNERS/CSOs | |
| | and biogas) replacing logging | repair of renewable and | | | | - THINK TANKS ON | |
| | and production of charcoal, | alternative energy technologies | | | | ENERGY | |
| | Incentivize and promote green | Amount of profit generated in the | | | | | |
| | Energy initiatives/and | hands of women through | | | | | |
| | alternative sources of Energy | production of alternative energy | | | | | |
| | such as ' efficient cook | technologies | | | | | |
| | | | | | | | |

| | – MoECTHI | - MoEPD | - MoWCSMED | - MOFED | - DEPARTMENTS | AND PARASTATALS | - NGOS/DEVELOPME | NT PARTNERS | - PRIVATE SECTOR | - RESEARCH AND | ACADEMIC | INSTITUTIONS | - I/NGOS/DEVELOP | MENT PARTNERS | - THINK TANKS ON | ENERGY | |
|---|---|-----------------------------------|---|------------------------------|---|---------------------------------|------------------|--|--------------------------------|--------------------------------|--------------------------------|-------------------------|-------------------------------|----------------------------------|----------------------------|---------------------|-------------------------------|
| | Number of investments in gender | sensitive in clean energy sources | Number of awareness campaigns | conducted | Increase in the adoption of ETs | | | No. of AETs promoted and their | positive implication on health | (decrease in IMR, MMR, COPD, | ARI) | | | | | | |
| Stoves`, solar power and biogas through financing subsidies | - Research on efficient | cookstoves models (investigate | the efficient Cookstove value | chain and the inclusion of | women in the value chain and | select the most appropriate for | the country) | Conduct market research to | understand adoption drivers of | ETs (cookstove-efficiency) and | biogas- renewables), including | gender specific drivers | - Train women builders in the | construction of biogas digesters | so that they can construct | digesters for a fee | - Sensitisation and awareness |
| | A2. To increase the | availability of diversified | energy technology options | that are commercially viable | | | | | | | | | | | | | |

| | Number or women and youth owned small-scale enterprises/SMES in off grid technologies supported. Resources allocated to green energy financing for SMEs Size and number of investments made in the green energy sector benefiting women and youth. No. of women entrepreneurs benefitting from subsidies and financial support No. of successful new start-ups in the hands of women Economic benefits (reduced costs | of mass transport) - Physical and social benefits |
|---------------------------------------|--|--|
| raising to energy saving cook stoves. | Support women and youths to access finance for off-grid energy saving technologies production and acquisition (solar power, cook stoves and biogas) Forge public-private-civil society partnerships in clean energy technologies Invest in off-grid green sources of energy for domestic use benefiting women increase investment in gendersensitive energy solutions through the budgets, investors | and policy that stimulate investment in energy |
| | A3. To increase investment in gender-sensitive energy solutions | |

| | | | | | | | | - MoECTHI | - MoEPD | - MoWCSMED | - MOFED | - DEPARTMENTS | AND PARASTATALS | - NGOS/DEVELOPME | NT PARTNERS | - PRIVATE SECTOR | - RESEARCH AND | ACADEMIC | INSTITUTIONS | - I/NGOS/DEVELOP | MENT PARTNERS | - THINK TANKS ON | ENERGY |
|--------------------------------|-----------------------------------|------------------|---|---------------------------|------------------------------------|-------------------------------|------------------------------|-------------------------------|-----------------------------|---------------------------------|-------------------------|----------------------------|-----------------|--|----------------------------------|----------------------------|-------------------------|--|------------------|-------------------------------|---------------------------------|---------------------------|--------|
| (reduced GBV and perceived | safety) especially in urban areas | | Number of green energy share | ownership | trust/associations/cooperatives in | green energy. | | - Number of Gender audits and | capacity needs assessments | reports | | | | Number of gender mainstreaming | trainings conducted by officials | | | Policy implementation strategies | produced | | - Gender action plans for the | energy sector produced | |
| - Invest in mass transport and | installation of solar street | lighting systems | Formation of gender sensitive | community share ownership | trusts/ associations/cooperative | participating in green energy | technologies and investments | - Conduct a gender audit to | assess the level of climate | change and gender | mainstreaming in energy | institution structures and | policies | - Train the officials to | mainstream climate change and | gender in energy policies, | programmes and projects | - Develop climate change and | gender sensitive | implementation strategies and | action plans for implementation | of energy sector policies | |
| | | | | | | | | A4. To strengthen the | gender mainstreaming | capacity of institutions in the | energy sector | | | • | | | | • | | | | | |

| - Develop sector specific climate | - Gender mainstreaming guidelines |
|--|------------------------------------|
| change and gender | and tools for the energy sector |
| mainstreaming tools and | produced |
| guidelines | |
| Implement gender sensitive | |
| budget, Monitoring and tracking | - Percentage of funding benefiting |
| funding for gender sensitive green | women and youth in green |
| energy investments | energy. |

11. PRIORITY AREA B- IPPU

| B1. To mainstream gender in — Develop business model to climate change mitigation morease the inclusion of women and youths in the IPPU women and youths as suppliers of raw materials such as recycled materials such as recycled materials entrepreneurial, business and industry — Review and develop integrated training providers or knowledge partners to assists in building the capacity of youth and women owned SMEs to cope with resource efficient issues | Strategic Objective | Strategic Activities | Deliverables/outputs/ Indicators | Time Frame | rame | | | Responsible | Inputs and |
|--|-----------------------------|---------------------------------|--|------------|-------------|-------------|-------------|---------------------------|------------|
| materials such as suppliers of materials such a rechnical skills in the green industry - Review and develop integrated training providers or knowledge partners to assists in building the capacity of women owned SMEs to cope women of women of vouths as suppliers of raw industry - Strengthen women and youths are recycled materials such as recycled materials and pouths of women and youths are recycled materials such as recycled materials and probability of training providers or knowledge partners to assists in building the capacity of youth and women owned SMEs to cope with resource efficient issues related to water, energy and propertion of women and youths are proportion of women and youths are propertioned and providers or knowledge partners to assists in building the capacity of youth and women owned SMEs to cope with resource efficient issues | | | | γ Υ | > | > | > | Institutions and | where |
| mainstream gender in — Develop business model to increase the inclusion of green jobs women and youths in the IPPU — Increased income for women value chain- e.g. women and youths as suppliers of raw inaterials such as recyded materials such as recyded materials and rechnical skills in the green industry — Review and develop integrated — Toolkit packages and indentify — Number of training providers or knowledge partners to assists in building the capacity of youth and women owned SMEs to cope with resource efficient issues related to water, energy and | | | | 1 2 | m | 4 | Ŋ | collaborating | applicable |
| mainstream gender in – Develop business model to – Number of women and youths in the IPPU – Increased income for women laptation in the IPPU – Increased income for women value chain- e.g. women and youths as suppliers of raw materials such as recycled materials – Strengthen women and youths – Proportion of women and youths entrepreneurial, business and technical skills in the green industry – Review and develop integrated – Toolkit packages and indentify – Number of trainings conducted training providers or knowledge partners to assists in building the capacity of youth and women owned SMEs to cope with resource efficient issues related to water, energy and | | | | | | | | institutions | Cost |
| laptation in the IPPU women and youths in the IPPU value chain- e.g. women and youths as suppliers of raw materials waterials and rechnical skills in the green industry - Review and develop integrated training providers or knowledge partners to assists in building the capacity of youth and women owned SMEs to cope with resource efficient issues and inclustry and the capacity of youth and women owned SMEs to cope with resource efficient issues and inclustry and women owned SMEs to cope with resource efficient issues | B1. To mainstream gender in | business model | | | | | | – MoECTHI | |
| value chain- e.g. women and youths in the IPPU value chain- e.g. women and youths as suppliers of raw materials such as recyded materials and rechnical skills in the green industry - Review and develop integrated to women owned SMEs to cope with resource efficient issues related to water, energy and | climate change mitigation | the inclusion | green jobs | | | | | – MoIC | |
| vouths as suppliers of raw materials such as recycled materials - Strengthen women and youths entrepreneurial, business and technical skills in the green industry - Review and develop integrated toolkit packages and indentify the capacity of youth and women owned SMEs to cope with resource efficient issues related to water, energy and | and adaptation in the IPPU | women and youths in the IPPU | | | | | | – MoWCSMED | |
| materials such as recyded materials such as recyded materials Strengthen women and youths entrepreneurial, business and technical skills in the green industry Review and develop integrated toolkit packages and indentify training providers or knowledge partners to assists in building the capacity of youth and women owned SMEs to cope with resource efficient issues related to water, energy and | sector | value chain- e.g. women and | businesses in the value chains for | | | | | - MoEPD | |
| materials such as recyded materials Strengthen women and youths – Proportion of women and yout entrepreneurial, business and technical skills in the gree industry Review and develop integrated toolkit packages and indentify – Toolkit packages developed training providers or knowledge partners to assists in building the capacity of youth and women owned SMEs to cope with resource efficient issues related to water, energy and | | youths as suppliers of raw | IPPU sector. | | | | | PRIVATE | |
| Strengthen women and youths – Proportion of women and youth entrepreneurial, business and technical skills in the gree industry Review and develop integrated – Toolkit packages developed training providers or knowledge partners to assists in building the capacity of youth and women owned SMEs to cope with resource efficient issues related to water, energy and | | | | | | | | SECTOR | |
| Strengthen women and youths entrepreneurial, business and technical skills in the green industry Review and develop integrated toolkit packages and indentify training providers or knowledge partners to assists in building the capacity of youth and women owned SMEs to cope with resource efficient issues related to water, energy and | | materials | | | | | | - SMES | |
| technical skills in the green entrepreneurial, business and industry Review and develop integrated toolkit packages and indentify training providers or knowledge partners to assists in building the capacity of youth and women owned SMEs to cope with resource efficient issues related to water, energy and | | | Proportion of women and youths | | | | | - MoHEST | |
| technical skills in the green entrepreneurial, business industry Review and develop integrated – Toolkit packages developed toolkit packages and indentify – Number of trainings conductraining providers or knowledge partners to assists in building the capacity of youth and women owned SMEs to cope with resource efficient issues related to water, energy and | | entrepreneurial, business and | SMEs trained | | | | | PRIVATE | |
| industry Review and develop integrated – Toolkit packages developed toolkit packages and indentify – Number of trainings conductraining providers or knowledge partners to assists in building the capacity of youth and women owned SMEs to cope with resource efficient issues related to water, energy and | | technical skills in the green | business | | | | | SECTOR | |
| Review and develop integrated – toolkit packages and indentify – training providers or knowledge partners to assists in building the capacity of youth and women owned SMEs to cope with resource efficient issues related to water, energy and | | industry | in the | | | | | | |
| Review and develop integrated – toolkit packages and indentify – training providers or knowledge partners to assists in building the capacity of youth and women owned SMEs to cope with resource efficient issues related to water, energy and | | | industry | | | | | | |
| packages and indentify – g providers or knowledge rs to assists in building apacity of youth and n owned SMEs to cope resource efficient issues it to water, energy and | | | | | | | | | |
| training providers or knowledge partners to assists in building the capacity of youth and women owned SMEs to cope with resource efficient issues related to water, energy and | | toolkit packages and indentify | | | | | | | |
| the capacity of youth and women owned SMEs to cope with resource efficient issues related to water, energy and | | training providers or knowledge | | | | | | | |
| the capacity of youth and women owned SMEs to cope with resource efficient issues related to water, energy and | | partners to assists in building | | | | | | | |
| women owned SMEs to cope with resource efficient issues related to water, energy and | | the capacity of youth and | | | | | | | |
| with resource efficient issues related to water, energy and | | women owned SMEs to cope | | | | | | | |
| related to water, energy and | | with resource efficient issues | | | | | | | |
| | | related to water, energy and | | | | | | | |
| waste | | waste | | | | | | | |

| B2.To establish database on | Conduct an inventory of gender | Jender – | An inventory/register/map of | |
|------------------------------|--|----------|-------------------------------------|----------------|
| climate smart industries and | and youth owned | SMES | women and youths owned | |
| service | (industries and services) | | businesses by provinces and | |
| | | | location | |
| I | Integrate registering | and – | number of women and youths | |
| | monitoring of women | and | climate smart business registered. | |
| | youths owned existing and | and | | |
| | new, climate smart industries | ıstries | | |
| | and services within existing | kisting | | |
| | business registration system | | | |
| | - Undertake needs assessment | sment – | A needs assessment report on the | |
| | on the state of eco-efficiency | ciency | state of co-efficiency on youths | |
| | (environmental resource and | and | and women led SMEs | |
| | economic efficiency) in youth | youth | | |
| | and women led SMEs | | | |
| B3. To enhance public- | - Develop policies that promote | omote – | number of policies/policy – MoE | MoECTHI |
| private partnership climate | PPP to increase investments in | nts in | instruments on smart — MO\ | MOWCSMED |
| smart investment promotion | the development of climate | limate | technologies produced – MOF | MOFED |
| for women and youths | smart technologies products | stonpo | MoIC — MoIC | JIC |
| | and services by youth and | and | - PRI | PRIVATE SECTOR |
| | women owned S | SMES/ | - SMES | IES ES |
| | enterprises. | | _ RES | RESEARCH |
| | Forge partnerships | with – | Number of research products on INS' | INSTITUTIONS |
| | industry, academia | and | climate smart technologies and | |
| | research organization on R &D | R &D | products produced, adapted and | |
| | of climate smart technologies | logies | marketed | |
| | and products | | | |
| | | | | |

| B4. To strengthen the | - Conduct a climate change and | - Gender audit and needs | - MoIC |
|---------------------------------|----------------------------------|---|------------------------------------|
| gender mainstreaming | gender audit to assess the level | assessment reports produced | – MoECTHI |
| capacity of institutions in the | of climate change and gender | - Number of women in the senior | - MoWCSMED |
| IPPU sector | mainstreaming in IPPU | positions in the IPPU | - MOEPD |
| | institutions, structures and | | PRIVATE SECTOR |
| | policies including SMEs | | - SMES |
| | - Train the officials to | - Number of gender mainstreaming | |
| | mainstream gender and | trainings conducted | |
| | climate change in IPPU policies, | Proportion of officials trained | |
| | programmes and projects | | |
| | - Mainstream gender strategies | Strategies and plans produced | |
| | and action during planning and | Percentage of budget benefiting | |
| | budgeting | women Actions and strategies in | |
| | | the annual strategies | |

12. PRIORITY AREA C- AFOLU

| Inputs and where | applicable Cost | | | | | | | | | | | | | | | | | | | | | |
|----------------------------------|------------------|---------------|--------------|---|------------------------------|------------------------------------|---------------------------|----------|-------------------------|--|---|--|---|--|--|--|--|--|--|--|--|---|
| Responsible | Institutions and | collaborating | institutions | MOECTHI | MoLAFWR | MoEPD | | MoWCSMED | MoWCSMED AFOLU NODAL | MED | MED S | MED S | MED S | MED S S NIT | VED NITI | NITI AL | S S AL | S S AL | MED S S AL | √ED S S AL | AED S S S AL | AED S S S S S S S S S S S S S S S S S S S |
| Res | Z E | 5 co | in | 1 | I | I | | I | 1 1 | 1 1 | 1 1 1 | 1 1 1 | 1 1 1 1 | 1 1 1 1 1 | 1 1 1 1 | 1 1 1 1 1 | 1 1 1 1 1 | 1 1 1 1 1 | | 1 1 1 1 1 | | |
| | 7 | 4 | | | | | | _ | | | | | | | | | | | | | | |
| ame | ٨ | B | | | | | | | | | | | | | | | | | | | | |
| Time Frame | 7 | 7 | | | | | | | | | | | | | | | | | | | | |
| | | 1 | | <u>p</u> | | <u>_</u> | SI | | | ş | st b | S d s | at a second | st d ds | St D St H | S and a second s | S 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 | s d ds | SS of the second | 8 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 | S | S 5 8 8 8 8 8 9 8 9 8 9 8 9 8 9 8 9 8 9 |
| Deliverables/outputs/ Indicators | | | | Number of material produced and | disseminated | - Intellectual property protection | registered on indigenous | | knowledge systems | knowledge systems - Increased production and yields | knowledge systems Increased production and yields (or area under) of indigenous and | knowledge systems Increased production and yields (or area under) of indigenous and more drought tolerant food crops | knowledge systems Increased production and yields (or area under) of indigenous and more drought tolerant food crops such as millet sorghum and sweet | knowledge systems Increased production and yield (or area under) of indigenous an more drought tolerant food crop such as millet sorghum and swee potatoes | knowledge systems Increased production and yield (or area under) of indigenous an more drought tolerant food crop such as millet sorghum and swee potatoes | knowledge systems Increased production and yield (or area under) of indigenous an more drought tolerant food crop such as millet sorghum and swee potatoes | knowledge systems Increased production and yield (or area under) of indigenous an more drought tolerant food crop such as millet sorghum and swee potatoes | knowledge systems Increased production and yields (or area under) of indigenous and more drought tolerant food crops such as millet sorghum and sweet potatoes Number of new crop varieties | knowledge systems Increased production and yield (or area under) of indigenous an more drought tolerant food crop such as millet sorghum and swee potatoes Number of new crop varietii tailored to local conditions | knowledge systems Increased production and yield (or area under) of indigenous an more drought tolerant food crop such as millet sorghum and swee potatoes Number of new crop varietic tailored to local conditions | knowledge systems Increased production and yields (or area under) of indigenous and more drought tolerant food crops such as millet sorghum and sweet potatoes Number of new crop varieties tailored to local conditions Number of varieties of orphan | knowledge systems Increased production and yield (or area under) of indigenous an more drought tolerant food crop such as millet sorghum and swee potatoes Number of new crop varietic tailored to local conditions Number of varieties of orphacrops maintained |
| Strategic Activities | | | | - Documentation and | dissemination of Traditional | knowledge systems about | preserving food and seeds | | | - Enhance extension services on - | Enhance extension services on farming systems that encourage | Enhance extension services on farming systems that encourage crop diversification including the | - Enhance extension services on farming systems that encourage crop diversification including the cultivation and consumption of | - Enhance extension services on farming systems that encourage crop diversification including the cultivation and consumption of indigenous and more drought | - Enhance extension services on farming systems that encourage crop diversification including the cultivation and consumption of indigenous and more drought tolerant food crops such as | - Enhance extension services on farming systems that encourage crop diversification including the cultivation and consumption of indigenous and more drought tolerant food crops such as millet sorghum and sweet | - Enhance extension services on farming systems that encourage crop diversification including the cultivation and consumption of indigenous and more drought tolerant food crops such as millet sorghum and sweet potatoes | - Enhance extension services on farming systems that encourage crop diversification including the cultivation and consumption of indigenous and more drought tolerant food crops such as millet sorghum and sweet potatoes | - Enhance extension services on farming systems that encourage crop diversification including the cultivation and consumption of indigenous and more drought tolerant food crops such as millet sorghum and sweet potatoes - Conduct research on new crops and multiple stress varieties | - Enhance extension services on farming systems that encourage crop diversification including the cultivation and consumption of indigenous and more drought tolerant food crops such as millet sorghum and sweet potatoes - Conduct research on new crops and multiple stress varieties | - Enhance extension services on farming systems that encourage crop diversification including the cultivation and consumption of indigenous and more drought tolerant food crops such as millet sorghum and sweet potatoes - Conduct research on new crops and multiple stress varieties - Domestication of traditional wild - | - Enhance extension services on farming systems that encourage crop diversification including the cultivation and consumption of indigenous and more drought tolerant food crops such as millet sorghum and sweet potatoes - Conduct research on new crops and multiple stress varieties - Domestication of traditional wild crops (traditional fruit trees and |
| Strategic Objective | | | | C1.To implement capacity | building programmes on | local level food and seed | management | | | | | | | | | | | | | | | |

| | | | | | | | | | | | | | | | | | - MoECTHI | - MoLAFWR | - FORESTRY | COMMISSION | - MoWCSMED | - NGOS/DEVELOPME | |
|----------------------------|----------------------------|--------------------------------|--------------------------------|----------------------------------|------------------------------|---------------------------|-----------------------------|--|------------------------------------|---------------------------|-------------------------------|-------------------------------|-----------------|-----------------------------|-----------------------------------|-------------------|--------------------------------|---------------------------|---------------------------|----------------------------------|---------------------------|------------------------------|-----------------------------|
| - Number of community seed | banks managed by women and | youth established | - Number of women led seed | breeders enterprises established | - Income generated from seed | breeding and distributing | enterprises at local levels | - Proportion of women and youth | involved in participatory research | in climate adaptation and | mitigation (water harvesting, | technology in crop processing | and production) | - Number of stress tolerant | varieties disseminated for use by | farmers by gender | Number climate smart equipment | and practices adopted by | women | - Number of IEC materials on CSA | produced and disseminated | | |
| - Establishment women and | youth owned enterprises of | seed breeders and distributers | at local level (community seed | banks) | | | | Conduct participatory research | in seed conservation and | multiplication | | | | | | | - Disseminate information and | promote technologies that | promote sustainable | agricultural practices such as | conservation agriculture | (pfumvudza) solar irrigation | equipment for water pumping |
| | | | | | | | | | | | | | | | | | C2. To promote gender | responsive dimate smart | agricultural technologies | particularly for women | farmers | | |

| NT PARTNERS | | | |
|---|--|---|---|
| - Number and type of water harvesting infrastructure (including water pumping technologies) | penetration rate of climate smart technologies acceptance of climate smart technologies by gender | number of women developing and using food processing technologies created Type of food processing technologies used by women | - Number and type of alternate energy technologies in crop production and processing used by women - number of people trained in renewable biomas energy technologies - Amount of biomass converted converted to energy (proportion of biomass in the energy mix at |
| - Enhance investments in water harvesting infrastructure including infield water harvesting | Facilitate the training and /or dissemination of Agriculture mechanization technologies amongst women and men | Contact research, development and deployment of clean technologies for food processing, such as solar fruit and vegetable driers by women | - Contact capacity building programmes for communities or farmers to use alternative energy technologies including those that use renewable biomas and biomas waste as fuel. |

| - Number of research, education | and extension officers accessing | climate information (long term, | midterm and short term | forecasts) | - Number of extension officers | with modern ICT devices | | | - Number of women accessing | information on climate and | weather and extension services | | | | | | - Number of training centres | improved | - Number and type of adaptation | technologies in use by gender | Number of agricultural research | officers trained in Climate | change, climate smart agriculture | and gender | | |
|-------------------------------------|----------------------------------|---------------------------------|------------------------|---------------|--------------------------------|-------------------------------|-------------------------|---------------------|---|--------------------------------|--------------------------------|----------------------------|----------------------------|----------------------------------|----------------------------|--------------------|---|------------------------------|---------------------------------|-------------------------------|---|--------------------------------|-----------------------------------|------------------------------|--------------|--|
| Documentation and | dissemination of IKS in weather | and climate forecast | | | - Create community climate | information centers to enable | women farmers to access | climate information | Provide existing agricultural | extension officers with modern | ICTs linked to climate and | weather monitoring systems | for the benefit of farmers | Prioritise the training of women | and youths in agricultural | extension services | - Improve existing farmer | training centres (to include | training gender, technology and | climate change) | Expose research officers to | forecasts and use climate data | in order to enable them to | conduct research informed by | climate data | |
| C3. To increase Capacity of | research, education and | extension services with | respect of gender and | dimate change | <u> '</u> | | | | ı | | | | | | | | <u> ' </u> | | | | <u> '</u> | | | | | |

| Number of and type of | adaptation and mitigation | technologies in use by gender by | district | Number of key players in CSA | and gender by category | Number of projects on CSA and | beneficiaries by gender | Number of CSA manuals | developed in Zimbabwe | Number of scientific papers on | CSA and gender published. | Number of gender | policies/mainstreaming tools in | funding mechanisms | Number of farmers trained in | financial literacy | | | Amount of fund disbursed to | women and youth farmers | Number of IEC material produced | and disseminated | |
|--|---|----------------------------------|----------|------------------------------|------------------------|-------------------------------|-------------------------|-----------------------|-----------------------|--------------------------------|---------------------------|------------------------------|---------------------------------|-----------------------------|------------------------------|---------------------------|-----------------|---|---|-----------------------------|---------------------------------|------------------|---|
| Take audit of CSA technologies | Take audit of CSA IEC materials | and Publication | | 1 | | l | | I | | l | | - Mainstreaming climate - | resilience in the existing | women and youth funding | mechanisms through – | strengthening or creating | gender policies | ı | Disseminate information – | regarding funding for women | and youth farmers. | | ı |
| | | | | | | | | | | | | C4. To building on youth and | women funding mechanisms, | to increase access to women | and youth famers to be | climate resilient | | | | | | | |

| - MOECTHI | - MoLAFWR | MoWCSMED | - FORESTRY | COMMISSION | NGOS - | - COMMUNITIES | | | | | | | - MoECTHI | - MoLAFWR | MoWCSMED | - FORESTRY | COMMISSION | NGOS - | - COMMUNITIES | | | | | |
|---|---------------------------------|---------------------------------|-----------------------------------|----------------------------------|-----------------------------------|-----------------------------------|-----------------------------|------------------------------|-------------------------|---------------------------|-----------------------------------|---------------|--------------------------------|-------------------------------|------------------------------------|-------------------------------|-----------------------------|-------------------------------|--------------------------------|---------------------------------|-----------------------|--------------------------|----------------------------|-------------------|
| - Legal frameworks addressing | tenure rights in place | - Reviewed agroforestry country | strategy to include gender issues | - Number of new gender sensitive | regulations in forest protection, | monitoring, equal user rights and | benefit sharing, as well as | resource management in place | - Contracts (related to | concessions, PES schemes, | REDD+ efforts) signed by both | men and women | - research on carbon sequency | capacity completed | - Increased area under sustainable | forestry management owned by | women | | | | | | | |
| Institute legal frameworks that | reflects forests' multiple uses | and diverse users' rights | | | | | | | - Laws that recognize | community-based tenure, | including specific provisions for | women | - Carry out research that will | enable the Country to benefit | from future REDD++ | mechanisms by determining the | carbon sequency capacity of | various indigenous species by | age, ecology and spacing while | taking into account the effects | of climate variables. | - Equitable payments for | environmental services and | REDD+ initiatives |
| C6. To strengthen forest and | land tenure rights | | | | | | | | • | | | | C7. To design equitable | benefit-sharing mechanisms | | | | | | | | | | |

| | – Molafwr – Mowcsmed – Forestry |
|---|---|
| Number women managed certification schemes Financial reports on forest revenues Amounts of direct payments to women for planting and conservation | Number of Women managed nurseries and woodlots |
| | Equitable training of community members or women's forest user groups in tree nurseries, forest management |
| | C8. To supporting Inclusive local institutions, networks and platforms related to forest landscapes |

| | Conduct exchange visits among | - Number of exchange visits of | COMMISSION | |
|----------------------------|---|--|---------------|--|
| | women's forest-related groups | women forest related groups | SOSN – | |
| | | | - COMMUNITIES | |
| | - Provisioning community tree | - Number of Women managed | | |
| | nurseries with seeds and | nurseries and woodlots | | |
| | seedlings targeted to women's | | | |
| | and men's needs | | | |
| | - Training of women and youths | - Number of training done to | | |
| | in harvesting and processing | women and youth on | | |
| | technologies for forest | management of non-timber | | |
| | products, such as grasses, teas, | products | | |
| | herbs, cosmetics, medicinal, | Increased income and value for | | |
| | aromatic plants, sustainable | women in the marketing and use | | |
| | charcoal, honey | of non-timber products | | |
| C9. To strengthen women's | - Support for collective action | - Number of credit facilities | – MOECTHI | |
| access to credit and value | (such as forest user groups and | available for women and youths | - MoLAFWR | |
| chains for forest-related | NTFP marketing groups) | | - MoWCSMED | |
| activities and enterprises | - Interventions introducing labor- | - Number of labour saving | - FORESTRY | |
| | saving technologies that free | technologies adopted for use by | COMMISSION | |
| | up women's time (such as nut | women | - NGOS | |
| | cracking machines, trees for | - Number of forest based | - COMMUNITIES | |
| | fodder and woodfuel, energy | enterprises set up by women | - FINACIAL | |
| | effect | | INSTITUTIONS | |

| skills on sustainable forest diverse needs and constraints management of women diverse needs and constraints (such as agrocorestry techniques, beskeeping, business skills development) - Awareness campaigns - Number of active campaigns on highlighting forest-related forest related opportunities for younded forest related opportunities for women and men (including NTFPs) - Targeted training of female - Number of training targeting forest advisory services/ female extension personnel (including advisors and facilitators) - Supporting indigenous - Amount of indigenous knowledge (mostly kept by women and men on dissemination of Traditional developed appropriate livestock breeds knowledge systems in vet - Type of extension services or dissemination of Traditional developed appropriate livestock breeds botanical medicine botanical medicine - Enhance extension services on diversification - Enhance extension services on diversification - Enhance extension services on a diversification of Traditional developed appropriate livestock breeds botanical medicine - Enhance extension services on a diversification of Traditional developed - Enhance extension services on a diversification of Traditional developed - Enhance extension services on a diversification of Traditional developed - Enhance extension services on a diversification of Traditional developed - Enhance extension services on a diversification of Traditional developed - Enhance extension services on a diversification of Traditional developed - Enhance extension services on a diversification of Traditional developed - Enhance extension services on a diversification of Traditional developed - Enhance extension services on a diversification of Traditional developed - Enhance extension services on a diversification of Traditional developed - Traditional developed - Enhance extension services on a diversification of Traditional developed - Enhance extension services on a developed - Traditional developed - Traditional developed - Traditional developed - Traditional | C10. To build knowledge and | - Provide equitable training | Number trained by gender | - MoFED | |
|--|-----------------------------|--------------------------------|--|------------------|--|
| diverse needs and constraints (such as agroforestry techniques, beekeeping, business skills development) - Awareness campaigns - Number of active campaigns on highlighting forest-related forest related opportunities for opportunities for women and women on advertising media men (including NTPS) - Targeted training of female (mosty services) female extension personnel (including advisors and facilitators) - Supporting indigenous - Amount of Indigenous knowledge (mostly kept by documented women) with scientific knowledge (mostly kept by documented developed horanical medicine and - Number of bio vet medicines on dissemination of Traditional developed extension services on diversification - Enhance extension services on diversification | sustainable forest | ಧ | | - CSO/DEVELOPMEN | |
| techniques, beekeeping, business skills development) - Awareness campaigns - Number of active campaigns on highlighting forest-related opportunities for women and men (including NITPs) - Targeted training of female women on advertising media men (including NITPs) - Targeted training of female extension personnel/ extension personnel (including advisory services) female extension personnel (including advisors and facilitators) - Supportunities for women and advisors and facilitators female women) with scientific knowledge (mostly kept by women) with scientific advisors and advisor | ment of women | diverse needs and constraints | | T PARTNERS | |
| techniques, beekeeping, business skills development) - Awareness campaigns - Number of active campaigns on highlighting forest-related opportunities for women and men (including NTFPs) - Targeted training of female women on advertising media men (including NTFPs) - Targeted training of female extension personnel/ extension personnel (including advisors and facilitators) - Supporting indigenous recommented women) with scientific knowledge (mostly kept by women) with scientific channeration and - Number of bio vet medicines dissemination of Traditional developed knowledge systems in vet - Type of extension services botanical medicine encouraging livestock - Enhance extension services on Enhance extension services botanical medicine encouraging livestock | | as | | | |
| - Awareness campaigns - Number of active campaigns on highlighting forest-related proportunities for women and men (including NITFs) - Targeted training of female extension personnel (including forest advisors and facilitators) - Supporting indigenous - Supporting indigenous extension of Traditional developed knowledge (mostly kept by women) with scientific knowledge (mostly kept by women) with scientific knowledge systems in vet - Type of extension services on diversification - Enhance extension services on encouraging livestock | | | | | |
| - Awareness campaigns - Number of active campaigns on highlighting forest-related forest related opportunities for women and women on advertising media men (including NTFPs) - Targeted training of female vatersion personnel/ extension personnel (including advisors and facilitators) - Supporting indigenous - Amount of Indigenous knowledge (mostly kept by documented advisors/facilitators) - Supporting indigenous - Amount of Indigenous knowledge (mostly kept by documented advisors/facilitation) with scientific knowledge - Documentation and - Number of bio vet medicines developed knowledge systems in vet - Type of extension services botanical medicine encouraging livestock diversification - Enhance extension services on dispersification | | business skills development) | | | |
| highlighting forest-related forest related opportunities for women and women on advertising media men (including NTFPs) - Targeted training of female - Number of training targeting forest advisory services/ female extension personnel/ advisors and facilitators advisors/facilitators) - Supporting indigenous - Amount of Indigenous knowledge knowledge (mostly kept by documented avoiding) - Supporting indigenous - Amount of Indigenous knowledge knowledge (mostly kept by documented advisors/facilitation) - Documentation and - Number of bio vet medicines dissemination of Traditional developed knowledge systems in vet - Type of extension services botanical medicine encouraging livestock diversification - Enhance extension services on diversification | 1 | Awareness | | | |
| men (including NTFPs) - Targeted training of female - Number of training targeting forest advisory services/ female extension personnel/ (including advisors and facilitators) - Supporting indigenous - Amount of Indigenous knowledge knowledge (mostly kept by documented women) with scientific knowledge - Documentation and - Number of bio vet medicines hotanical medicine extension services on diversification - Enhance extension services on diversification | | | forest related opportunities for | | |
| men (including NTFPs) - Targeted training of female - Number of training targeting forest advisory services/ extension personnel (including forest advisors and facilitators) - Supporting indigenous indigenous indigenous knowledge (mostly kept by documented women) with scientific knowledge - Documentation and - Number of bio vet medicines dissemination of Traditional developed investock botanical medicine encouraging livestock - Enhance extension services on diversification - Enhance extension services on diversification - Type of extension services on diversification - Enhance extension services on diversification - Enhance extension services on diversification | | opportunities for women and | women on advertising media | | |
| - Targeted training of female - Number of training targeting forest advisory services/ female extension personnel/ extension personnel (including advisors and facilitators) - Supporting indigenous - Amount of Indigenous knowledge (mostly kept by documented women) with scientific knowledge - Documentation and - Number of bio vet medicines dissemination of Traditional developed throwledge systems in vet - Type of extension services on diversification - Enhance extension services on diversification - Indigenous fraction for the female of the fem | | men (including NTFPs) | | | |
| forest advisory services/ female extension personnel/ extension personnel (including female ""lead" forest advisors/facilitators) - Supporting indigenous - Amount of Indigenous knowledge knowledge (mostly kept by documented women) with scientific knowledge - Documentation and - Number of bio vet medicines hotanical medicine extension services on diversification diversification - Enhance extension services on diversification | | Targeted training of | of training | | |
| extension personnel (including female "lead" forest advisors and facilitators) - Supporting indigenous - Amount of Indigenous knowledge knowledge (mostly kept by documented women) with scientific knowledge - Documentation and - Number of bio vet medicines dissemination of Traditional developed hotanical medicine encouraging livestock - Enhance extension services on diversification | | advisory | extension | | |
| female "lead" forest advisors/facilitators) - Supporting indigenous - Amount of Indigenous knowledge knowledge (mostly kept by documented women) with scientific knowledge - Documentation and - Number of bio vet medicines dissemination of Traditional developed encouraging livestock - Type of extension services on diversification - Enhance extension services on diversification - Enhance extension services on diversification - Enhance extension services on diversification - In Enhance extension services on diversification | | extension personnel (including | advisors and facilitators | | |
| advisors/facilitators) - Supporting indigenous - Amount of Indigenous knowledge (mostly kept by documented women) with scientific knowledge - Documentation and - Number of bio vet medicines dissemination of Traditional developed knowledge systems in vet - Type of extension services botanical medicine encouraging livestock - Enhance extension services on diversification - Enhance extension services on | | "lead" | | | |
| - Supporting indigenous - Amount of Indigenous knowledge knowly kept by documented women) with scientific knowledge - Documentation and - Number of bio vet medicines dissemination of Traditional ceveloped knowledge systems in vet - Type of extension services botanical medicine encouraging livestock - Enhance extension services on diversification - Enhance extension services on encouraging livestock - Enhance extension services on encouragina encouraging en | | advisors/facilitators) | | | |
| Supporting indigenous knowledge (mostly kept by documented women) with scientific knowledge Documentation and of Traditional developed knowledge systems in vet botanical medicine Enhance extension services on extension services on encouraging Enhance extension services on extension services on encouraging Enhance extension services on encouraging of extension services on encouraging | | | | | |
| knowledge (mostly kept by documented women) with scientific knowledge - Documentation and - Number of bio vet medicines dissemination of Traditional developed knowledge systems in vet - Type of extension services botanical medicine - Enhance extension services on diversification - Enhance extension services on documented | | Supporting | Amount of Indigenous knowledge | | |
| women) with scientific knowledge - Number of bio vet medicines dissemination - Number of bio vet medicines knowledge systems in vet worditional botanical medicine - Type of extension services charactersion services on diversification | | knowledge (mostly kept by | documented | | |
| knowledge Documentation and – Number of bio vet medicines dissemination of Traditional developed knowledge systems in vet – Type of extension services botanical medicine encouraging livestock Characteristication diversification extension services on diversification extension extension services on diversification extension extens | | with | | | |
| - Documentation and - Number of bio vet medicines - dissemination of Traditional developed - Type of extension services botanical medicine - Enhance extension services on diversification - Enhance extension services on - Enhance extension services | | knowledge | | | |
| dissemination of Traditional developed converging and investors are systems in vet and investors converging co | o build capacity of | Documentation | | | |
| knowledge systems in vet – Type of extension services – botanical medicine encouraging livestock – Enhance extension services on encouraging livestock – Enhance extension services on extension services on encouraging – encoura | and men on | | developed | - MoLAFWR | |
| botanical medicine encouraging livestock - Enhance extension services on - - - - - - - - - | priate livestock breeds | knowledge systems in vet | | | |
| Enhance extension services on diversification – | mmes | botanical medicine | | COMMISSION | |
| l | | | diversification | | |
| NT PARTNERS | | | | - NGOS/DEVELOPME | |
| !!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!! | | | | NT PARTNERS | |

| | ¥ |
|--|--|
| MOECTHI MOLAFWR MOWCSMED NGOS | CSOS/DEVELOPME NT PARTNERS COMMUNITIES |
| | |
| | |
| women | hops and type nership breeds and and on GHG |
| - Increase number of women farmers diversifying into livestock production | - Number of community gender awareness raising workshops - Audit report on number and type of livestock including ownership - Research on animal breeds adapted to climate change - Participatory research papers on fodder production and conservation - W increase of areas on fodder crops - Number of training on GHG emissions from livestock |
| farming systems that encourage livestock diversification for men and women farmers | am gender issues at d level to promote control and ownership research on suitable in view of dimate for men and men research and research and of fodder production ervation number of irrigation growing fodder crops growing fodder crops generated building of research tension officers in g GHG emission from herds |
| - farming encoura diversifié | - Mainstreal household access, or concepts - Audit nul livestock provinces - Conduct breeds is change if farmers - Intensify extension and conse schemes gestimating and ext estimating livestock is livestock is consected. |
| C12. To improve livestock production and management by women farmers | |

| | - Capacity building in new and | - Number of training to women | | |
|---------------------------------|------------------------------------|---|----------------|--|
| | alternative | groups on alternative livelihoods | | |
| | technologies/livelihoods like fish | | | |
| | production | | | |
| | - Destocking mechanisms and to | Number and type of destocking | | |
| | increase off take in case of | mechanisms involving women | | |
| | droughts | farmers | | |
| | | | | |
| | - Improved management of | - Number of women and men | | |
| | rangelands | groups/communities involved in | | |
| | | rangeland management activities | | |
| | - Improved management of | - Number of training to women | | |
| | manure | groups on the management of | | |
| | | manure | | |
| C13. To strengthen the | - Put in place institutional and | - Gender audit and needs | MoECTHI | |
| gender mainstreaming | policy framework that promote | assessment produced | MoWCSMED | |
| capacity of institutions in the | involvement of forestry | - Number of women in the senior | MoLAFWR | |
| AFOLU sector | dependent communities in | positions in the AFOLU | FORESTRY | |
| | forestry management and | | COMMISSION | |
| | benefit sharing | | NGOS/DEVELOPME | |
| | - Inclusion of gender responsive | - Gender sensitive national forest | NT PARTNERS | |
| | mechanisms for community | monitoring system | I/NGO | |
| | monitoring within the National | | | |
| | Forest Monitoring system | | | |
| | | | _ | |

| climate change in AFOLU policies, programmes and projects - Mainstream gender and CSA - Number of workshops and indicators in planning and training sessions held in CSA, monitoring at departmental gender and GHG level - Audit and analysis of CSA and - Number and type of documents gender gaps in policy, planning including gender and CSA and monitoring documents - Create awareness on GHG, - Number of officers trained in activity and emission data for collection - Create awarensson collection - Create awareness on GHG, - Number of officers trained in activity and emission data - Collection - Create awareness on GHG, - Number of officers trained in activity and emission data | - Train the officials | als to | - Proportion of officials trained in | |
|---|------------------------|-----------|--------------------------------------|--|
| climate change in AFOLU policies, programmes and projects Mainstream gender and CSA – indicators in planning and monitoring at departmental level Audit and analysis of CSA and gender gaps in policy, planning and monitoring documents Create awareness on GHG, – activity and emission data for research and extension | mainstream gender | | gender mainstreaming | |
| policies, programmes and projects Mainstream gender and CSA – indicators in planning and monitoring at departmental level Audit and analysis of CSA and gender gaps in policy, planning and monitoring documents Create awareness on GHG, activity and emission data for research and extension | climate change in | AFOLU | | |
| projects Mainstream gender and CSA – indicators in planning and monitoring at departmental level Audit and analysis of CSA and – gender gaps in policy, planning and monitoring documents Create awareness on GHG, – activity and emission data for research and extension | | | | |
| Mainstream gender and CSA – indicators in planning and monitoring at departmental level Audit and analysis of CSA and gender gaps in policy, planning and monitoring documents Create awareness on GHG, activity and emission data for research and extension | projects | | | |
| indicators in planning and monitoring at departmental level Audit and analysis of CSA and gender gaps in policy, planning and monitoring documents Create awareness on GHG, activity and emission data for research and extension | | CSA | Number of workshops | |
| monitoring at departmental level Audit and analysis of CSA and gender gaps in policy, planning and monitoring documents Create awareness on GHG, activity and emission data for research and extension | indicators in planni | ing and | training sessions held in CSA, | |
| Audit and analysis of CSA and gender gaps in policy, planning and monitoring documents Create awareness on GHG, activity and emission data for research and extension | monitoring at depa | artmental | gender and GHG | |
| Audit and analysis of CSA and gender gaps in policy, planning and monitoring documents Create awareness on GHG, activity and emission data for research and extension | level | | | |
| gender gaps in policy, planning and monitoring documents Create awareness on GHG, activity and emission data for research and extension | | | | |
| and monitoring documents - Create awareness on GHG, activity and emission data for research and extension | gender gaps in policy, | planning | | |
| Create awareness on GHG, activity and emission data for research and extension | and monitoring docume | ents | indicators | |
| Create awareness on GHG, activity and emission data for research and extension | | | | |
| Create awareness on GHG, activity and emission data for research and extension | | | agriculture technologies database | |
| Create awareness on GHG, activity and emission data for research and extension | | | disaggregated by gender | |
| Create awareness on GHG, activity and emission data for research and extension | | | | |
| activity and collection | | 4 | | |
| | activity and emission | data for | and | |
| | research and extension | | collection | |
| - Training in IPCC guidelines - Number of officers trained in | | | Number of officers trained | |
| IPCC guidelines | | | IPCC guidelines | |

13. PRIORITY AREA D: WASTE

| Strategic Objective | Strategic Activities | Deliverables/outputs/ Indicators | Ë | Time Frame | me | | | Responsible : | Inputs and |
|------------------------------|--|---|---|-------------------|----|---|---|----------------------------------|-----------------|
| | | | 7 | ٧ | ٨ | 7 | ~ | Institutions and | where |
| | | | 1 | 7 | n | 4 | 2 | collaborating | applicable Cost |
| | | | | | | | | institutions | |
| D1. Capacity Building of key | Training to policy makers of the | Proportion of women and youth | | | | | | – МОЕСТН | |
| stakeholders in integrated | public sector and the local | trained | | | | | | - EMA | |
| solid waste management and | authorities | - Gender sensitive policies and | | | | | | - LOCAL | |
| gender | | programmes | | | | | | AUTHORITIES | |
| | | Improved enforcement of waste | | | | | | INDUSTRIES | |
| | | management legislation | | | | | | - SMES | |
| | Strengthen small and medium solid | Proportion of women and youths | | | | | | NGOs/DEVELOPME | |
| | waste management enterprises | participating in waste recycling | | | | | | NT PARTNERS | |
| | owned by women and youths | and composting | | | | | | - LOCAL | |
| | | | | | | | | COMMUNITIES | |
| | Promote the participation of women | Number of women enterprises in | | | | | | (women and | |
| | and youths in waste management | waste management | | | | | | youths) | |
| | enterprises/SMEs | - Increased income from women | | | | | | | |
| | | and youths owned waste | | | | | | | |
| | | management enterprises | | | | | | | |
| | | Number of green jobs created in | | | | | | | |
| | | the waste sector | | | | | | | |
| | Production of knowledge products | - Reduced quantities of waste | | | | | | | |
| | and awareness raising on integrated | generated at household level | | | | | | | |
| | solid waste management | 1 | | | | | | | |
| | | | | | | | | | |

Zimbabwe Climate Change Gender Action Plan

| – МОЕСТН | – EMA | - LOCAL | AUTHORITIES | - INDUSTRIES | - SMES | - LOCAL | COMMUNITIES | | | - MOWCSMED | – МОЕСТН | - EMA | - LOCAL | AUTHORITIES | - INDUSTRIES | - SMES | - LOCAL | COMMUNITIES | - RESIDENTS/ AND | RESIDENTS | ASSOCIATIONS | - WASTE PICKERS | | | |
|-------------------------------------|------------------------------------|---------------------------------|-----------------------------------|------------------------|---|--------------------------------|----------------------------------|---|-------------------------------|----------------------------------|-----------------------------------|-----------------------------------|--------------------------|-------------------|--|------------------------------|---|----------------------------------|---|-----------------------------|------------------------|---|--|------------------------------------|-----------------------|
| - Gender sensitive Bv-laws | ed or updated | | | | Proportion of women involved in | the formulation of policies on | integrated waste management | Number of women owned waste | management projects initiated | - Gender audit and needs | assessment produced | - Number of women in the senior | positions in the waste | management sector | Proportion of officials trained in | gender mainstreaming | Post training evaluation report for | measuring evaluation of training | Proportion of women an youths | participation in policy and | programmes formulation | Strategies and plans produced | gender mainstreaming tools and | guidelines produced | |
| Formulation of an integrated system | of solid waste management in local | authorities including update of | gender sensitive bylaws and waste | policies | Consultation and involvement of | women in policy formulation, | programmes and projects on waste | management at local levels | | Conduct a gender audit to assess | the level of gender mainstreaming | in waste management institutions, | structures and policies. | | Train the officials to mainstream | gender and climate change in | Waste management policies, | programmes and projects | | | | Develop gender sensitive | implementation strategies and | action plans for implementation of | Waste sector policies |
| D2. To mainstream gender in | the formulations and | implementation of policies, | laws and bylaws around | integrated solid waste | management | | | | | D3. To strengthen the | gender mainstreaming | capacity of Institutions in | waste management | | | | | | | | | | | | |

14. PRIORITY AREA E- CROSS CUTTING ISSUES (Gender and Climate Change Mainstreaming)

| Strategic Objective | Strategic Activities | Deliverables/outputs/ | Time Frame | rame | | | Responsible Institutions Inputs | nputs and |
|-------------------------------|---|--|-------------------|------|----|-----|---------------------------------|------------|
| | | Indicators | 77 72 | 73 | 74 | 7.2 | and collaborating | where |
| | | | | | | | institutions | applicable |
| | | | | | | | | Cost |
| 1. CAPACITY-BUILDING | CAPACITY-BUILDING, KNOWLEDGE MANAGEMENT AND CO | D COMMUNICATION | | | | | | |
| To enhance the understanding | - advocacy , training and technical | ToT at national level | | | | | | |
| and expertise of stakeholders | assistance to enhance capacity of | - Number of outreach | | | | | - MoECTHI | |
| on the systematic integration | stakeholders at national and local | activities/workshops on GM | | | | | - MoWCSMED | |
| of gender considerations and | level to integrate gender and | and CC | | | | | - MoFED | |
| the application of such | climate change in policies plans, | Number of women and men | | | | | - CSOS | |
| understanding and expertise | budgets, technology and decision- | trained in Gender and CC | | | | | - All Government | |
| in the thematic areas and in | making | Gender responsive climate | | | | | Sectors | |
| policies, programmes and | | policies/ strategies/plans at | | | | | | |
| projects . | | national or sectoral level | | | | | | |
| , | facilitate that national strategies for | Gender sensitive policies/ | | | | | | |
| | climate induced disaster | implementation plans | | | | | | |
| | management and risk reduction | - Guidelines for inclusion of | | | | | | |
| | and coping mechanisms are gender | gender in NAPs | | | | | | |
| | responsive | | | | | | | |
| | - advocate for gender balance in | gender balance in | | | | | | |
| | climate change and NDC sector | institutional frameworks | | | | | | |
| | institutions | | | | | | | |
| | | | _ | 4 | | | | |

| To enhance systematic - | Development and implementation | - Gender sensitive | - MoECTHI |
|--|---|--|---------------------|
| integration of gender sensitive | of a climate change | Communication strategy | - MoWCSMED |
| and participatory education, | communication strategy that is | | - MoFED |
| training, public awareness, | gender sensitive | | - AFOLU |
| public participation and public | Promote the use of innovative | Number of public awareness | - IPPU |
| access to information from | communication tools (e.g. social | activities | - WASTE |
| national to local level, into all | media) to effectively communicate | | - ENERGY |
| mitigation and adaptation | to the public especially in rural | | - CSOs |
| activities | areas | | - MEDIA |
| <u> </u> | Production and dissemination of | Knowledge products | |
| | knowledge products on climate | | |
| | change and gender | | |
| To Strengthen the evidence | Capacity-building of stakeholders | - Availability of sex | - MoECTHI |
| base and understanding of the | to collect, analyse and apply sex- | disaggregated data on | - MoWCSMED |
| differentiated impacts of | disaggregated data | climate change thematic | - ZIMSTAT |
| climate change on men and | | areas | - GENDER STATISTICS |
| women and the role of women | - Promote the functioning of the | reviewed gender and | COMMITTEE |
| as agents of change and on | gender statistics committee under | climate change indicators | - 4 NDC sectors |
| opportunities for women | the ZIMSTAT | to reflect current data | |
| | | needs including in priority | |
| | | NDC sectors | |
| | | | |
| | | | |
| | | | |
| | | | |

| 15. GENDER BALANCE, PARTICIPATION AND WOMEN'S LEADERSHIP | ERSHIP | |
|--|--|--|
| ı | Number of training/orientation | - MOECTHI |
| Initiatives for capacity-building to women delegates training in leadership, | sessions of women at various levels | MowCSMEDPARLIAMENT- |
| negotiation and facilitation and | | WOMEN'S CAUCUS |
| chairing of negotiation for - Organize trainings/orientation for | Effective participation of women | AND COMMITTEE ON |
| women delegates, to enhance government, CSOs on gender | delegates in climate change | WOMEN AFFAIRS, |
| women's participation in the mainstreaming/ climate change | dialogues | COMMUNITY AND SME |
| UNFCCC process nexus | | DEVELOPMENT |
| | | GENDER COMMISSION |
| | | - CSOs |
| | | - WOMEN COMMUNITY |
| | | LEADERS |
| To support the setting up of - Setting up of the Women | - Budgets reflective of | - MoECTHI |
| travel funds as a means of Delegates Fund | support to women's | - MoWCSMED |
| supporting to the equal | participation | - MoFED |
| participation of women in all | - Number of women | - PARLIAMENT |
| national delegations at UNFCCC – Facilitate equitable selection and | delegates | - FUNDING |
| sessions, as well as funds to participation of women delegates | Publications/knowledge | INSTITUTIONS |
| support the participation of | products that feature | GENDER COMMISSION |
| grass-roots local and indigenous | women delegates | - CSOs |
| communities | | |

| To create an inclusive platform – | - Develop and facilitate formal and | - Dialogues platforms for | — MOTEHI |
|-----------------------------------|--|---|---------------------|
| for Local communities | non-formal education and training | various stakeholders | - MoWCSMED |
| (especially women, those with | programmes on Climate change | Gender and Climate change | - MoPSE |
| disabilities and youths) | | mainstreamed in curriculum | - MOHEST VOCATIONAL |
| dialogues on issues of climate | | | TRAINING CENTRES |
| change and NDCs | | | - COMMUNITY GROUPS/ |
| | - Facilitate exchange learning | - Number of exchange | ASSOCIATIONS |
| | programmes to train local | visits | |
| | facilitators/experts | | |
| COHERENCE | | | |
| To create a gender sensitive | - Conduct institutional capacity | - Capacity needs assessment | - MOECTHI |
| functional, transparent and | needs assessment of the national | report | - MoWCSMED |
| democratic structures on | machinery line ministry officials for | - Number of capacity | - ALL MINISTRIES |
| climate change and gender | promoting gender equality and | development materials | - PUBLIC SERVICE |
| mainstreaming in the country | climate change | Convergence of roles for | COMMISSION |
| (national and local level) | | Gender focal person and | - PROVINCIAL, |
| | | Climate change focal person | DISTRICT AND WARD |
| | | | STRUCTURES ON |
| | - Develop environmental gender | - Gender and climate change | CLIMATE CHANGE |
| | mainstreaming guidelines and | mainstreaming guidelines | - CSOs |
| | procedures/tools for use in the line | | - COMMUNITY |
| | ministries and in particular the 4 | | GROUPS/ASSOCIATIO |
| | NDC sectors | | SN |
| | Mentoring and coaching | - Number of training and | |
| | | mentoring of the set | |
| | | structure | |

| collaborative – MoECTHI | - MoWCSMED | - GENDER COMMISSION | vorkplans and - OPC | gender and - INTERMINISTRIAL | COMMITTEE ON | HUMAN RIGHTS- | s for planning MINISTRY OF JUSTICE | progress and – ALL GOVERNMENT | regional and MINISTRIES | bligations | ONSIVE IMPLEMENTATION AND MEANS OF IMPLEMENTATION | training and MoWACSMED | ities — MoECTHI | oducts on GRB – MoFED | ange — DEVELOPMENT | or gender PARTNERS | mate change - NGOS | sectors. | ocated to the INSTITUTIONS | (WOMEN'S BANK, | EMPOWER BANK, | |
|---|---------------------------------|-----------------------------------|---|--|------------------------------|-----------------------------|--|--|------------------------------|---------------------------|---|--|-----------------------------------|-----------------------------|------------------------------|---------------------------------|---------------------------|---------------------------|--|--|-----------------------------------|---|
| Define and clarify the role and - Joint and | work of the gender focal person | and climate change focal persons- | find a convergence across all - Coordinated workplans and | ministries (prioritizing the 4 NDC reporting on gender and | sectors) climate change | | Strengthen accountability to - Joint meetings for planning | international and regional review prog | instruments and obligations. | international obligations | GENDER RESPONSIVE CLIMATE FINANCING ANDGENDER-RESPONSIVE IMPLEMENTA | - Capacity building and advocacy on - Number of training and | GRB and Climate change activities | - Knowledge products on GRB | and climate change | - budgets for | responsive climate change | actions in their sectors. | - Resourcing of women fund to - Resources allocated to the | support women to participate in women's fund | international meetings on climate | _ |
| To strengthen coordination of - | work on gender under the | Convention and the Paris | Agreement and other relevant | United Nations entities and | processes, in particular the | 2030 Agenda for Sustainable | Development, CEDAW and | others as applicable | | | GENDER RESPONSIVE CLIMAT | To Strengthen the capacity of | key stakeholders in gender | responsive budgeting into | climate finance and increase | access to Climate Financing for | Climate change programmes | | | | | |

| - LOCAL COMMUNITIES | - 4 NDC Sectors | | | | | | | - MoWCSMED | - MoECTHI | - AFOLU | - IPPU | - ENERGY | - WASTE | - RESEARCH | INSTITUTIONS-E.G. | SIRDC AND HIT | - VOCATIONAL | TRAINING CENTRES | - COMMUNITIES | - TRADITIONAL | LEADERS | | | | | |
|-----------------------------------|----------------------------|-----------------------------------|-------------|--|---------------------------------|------------------------------|--------------|--------------------------------|---------------------------------|-----------------------------------|--|--------------------------------------|------------------------------------|-----------------------------------|---------------------------------|---------------------------------|------------------|---|-------------------------------|------------------------------------|----------------------------------|------------------|---|---------------------------------|-----------------------------------|---------------------------|
| - Number of gender | responsive programmes | financed | | - Number of women who are | banked in semi- | formal/formal finance | institutions | - Number of climate | technology centres and | networks established | Technologies initiated | | - Number of public, private, | and civil society | partnerships initiatives | established | | Number of women and girls | participating in stem and | climate smart technology | issues in sectors such as | energy and waste | - Number women and youths | in various technology value | chains. | |
| - Promote financial inclusion and | access to finance by women | engaged in adaptation projects at | local level | Build capacity of women's groups | and organizations to understand | and access climate financing | | - Promote the establishment of | climate technology centres and | networks in tertiary institutions | (build on existing centres of | excellence in tertiary institutions) | - Forge public, private, and civil | society partnerships on promoting | climate change actions in the | energy sector , AFOLU, IPPU and | Waste management | - Support promote women's and | girls' full participation and | leadership in science, technology, | research and development through | research grants | accelerating the involvement of | women and youths in development | and transfer of technology at all | levels (entrepreneurs and |
| | | | | | | | | To promote the deployment of | gender-responsive technological | solutions to address climate | change, including | strengthening, protecting and | preserving local, indigenous and | traditional knowledge and | practices in different sectors. | | | • | | | | | • | | | |

| | | | - knowledge products | produced | - I-stories- documented | experiences from individuals | or communities | | - Number of workshops | | Knowledge products | | | | Environmental managements | plans produced (at all levels) | | | | Green projects initiated/ | implemented | | |
|------------------------------------|----------------------------|----------------|----------------------------|----------------------------------|------------------------------------|------------------------------|--------------------------------|--------|---------------------------------|----------------------|--|-------------------------------|----------------------------------|----------------------------------|------------------------------|--------------------------------|----------------------------------|-------------------------------|------------------|--|--------------------------------------|-----------------------------|--------------|
| communities), in the 4 NDC sectors | taking into account gender | considerations | - research and document on | indigenous knowledge systems and | technologies in various sectors on | adaptation, mitigation and | resilience building to Climate | change | - training to merge traditional | knowledge and modern | technologies on tracking impacts of | climate change and effects of | mitigation measures (e.g. use of | GIS maps to track deforestation) | - Coordinate and support the | development and implementation | of community based environmental | management plans that address | gender concerns. | Popularize the green economy and | carbon trading initiatives and other | forms of energy and related | technologies |

| and expertise on gender and sectors) and gender at the climate change in sectors and rectange in sectors of climate change. The sector information products or climate change in specific and change in specific and climate change. The sector information products or climate change in specific and sectors. The sector information products or climate change in specific and decounentation and adaptation | Support the collection and – | Set up an information hub on | - Information hub/library | - MoWCSMED |
|--|----------------------------------|-------------------------------------|--------------------------------|-------------------|
| the change in sectors and moECTHI and at local level to the change in sectors and MoECTHI and at local level to the change in sectors as well as benefit general public and change change, as a benefit general public and change change in researchers In specific research and documentation on Mumber of knowledge products or climate change in specific research and documentation on Mumber of research and climate and gender nexus for the 4 knowledge products NDC sectors - Workshops/meetings to share Number of workshops knowledge and experiences mitigation and adaptation and technology on the 4 NDC sectors - Indentify and capacitate local Number of local experts ge women's groups and - Carry out extensive and inclusive Number of polices reviewed and nal women and gender and climate policies, of policies related to the 4 NDC sectors - Alange research and development and implementation research and other and implementation and sectors - Indentify and capacitate local informed by women and youth in the stakeholders fundamed gender consultation of stakeholders informed by women and youth in the stakeholders of policies related to the 4 NDC sectors - Statesgles and action, as sectors | consolidation of information | climate change (including 4 NDC | | - MoECTHI |
| titic areas as well as benefit general public and fying experts on gender researchers climate change, as remained information products on Climate change in specific remark climate change - Produce knowledge and - Number of research and climate and gender nexus for the 4 Nowledge products - Nordeshops/meetings to share Number of workshops - Workshops/meetings to share Number of vorkshops - Indentify and capacitate local Number of local experts - Indentify and capacitate local informed by women and youth in the stakeholders in gender and climate and gender or consultation of stakeholders informed by women and youth in the stakeholders of polices related to the 4 NDC sectors - Indentify and capacitate local informed by women and youth in the stakeholders informed by women and youth in the stakeholders of policies related to the 4 NDC sectors - Stategies and action, as sectors - Stategies and action and acti | and expertise on gender and | and gender at | | - AFOLU |
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| especially women and youth in the stakeholders development and implementation of policies related to the 4 NDC sectors | national women and gender | oę | Iformed by women and youth | - MoWCSMED |
| development and implementation of policies related to the 4 NDC sectors | institutions in the process of | | takeholders | |
| of policies related to the 4 NDC – sectors | developing, implementing and | development and implementation | | - AFOLU |
| | climate | of policies related to the 4 NDC | | |
| | plans, strategies and action, as | sectors | | |

Zimbabwe Climate Change Gender Action Plan

| appropriate, at all levels | - Prioritise women and youth groups Number of projects targeted at | Number of projects targeted at | - ENERGY |
|--------------------------------|--|-----------------------------------|----------------------|
| | in the mitigation and adaptation to | to women and youths | – WASTE |
| | climate change projects at local | | - VOCATIONAL |
| | level | | TRAINING CENTRES |
| To Enhance the availability of | Review of gender indicators being | Availability of sex disaggregated | - COMMUNITIES |
| sex-disaggregated data for | collected for the NDC sectors for | data on climate change thematic | - CSOs |
| gender analysis, taking into | comprehensiveness and relevance. | areas | - ZGC |
| consideration | | | - MoWCSMED |
| multidimensional factors, to | | | - MOECTHI |
| better inform gender- | | | - ZIMSTAT |
| responsive climate policies, | | | - GENDER STATISTICAL |
| plans, strategies and action, | - Develop and enhance gender | Gender sensitive | COMMITTEE |
| as appropriate | sensitive internal monitoring and | reports/communiqué to the | |
| | evaluation system at the Ministry | UNFCC | |
| | of Environment and promote its | | |
| | use to track gender mainstreaming | | |
| | in policies, plans and strategies | | |
| MONITORING AND REPORTING | EPORTING | | |
| Link the Gender/NDC Sector | - Plan and compile reports that | - Gender sensitive plans and | – MOECTH |
| to the national planning and | account for gender and climate | report | - MOGCSMED |
| reporting systems such as | change in all the selected NDC | | _ OPC |
| RBM | sectors | | - MOFED |
| | | | - PARLIAMENT |
| Strengthen the coordination | - Compile reports on gendered | Political buy-in into issues of | – МОЕСТН |
| mechanism for report | impacts of activities from the | gender and climate change | - MOGCSMED |
| compilation for budget, | various NDC sectors and nodal | - Increased budget for | _ OPC |
| awareness raising | industries/institutions | projects and programmes | - MOFED |
| | | | |

| | | addressing climate change | - PARLIAMENT | |
|-----------------------------------|------------------------------------|------------------------------|-----------------------|--|
| | 1 | - Knowledge products | | |
| Strengthen the monitoring – Com | Compile reports to UNFCCC that – | - Gender Sensitive status | - MOECTH | |
| and reporting on women in inclu | include; Information on the | report on Climate change | - MOGCSMED | |
| leadership positions within diffe | differentiated impacts of climate | | - OPC | |
| the UNFCCC process in the char | change on women and men, with - | - Case studies and I-stories | - MOFED | |
| context of the gender spec | special attention paid to local | | - PARLIAMENT | |
| including | communities and indigenous | | - MINISTRY OF JUSTICE | |
| through case studies peop | peoples; Integration of gender | | AND PARLIAMENTARY | |
| CON | considerations into adaptation, | | AFFAIRS | |
| miti | mitigation, capacity-building, | | | |
| Acti | Action for Climate Empowerment, | | | |
| tech | technology and finance policies, | | | |
| plan | plans and actions and Policies and | | | |
| plan | plans for and progress made in | | | |
| enh | enhancing gender balance in | | | |
| nati | national climate delegations | | | |
| | | | | |



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