Commission (PEEC)  
And  
United Nations Development Programme  
(UNDP)  

Capacity Development of Public Education Evaluation Indicators  
Towards the Preparation of Saudi Youth for the Knowledge Based  
Society and Economy  

Project document  
Document No. (SAU10-90406)  

May, 2014
Section 5 - Management Arrangements .................................................. 18
  5-1 Institutional Arrangements .......................................................... 18
  5-2 Implementation Plan .................................................................. 21
Section 6 - Monitoring Framework and Evaluation .................................... 22
Section 7 - Legal Context ...................................................................... 22
Section 8 – Risk Management and Mitigation Strategy .............................. 23
Section 9 - Quality Management and Project Activity Results .................... 24

Signature Page ...................................................................................... 26
Annex 1 - Components, Outputs and Activities ........................................... 26
Annex 2 - Tasks and Functions of Committees - Experts ............................ 30
Annex 3 - Functional Tasks ................................................................... 30
Annex 4 – Project’s Payments Schedule .................................................. 31
Indicators to reach specific recommendations to guide the development efforts and the process of making sound decisions on them. For the best practice of public education evaluation, the evaluation process is based on regulatory and procedural legislation and mechanisms that guarantee for those in charge of public education institutions a positive interaction with the wise requirements to support the national economy and development under the general policy of the Kingdom.

In fact, the Kingdom is witnessing a steady development at various levels of economic and social development, with a clear progress in the fields of economic base diversification and infrastructure development. In this regard, the Kingdom lends great importance to the need to develop public education, which represents a major target for the Ninth Five-Year Development Plan of the Kingdom (2010-2014). In this sense, the current initiative of public education evaluation comes in line with the Ninth Development Plan.

The Saudi government has perceived that it is necessary to keep up with the global trend towards the introduction of quality concepts in its educational system, and to consider the building of an education evaluation system a guaranty that ensures the quality of educational practices, viewing the outputs thereof as a strategic indispensable option for outstanding and constructive education. The concept which the Kingdom wishes to establish with respect to the quality of education evaluation is derived primarily from the Islamic principles that promote the values of quality and proficiency in all works carried out by the individual and society. Proficiency and quality can be boosted when such work relates to education.

Saudi Arabia has employed its financial capabilities to develop the human element required for the advancement of civilization in the information age. This necessarily requires the presence of a strong educational system capable of producing high outputs characterized by competence, proficiency and skill, and in a sound economic framework drawing upon the concept of cost-effectiveness.

The educational system requires a high degree of transparency as well as an accurate scientific review for all aspects of the educational process. There is a clear
practices are necessarily the outputs of continuously learning institutions, and that all parties to the educational process should positively contribute to the success of the earnest, scientific and impartial evaluation of the educational practices. This is because ignoring reality and the shortcomings in it will neither help develop these practices nor improve the elements of its strength.

Based on the above, the Council of Ministers issued Resolution No. 120 on 22/04/1434 AH for the establishment, regulation and functions of the Public Education Evaluation Commission. The Resolution states that the Commission shall be a government body with an independent legal personality, and shall be the regulatory body responsible for the evaluation of the public (governmental and private) education in the Kingdom of Saudi Arabia. According to the Resolution, the Commission shall report to the Prime Minister until the Supreme Education Council (SEC) starts to exercise its tasks and functions. The Commission shall be administered by the Board of Directors chaired by His Excellency the Governor of the Commission, and comprised of members from all bodies concerned with the educational process, in addition to specialists and representatives of the private education sector. Through its Board of Directors, partnership and positive institutional interaction with the competent government and private entities, the Commission issues the rules, regulations, licenses and standards required for the evaluation processes in all its various stages in line with its regulations and other relative regulations.

Since its inception, the Commission has taken the initiative to prepare a roadmap for its institutional projects. As a result of a review of the education system, the Commission has specified the following tasks:

1) To build an evaluation system to ensure the quality of public education, including basic standards and indicators, and develop a national framework of qualifications along with all the related procedures and models.
standards, whether the accreditation process is conducted by the Commission itself or by contracting or cooperating with competent evaluation and accreditation bodies.

5) To prepare and implement national normative tests at each educational.

6) To set the controls which ensure the quality of education with all its elements, and issue the appropriate guidelines.

7) To develop professional standards, competence testing, and licensing requirements for those working in public education.

8) To evaluate the programmes implemented in (government and private) public education institutions.

9) To conduct studies and research in its area of competence and motivate the conduction thereof.

10) To circulate the results of evaluation and accreditation carried out by the Commission, along with the evaluation information and data.

11) To issue magazines, journals, books, brochures, manuals and brochures in its field of competence.

12) To communicate with similar bodies and institutions abroad to take advantage of their experience and expertise.

13) To authorize the conduction of evaluations by the competent evaluation and accreditation bodies.
Section 2 - Strategy
2-1 Communication with Current Initiatives

This project is based on the application of the findings of the study conducted by the Ministry of Education to enhance the quality of public education, develop evaluation methods and activate the role of private education, particularly with regard to the formulation of strategy and preparation of the Commission's plan, assuming that immediate action is required to address the current situation. Moreover, the project aims to complement the efforts intended to achieve the goals and objectives of the roadmap for the Commission's institutional projects, which has been prepared for the purpose of achieving the Commission's objectives and functions, identify the Commission's areas of work and the evaluation process, and prepare and implement the strategic plan. The project should not lose sight of the need to avoid duplication of efforts. It will contribute to maximizing the effect of the proposed interventions. In fact, the project will initiate the process of developing and building capacities, which will gradually contribute to the Commission's progress, and technical and professional development, and will enable it to lead the integrated management of education evaluation. For this reason, the project will establish effective coordination mechanisms and work to develop the strategy and action plan on a regular basis. Furthermore, it will help in the process of coordination with the activities of relative public education sectors, which have been carried out by other ministries and development partners. Likewise, the project will focus on the recommendations derived from the studies conducted under the auspices of the former Ministry of Education, as well as the other available studies.
licensing system for workers in the public education institutions and units.
D. Make and promote supportive systems for the management of qualifications
to ensure the establishment of a national framework for qualifications that
achieves effective linkage between the outputs of the educational system and
the requirements of development and labor market.
E. Evaluate the educational outputs and propose a mechanism for reviewing
them for the purpose of providing continuous evaluation of the efficiency of
the public education system.
F. Support the Commission in the preparation of the strategic plan to evaluate
the public and private education.

2-3 Project Outputs
The project seeks to achieve a set of outputs that will help the Commission
adopt the infrastructure of policies, regulations and electronic systems. These
outputs will generally lead to a concrete quantum leap in public education, and
improve the educational outputs that will improve the capabilities of the human
element and achieve rational use of economic resources allocated for education.
Moreover, we hope that these outputs will significantly contribute to the
achievement of community partnership in education in a way that opens spacious
fields for investment in education before the national capital, which will provide a
supportive and structured educational atmosphere for private institutions.
<table>
<thead>
<tr>
<th>PARTIES RESPONSIBLE</th>
<th>TARGETS FOR INDICATIVE ACTIVITIES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Technology Committee (Advisory Evaluation)</td>
</tr>
<tr>
<td></td>
<td>Development working in the field through training and workshops</td>
</tr>
<tr>
<td></td>
<td>Capacity building of the Commission's cadre</td>
</tr>
<tr>
<td></td>
<td>Enforcement of Introduction workshops on the field of public education</td>
</tr>
<tr>
<td></td>
<td>Organization of Introduction workshops in the education system, with the involvement of workers in the education process, and the coordination of the process to participate in the coordination of the education system, and the coordination of workshops with neighboring education systems.</td>
</tr>
<tr>
<td></td>
<td>Employment of consultants and experts in the education system, and the coordination of workshops with neighboring education systems.</td>
</tr>
<tr>
<td></td>
<td>Evaluation of education and training programs</td>
</tr>
<tr>
<td>Item</td>
<td>Details</td>
</tr>
<tr>
<td>------</td>
<td>---------</td>
</tr>
<tr>
<td>$25,000</td>
<td>Expenses for the provision of a computer (Curriculum)</td>
</tr>
<tr>
<td>$40,000</td>
<td>Expenses for the organization of workshops with the relevant educational curricula in the Kingdom of Jordan</td>
</tr>
<tr>
<td>$4,000</td>
<td>Expenses for the employment of consultants and experts in the field of education and training</td>
</tr>
<tr>
<td>$4,000</td>
<td>Expenses for the employment of consultants and experts in the field of education and training</td>
</tr>
<tr>
<td>$4,000</td>
<td>Expenses for the employment of consultants and experts in the field of education and training</td>
</tr>
</tbody>
</table>

(2016) Education and training and expansion of the Islamic educational system.

(2016) Education and training and expansion of the Islamic educational system.

(2013) Education and training and expansion of the Islamic educational system.

(2017) Education and training and expansion of the Islamic educational system.
0.916

Media and Information Education and Exchange (2015)

Media and Information Education and Exchange (2015)

$125,000

Committee:

$25,000

Meeting Expenses:

$75,000

Committee

Expenses:

$100,000

Committee:

Expenses:

$100,000

Committee:

Expenses:

$100,000

Committee:

Expenses:

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Committee:

Expenses:
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>$512,300</td>
<td>Committees, Workshops, Expenses</td>
<td>$480,000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$585,000</td>
<td>Administrative</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**PEEC**

**Mechanisms** for the implementation of policies and programs for the improvement of the quality and efficiency of education systems.
The total amount spent is $5,300,000. Committee, 550,000, Workshops, 220,000.

For evaluation of preparing PEEC work and PEEC role in society.

2015 achieved results smooth way for the field of...
<table>
<thead>
<tr>
<th>PECC</th>
<th>PECC</th>
<th>PECC</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1,000,000</td>
<td>$2,000,000</td>
<td>$3,500,000</td>
</tr>
<tr>
<td>Committees</td>
<td>Committees</td>
<td>Committees</td>
</tr>
<tr>
<td>$2,400,000</td>
<td>$575,000</td>
<td>$100,000</td>
</tr>
<tr>
<td>Administrative</td>
<td>Workshops</td>
<td>Workshops</td>
</tr>
<tr>
<td>$800,000</td>
<td>$500,000 Committees</td>
<td>x</td>
</tr>
<tr>
<td>-----------</td>
<td>---------------------</td>
<td>---</td>
</tr>
<tr>
<td>$800,000</td>
<td>Workshops</td>
<td></td>
</tr>
<tr>
<td>$700,000</td>
<td>$500,000 Committees</td>
<td>x</td>
</tr>
<tr>
<td></td>
<td>Workshops</td>
<td></td>
</tr>
</tbody>
</table>

Notes:
- 1. National educational program to be implemented.
- 3. Further education in schools and
  training of teachers and
  d assessmen
- 4. Certifications and vocational training.

Coed: De
<table>
<thead>
<tr>
<th>Media/PR</th>
<th>Outreach/HR</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>$40,000</td>
<td>$40,000</td>
<td>$80,000</td>
</tr>
</tbody>
</table>

- Committees:
  - $40,000
  - $40,000

- Press:
  - x
  - x

- Social:
  - x

- Educational:
  - x
  - x

- Total:
  - $80,000

Note: The table shows the budget distribution for various activities. The media/PR and outreach/HR columns represent different expenditures. The total budget for both activities is $80,000. The specific details include $40,000 for committees, $40,000 for press, and $40,000 for social media/PR and $40,000 for outreach/HR.
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>52.1</td>
<td>Support Explosives, Committee</td>
<td>545,000</td>
</tr>
<tr>
<td>52.0</td>
<td>EXPLOSIONS, WORKSHOPS</td>
<td>23,000</td>
</tr>
<tr>
<td>57.0</td>
<td>Total Cost</td>
<td>5,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td>52,018,000</td>
</tr>
</tbody>
</table>

- **Total Dir:**
- **Cost of H:**

---

**Evaluation and Inhibitors:**
- The project involves the use of the project and media to promote the specialized mission with the campaign, exhibitions, and evaluation of the media.
Experts shall perform three important functions: firstly, facilitate the implementation of planned activities; secondly, provide in-work training for national employees appointed to work with them; and thirdly, design and provide standard units for customised training to meet the PEEC team needs. The performance of experts shall be judged based on the efficacy of their contributions to the training of national employees.

4.2 Project Budget

The total estimated budget is $2,118,900, including the general expenses of UNDP and costs of technical support. The technical assistance (experts) shall account for about 34% of the total expenses; about 36% of total expenses shall be allocated for conducting field studies and surveys and developing PEEC employees' capabilities, which account for 10%, while equipment and supplies account for 5%. A distribution of the budget is given below.

Programme Budget:

<table>
<thead>
<tr>
<th></th>
<th>Duration</th>
<th>Amount ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Long-term international experts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Systems and regulations experts</td>
<td>24 months</td>
<td>480,000</td>
</tr>
<tr>
<td>Evaluation expert</td>
<td>12 months</td>
<td>240,000</td>
</tr>
<tr>
<td>Measurement and statistics expert</td>
<td>12 months</td>
<td>240,000</td>
</tr>
<tr>
<td>Short-term experts and consultants and committees</td>
<td>12 months</td>
<td>750,000</td>
</tr>
<tr>
<td>PEEC employees’ capacity-building</td>
<td></td>
<td>200,000</td>
</tr>
<tr>
<td>Equipment, devices and electronic systems</td>
<td></td>
<td>100,000</td>
</tr>
<tr>
<td>Financial audit costs</td>
<td></td>
<td>8,000</td>
</tr>
<tr>
<td>Total direct costs</td>
<td></td>
<td>2,018,000</td>
</tr>
<tr>
<td>Fees of administrative support of UNDP (5%)</td>
<td></td>
<td>100,900</td>
</tr>
<tr>
<td>Total programme costs</td>
<td></td>
<td>2,118,900</td>
</tr>
</tbody>
</table>

As usual for the financial management of projects in UNDP, and based on the agreement on the annual action plan with PEEC, UNDP shall submit a request to
terms of long and short term international experts, national experts and consultants:

<table>
<thead>
<tr>
<th>Experts</th>
<th>Number</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Long-term international experts</td>
<td>3</td>
<td>12-24 months</td>
</tr>
<tr>
<td>Short-term international experts</td>
<td>4</td>
<td>6-8 weeks</td>
</tr>
<tr>
<td>National experts and consultants</td>
<td>41</td>
<td>4-5 months</td>
</tr>
</tbody>
</table>

In addition, the development of PEEC staff capacities shall not include more than 3 overseas study tours, 5 internal training courses, 8 workshops and seminars on various issues as shown in article 3 in the annual action plan. All equipment, devices and software purchased and used shall be dealt with as PEEC assets, and shall be officially handed over upon project completion.
The project shall be implemented on the national level by PEEC. PEEC is supposed to be the only responsible body on behalf of the Saudi government for all administrative aspects of the project activities, reporting, accounts, monitoring and project evaluation, and review of government's contribution to project costs.

5-1 Institutional arrangements

Due to the big size of the project and its multiple technical aspects and responsibility requirements, the management arrangements of the project will include the following roles:

**Project Board:**

It shall comprise of project coordinator, a representative of UNDP, and a representative of the Ministry of Foreign Affairs. The key role of the board shall be to unanimously take administrative decisions for the project when the national project manager seeks guidance, including recommendations for the consent of UNDP and PEEC of revisions conducted of the project so the responsibility of UNDP can be guaranteed. The ultimate decision-making is the responsibility of UNDP as per its applicable systems, regulations, rules, policies and procedures.
set by the board. The national project manager is responsible for the daily administration of the project and for taking project-related decisions. The key responsibility of the national project manager is to ensure that the project achieve the results identified in the project document as per the required quality standards and within the specified restrictions as to time and costs. The national project manager shall be appointed by PEEC (implementing partner.)

**Administrative and financial assistance:**

Responsibilities focus on implementing the administrative and financial support of project activities, including reviewing accounts with UNDP and the competent body.

The proposed project shall be implemented in the framework of institutional structure and the associated political framework to be able to "further contribute to its development and consolidation." To facilitate project implementation, the following arrangements are proposed:

**Project management unit:**

This unit shall be headed by the national project manager, and shall be responsible for:

a- providing logistical and administrative support in the implementation of planned tasks;
b- monitoring project progress and effect;
c- identifying gaps and bottlenecks (critical situations,) including strategies to overcome the restrictions and problems of implementation; and
d- publishing the project results.
To achieve that end, a project follow-up committee shall be formed to do the following:

a- improve decision-making quality and administrative performance in terms of planning and implementing the project activities;
b- ensure coordination between various implementing bodies; and
c- deal with project implementation restrictions on a regular basis.

The project follow-up committee shall not intervene in the daily, routine administrative processes. Instead, its role shall be restricted to reviewing and monitoring the project progress, providing advice and guidance to implementing bodies to achieve the project goals. It is proposed that PEEC governor head the project follow-up committee.

The UNDP shall provide support and assistance as it usually does with all technical cooperation projects. In addition, the UNDP country office shall provide further support to PEEC to implement, monitor, report, evaluate and review the project accounts, as well as run the financial resources of the project as per the needs and requirements of project expenses. Through the implementation of the project, the project shall also support the technical and administrative capacity-building of PEEC as an implementing body through the provision of experts' services. The various project activities and outputs to reach the desired results shall involve cooperation with the competent government institutions, foreign agencies, private sector, and non-governmental organisations, as appropriate. The management of project shall be fully coordinated through the Foreign Ministry.

The project budget, some $2,118,900, shall be deposited with the UNDP. Afterwards, UNDP shall, after receiving payment instructions from the national project manager, make payments for items set out in the budget for each component of the project. A financial report shall be submitted to PEEC at the end of project for revision and approval. In case the two parties decide to close the project and there
outputs and activities. On the part of the UN, and as expected under the project's implementation model, the UNDP Coordination Office shall provide the necessary administrative and financial support as well as the technical support upon the start of implementation. Co-op agencies and stakeholders shall work with PEEC to implement the planned tasks. Upon acceptance of the Project Document, the UNDP shall launch the recruitment process to hire eight international experts and a number of consultants for short periods of time to undertake the tasks they are hired to perform.

**PEEC's Responsibilities:**

As the owner and implementing body of the Project, PEEC is expected to undertake the following:

- Provide the required financing as provisionally explained under the "Budget" section of this document.
- Appoint a national project manager on a full-time basis to follow-up on the implementation of the Project.
- Form a follow-up committee for the project to seek full spectrum support for the implementation of the project.
- Arrange for a support environment (e.g. office space, computers, etc.) to facilitate the work of the Technical Support Team.
- Hire peer employees to work with the international experts.
- Fully supervise the project's experts in cooperation with the UNDP.

**UNDP's Responsibilities:**

The Project shall be implemented according to the implementation model of the UNDP, which will provide administrative and technical assistance. The implementation support services provided by the UNDP shall include:

- Setting the terms of reference framework for experts in its final form (Technical Support Team)
Section 6 - Monitoring Framework and Evaluation

The project implementation shall be reviewed and evaluated at two levels, at least, to ensure its conformity with the level of responsibility. The first level of review and evaluation requires continuous monitoring of the performance indicators of the project's various components and outputs. The National Project Manager shall hold quarterly meetings with the implementation teams to review the progress of the various activities against the work plans and reference standards agreed upon.

As for the second level of review, it requires reviewing and evaluating the project's performance on a much tighter scale and on an annual basis. The review shall be conducted by the Follow-up Committee, including UNDP representatives. The project's annual progress report shall constitute the basis for discussion at this stage of review. During this meeting, the annual operational plan for the following year shall be adopted in addition to the review of the progress report of the previous year. In addition to the annual progress reports, the quarterly progress reports shall be regularly delivered by the National Project Manager.
Section 7 - Legal Context

This Project Document shall be the legal tool referred thereto in Paragraph 1 of Article 1 of the Standard Basic Assistance Agreement (SBAA) for Technical Cooperation between Saudi Arabia and the UNDP signed by both parties on January 4, 1976.

Through coordination with the PEEC, which should be the executive body described in the SBAA as the Coordinating Body, the procurement and financial expenditure procedures shall be within the framework of either the PEEC or the UNDP (whichever is more effective) in terms of procedures and financial arrangements.

The Project Document may be reviewed as necessary and according to the agreed upon changes by both the UNDP and PEEC to ensure the achievement of the desired results of the Project. The UNDP will perform annual budget reviews in consultation with PEEC to control expenditures and allocate budgets in line with the project’s scheduled performance requirements.
<table>
<thead>
<tr>
<th>Identified</th>
<th>Probability</th>
<th>Mngt response</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1- Appointment of Experts</strong></td>
<td>Probability (from 1-5)</td>
<td>PEEC/UNDP</td>
</tr>
<tr>
<td>Commencement of the Project</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Organizational</td>
<td>Impact (from 1-5)</td>
<td></td>
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<tr>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td><strong>2- Non-verification of the committees' outputs</strong></td>
<td>Probability (from 1-5)</td>
<td>PEEC</td>
</tr>
<tr>
<td>Commencement of the Project</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Operational/Or</td>
<td>Impact (from 1-5)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>3- Availability of financial support</strong></td>
<td>Probability (from 1-5)</td>
<td>PEEC</td>
</tr>
<tr>
<td>Commencement of the Project</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Operational</td>
<td>Impact (from 1-5)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>
Activity Title:

Purpose:

Develop and apply national tests of student achievement in the system, education and quality approaches.

Description:

To enhance the role of PEEC in the public education evaluation and educational processes.

Current National Framework of Reference Framework to evaluate public education in the KSA. It includes the following national tests.

<table>
<thead>
<tr>
<th>Start May 2014</th>
<th>Completion May 2016</th>
</tr>
</thead>
</table>

Term of Reference:

2016

First year at the end of the year of Evaluation

Date of Evaluation

Quality Approach

Application to enhance the role of PEEC in the public education evaluation and educational processes.

Term of Reference:

2016
<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>Next to be conducted for the whole year.</td>
</tr>
<tr>
<td>2015</td>
<td>Next to be conducted for the whole year.</td>
</tr>
<tr>
<td>May</td>
<td>Date of evaluation</td>
</tr>
<tr>
<td>May</td>
<td>Date of evaluation</td>
</tr>
<tr>
<td>2014</td>
<td>Date of evaluation</td>
</tr>
<tr>
<td>Prior to</td>
<td>Date of evaluation</td>
</tr>
<tr>
<td>2016</td>
<td>Date of evaluation</td>
</tr>
</tbody>
</table>

**Quality Approach**

- Development of curricula and standards for the whole year, which include national academic and educational approaches that direct and institutionalize content and curricula for public education.

**Purpose**

- Ensure the development of curricula and standards for the whole year, which include national academic and educational approaches that direct and institutionalize content and curricula for public education.
<table>
<thead>
<tr>
<th>Date of Evaluation</th>
<th>Quality Approach</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prior to May, 2016</td>
<td>commenced activities in all means of media and the highest level of media outreach regarding the Commission's message and impact of dangerous sources and eliminates any wrong information or</td>
</tr>
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The Project aims to enhance the technical, technological and organizational capabilities of the Public Education Evaluation Commission as regards the management of the educational process in the Kingdom; performance of a comprehensive evaluation of the Commission’s areas of work; development of a work plan to evaluate and build a quality and professional licensing system; issuance of supporting systems to manage qualifications and connect them with the requirements of development and labor market; evaluation of educational outputs monitoring them for the purpose of ensuring continuous evaluation; and provision of technical and administrative support to achieve the main

Project ID: SAU 90406/10
Start Date: May, 2014
End Date: May, 2016
Advisory Committee Meeting Date: May 6, 2014
Administrative Arrangements: National Implementation

Total Estimated Budget
Allocated Resources: USD $2,118,900.00

Agreed to by the Governor of the Public Education Evaluation Commission,
H.E. Dr. Naif bin Hashal Al Roumi

Date:  
Signature:

Approved by UNDP
Firas Ghaibeh
They aim to create a comprehensive national term of reference framework to evaluate public education in the KSA. This framework shall include the policies, regulations, evaluation models for the various elements of the system, education and educational process, including programmes and practices. It will also include a comprehensive storage and analysis system for evaluation data, and issue the necessary national reports and how to benefit from them to develop public education and improve its practices in order to achieve the maximum objective behind the establishment of the Public Education Evaluation Commission; namely, to raise the quality of the outputs of public education and ensure its key participation in the development of national economy.

- **Output 1-2: Preparation of the education environment and community for the evaluation process, and the smooth introduction thereof to help achieve positive results**

The implementation and application of public education programmes and plans require comprehensive awareness of all people involved in the educational system, specialists, parents and the relative sectors (government and private), in addition to the preparation of schools in a scientific manner to ensure the success of the evaluation process. The process must be adopted by everyone in order to achieve its developmental goals. Therefore, outreach programmes and plans shall be developed before the implementation of the evaluation process.

- **Output 1-3: Development of a licensing system for those practicing the education evaluation process for private institutions**

The Statute of the Commission issued by the Council of Ministers under Resolution No. 120 on 22/04/1434 AH provides that the Commission is allowed to carry out evaluation work either by itself or in partnership with other competent bodies specialized in evaluation. The public education evaluation is a relatively new process in the KSA and it depends on unorganized experiments and individual efforts. The Commission adopts strategies, including the introduction of the industry of evaluation and education in a scientific and methodological way, which will ensure its sustainability and continuous development. In view of the above, the Commission has included within its plans and programmes a programme to qualify private institutions and license them to practice education evaluation after verifying their readiness and that they have met all the licensing requirements set by the Commission.

**Component 2: Preparation of the terms of reference framework of national tests**

- **Output 2-1: Development of standards and guidelines for national tests (2015)**
education curricula in the Kingdom

Indicative Activities
It aims to set the general policies and frameworks, which include national, academic and educational approaches that direct and control the development of curricula and criteria thereof, as well as what students in public education should learn and be capable of doing after they go through the experience of public education. It also includes specifications of all that can help the learner to acquire knowledge and the tools of producing it, such as the skills of thinking and application. In addition to the above, these programmes aim to connect the components of the educational process into a single development, implementation and evaluation framework, which ensures full integration and coordination to achieve the maximum goals of public education.

- Output 3-2: Preparation of Guiding Documents and Guidelines

Preparation of a programme that helps to prepare guides for teachers, students, parents and society, guides for authors, and guides and awareness publications for educational institutions and labor market. This is in addition to publishing of documents and guides on the Commission’s Portal, and development of an electronic system for document keeping and easy reference.

Component 4: Media Outreach Programme
- Output 4-1: Management of social networking accounts and portal content

Indicative Activities
It aims to explain the formal, social, cultural, intellectual and field frames, tasks and public relations realms of the Commission. It also aims to create a positive image of the Commission and its tasks, activities and achievements. This is in addition to achieving the highest level of media outreach regarding the Commission’s message and various events and activities in all means of media. Moreover, it aims to form trusted news sources for target audience, and which reduce the impact of the other dangerous sources and eliminates any wrong information or prejudiced rumor. Further, it aims to unify the source for the recipient target audience through various communication channels specified in the media plan.
5- Hold meetings and workshops to discuss the work flow of the project and propose appropriate recommendations to ensure the quality of implementation.

6- Approve the project's outputs to ensure that they meet the quality level set by the Commission.

7- Offer development suggestions with respect to all that is related to the project.

8- Study developmental recommendations related to the project.
6- Submit periodical reports regarding their assigned tasks to highlight performance and percentage of completion, and connect them to the approved programmes stated in the Document.
## Project Payment Schedule

<table>
<thead>
<tr>
<th>Statement</th>
<th>Due Date</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>First Payment</td>
<td>May, 2014</td>
<td>$720,000.00</td>
</tr>
<tr>
<td>Second Payment</td>
<td>August, 2014</td>
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<td>Third Payment</td>
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<td><strong>Total</strong></td>
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<td><strong>$2,118,900.00</strong></td>
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